



Overview

Country:

CANADA

Focus Groups:

#1

Participants:

#10

Participating stakeholders [select]:

Provincial and Territorial Coordinators for the UNESCO Schools Network in Canada (i.e. Ministry of Education Staff, teachers, union staff, parents)





How can education promote sustainable development?

OPPORTUNITIES | What works well?

Indigenous ways of learning and teaching:

- Benefits all students
- Connects students to the land (i.e. land-based education)
- Connects learning to land protection (i.e. ESD)
- Learning from Elders

Elder Dr. Albert Marshall envisioned “Two-Eyed Seeing” (Etuaptmumk in Mi’kmaw) where he defines “learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of mainstream knowledges and ways of knowing, and to use both these eyes together, for the benefit of all.”





How can education foster global citizenship?

OPPORTUNITIES | What works well?



Reconciliation & GCED:

- Acknowledging the hard truths of our past
- Reconciling relationships between groups that have historically been in conflict with one another



How can education foster global citizenship?

OPPORTUNITIES | What works well?



Addressing racism & discrimination:

- Address systemic racism within the school systems through policies & staff training
- Ensure diversity of voices and representation in the school curriculum and literature
- Include and involve students
- Community and family involvement



Impact/Lessons Learned

What is our new outlook towards the futures of education?



Youth Agency:

- Allowing young people to make decisions and drive change—in their own lives, in their communities, and in their larger spheres of influence.
- Student interest front and centre of learning
- Create opportunities for youth agency within the education system