

21 February 2022



Biographies of speakers and moderators

Official opening



Ms. Maki Katsuno-Hayashikawa

Maki Katsuno-Hayashikawa is the Director of the Division for Education 2030 at UNESCO Headquarters. Maki has extensive experiences of over 25 years with UNESCO, UNICEF and JICA, in managing global, regional and country level programmes on inclusive education, gender and education, ECCE, learning assessment and teacher education as well as coordinating partnerships in education. Currently, she oversees UNESCO's global programmes on Gender and Inclusive Education, Higher Education, Education in Emergencies and leads the reform of the global SDG4 coordination mechanism.

Welcoming remarks



Ms Stefania Giannini

Stefania Giannini has served as Assistant Director-General for Education for UNESCO since 2018 and also serves as Advisor to the European Commissioner for Research and Innovation. She served in the Senate of the Republic of Italy from 2013-18 and as the country's Minister of Education, Universities and Research from 2014-16. She began her career as a professor of linguistics and was Rector of the University for Foreigners of Perugia from 2004-12. She has also served in the Selection Committee of the Erasmus Mundus programme in Brussels, the Committee of The Conference of Italian University Rectors and the National Commission for the Promotion of Italian Culture Abroad at the Ministry of Foreign Affairs.

Speech



H. E. Mr Khondker M. Talha

Mr Khondker M. Talha, a career diplomat, joined Bangladesh Foreign Service in 1995. Prior to his present assignment, he served as Director General for the East Asia and Pacific Wing in the Ministry of Foreign Affairs, Dhaka. He also served as Deputy High Commissioner of Bangladesh in London (2014-2018), Chief of Protocol (2012-2014). Among his various overseas assignments, Mr. Talha served at the Permanent Mission of Bangladesh to the United Nations in New York (2002-2006) where he was responsible for the Economic and Financial Committee of General Assembly, ECOSOC, UN Funds and Programmes among other issues. He also served at the Permanent Mission of Bangladesh in Geneva (2008-2011) where he dealt with UNCTAD and WTO issues. He coordinated the LDC Group at the expert level at both UNCTAD and WTO. Prior to his assignment in Geneva, he also served in Tehran as the Deputy Chief of Mission (2006-2008). He was elected vice-chair of the UN Committee on Population and Development during his tenure in New York (2004) and Rapporteur of the 99th Council of International Organisation for Migration while in Geneva (2010). Mr. Talha holds a Master's degree from the University of Dhaka, an MBA from the Institute of Business Administration, University of Dhaka and a Masters in Foreign Affairs and International trade from the Monash University in Melbourne. He is married and blessed with a daughter and two sons.



H. E. Mr Umid R. Shadiev

Umid R. Shadiev is currently Ambassador and Permanent Delegate of Uzbekistan to UNESCO (Paris), since 2018. In 2004, he started working at the Embassy of the Republic of Uzbekistan in Belgium, on missions for the European Union and NATO (Brussels). Afterwards, he took up a position in the US Department of the Ministry of Foreign Affairs of the Republic of Uzbekistan (Tashkent, 2005-2010). He moved to Washington DC in 2010 to take up the position of Political Affairs Attaché of the Embassy of the Republic of Uzbekistan in the United States for three years. Umid R. Shadiev has also worked as an advisor to the Permanent Assistant and Head of the Secretariat of the Ministry of Foreign Affairs of the Republic of Uzbekistan (Tashkent, 2013-2015). In addition, he served as Deputy Permanent Representative of the Republic of Uzbekistan to the United Nations (New York), from 2017 to 2018.



Ms Nivine Khaled

In September 2020, Nivine Khaled joined the IOF as Director of French Language and Cultures. She has extensive knowledge of cultural cooperation through her professional experiences in the Egyptian Ministry of Higher Education and Scientific Research and in her country's cultural diplomatic network education abroad. Since 2016, she was appointed as Cultural Counsellor at the Egyptian Embassy in Paris, in charge of the Egyptian Cultural Centre, as well as responsible for the cultural and scientific mission in Belgium and Switzerland. Previously, she was also Vice Dean of the faculty of Arts at University and Director of the Translation Centre. An Egyptian national, Ms. Khaled holds a PhD in Literature from Alexandria University and a Master's degree in French as a foreign language from Grenoble University. She also graduated from the Institut pour l'Étude de la Francophonie et de la Mondialisation of the Université Jean Moulin de Lyon 3.

Keynote speaker



Ms Mary Burns

Mary Burns is a senior learning technologist at Education Development Center. Mary's work traverses every level of the education system—from policy development to program design and implementation to directly supporting teachers in classrooms—and she has worked in close to 100 countries and in every continent. Mary has designed national educational technology strategies for government, coached, developed and implemented online learning programs in many countries as the U.S, Indonesia, Mexico or Cambodia. A practitioner who does research, Mary has authored books, blogs, articles, book chapters, and peer-reviewed articles on educational technology and teacher professional development and is often sought out by universities, donor agencies, private schools, and international organizations for her expertise in technology. In 2021 she was invited by the Global Education Monitoring report to write the “think piece” that kicks off the 2023 GEM Report on educational technology. Additionally, over her career, she has won three awards for teaching excellence, as well as for curriculum design and research. A former 10-year teacher and school-based coach, Mary holds a BA in international relations and Romance Languages from Boston College, an MS in urban planning, an MA in Latin American Studies from the University of Texas in Austin, and an Ed.M. from Harvard University.

Panel discussion: Enhancing the role of teachers in the promotion of quality multilingual education including in distance learning



Mr Carlos Vargas Tamez, Moderator

Carlos Vargas-Tamez is a sociologist of education who specializes on global education policy. His research and publications focus on the relationship between education, human rights and wellbeing, the orientations and discourses of public policy and their effects on society. He has worked for universities, civil society, international organisations and local governments in Latin America and Europe both implementing lifelong learning policies and analyzing their intersection with equity, inclusion and social justice. Since 2015, he works for UNESCO, where he has coordinated research on the social relevance and cultural pertinence of education in five continents. At present, he leads the Section for Teacher Development at UNESCO's Headquarters and the Secretariat of the International Taskforce on Teachers for Education 2030.



Mr Md. Abdur Rahim

Professor Md. Abdur Rahim has done his Master's degree in English and Master's degree in Education from the University of Dhaka and has been serving for around 30 years the Ministry of Education of the People's Republic of Bangladesh. Presently, working as a Professor of English at International Mother Language Institute (IMLI) Dhaka, Bangladesh which is recognized by UNESCO as Category-2 institute. He is vast experienced as a Global Educator and Language Researcher. He trained the teachers of Education Cadre in Bangladesh for a long period in the vision of establishing quality education with technology and cultivating blended learning. He has been awarded several times by many local and international institutions for his remarkable service in the field of developing education in Bangladesh. Surely, he is a passionate and patriotic person serving his nation and proudly known as the "teacher of the teachers".



Ms Bouchra Baghdadi Adra

Ms. Bouchra Baghdadi Adra has an extensive career in the education sector. Currently, she is the President of the National Association of Teachers of French in Lebanon (ANEFL) and President of the Arab World Commission (CMA) of the International Federation of Teachers of French. She is also co-author of textbooks for the teaching of French in Lebanon and in the French-speaking countries of the Arab world (Collection "Didac" and collection "Ressources", Edition Hachette-Antoine), as well as a consultant-expert in international cooperation in education, training and didactics of French. Previously, Mrs. Baghdadi Adra also held other positions as Advisor to the Prime Minister and Ministers of Education for education and international and Francophone cooperation, and as National Correspondent of the Conference of Ministers of Countries Using French in Common (CONFEMEN).



Mr E. Aminudin Aziz

E. Aminudin Aziz obtained two degrees in *Linguistics* from Monash University (MA 1994-1996 and PhD 1997-2000). Upon returning to his institution, Universitas Pendidikan Indonesia (UPI), he has occupied different positions, from Head of Departments to Vice Rector. Since 2007, Aminudin was appointed as Professor of Linguistics in the Department of English Language and Literature, UPI. He has widely researched and published scholarly works on *Pragmatics*. For several years, Aminudin has also been active as a Linguistics Expert Witness for the Indonesian National Police. From July 2016-July 2020, he occupied the role as Education and Culture Attaché at the Embassy of the Republic of Indonesia, in London the United Kingdom where he was awarded *Education Attaché of the Year 2019*. Following this assignment, Aminudin was appointed as Head of National Language Development and Cultivation, Ministry of Education and Culture, Republic of Indonesia in May 2020.



Ms Malika Boutaleb

Ms Malika Boutaleb has a solid background in Amazigh Studies, Languages and Culture from the Faculty of Letters and Humanities Ibn Zohr Agadir. In parallel to her activity as a Teacher of the Amazigh language in primary schools for the three past years, she has been conducting research on Women and the Amazigh cultural heritage as a PhD candidate in Cultural Anthropology. She is also the author of poetry and short stories in Amazigh and in 2016 was awarded the “National Prize for Amazigh Literature” by the Royal Institute for Amazigh Culture.

Panel discussion: Reflecting on technologies and their potential to support multilingual teaching and learning



Mr Fengchun Miao, Moderator

Dr Fengchun Miao is the Chief of the Unit for Technology and Artificial Intelligence in Education of the Futures of Learning and Innovation Team at Education Sector, UNESCO Headquarters in Paris, he is also a Professor (on leave) of Beijing Normal University of China. He is leading programmes on technological innovation in education including AI and education policies, AI competencies development, ICT in education policies development, technology-enabled open schools, Global Digital Library and Translate a Story initiatives, and mobile learning. He is also managing the UNESCO Prize for the Use of ICTs in Education.



Mr Joël Bellassen

Mr Joël Bellassen is currently Honorary General Inspector of Chinese at the French Ministry of Education and President of the European Association for the Teaching of Chinese. A member of the PLIDAM research team, he has worked as a university professor of Chinese at Inalco, as well as a visiting professor in many Chinese universities. He is the author of about one hundred articles and forty books or pedagogical works.



Mr Joshua C. Mallet

Mr Joshua Caleb Mallet, is a Technical Consultant in ICT in Education with the Ministry of Education, Ghana and has been involved in Open and Distance Learning (ODL) and ITC in Education since 1994. Among his extensive professional experiences, he is the former Director of the Centre for National Distance Learning and Open Schooling (CENDLOS), 2010 – 2021, and has also served as former Education Specialist and Team Leader at the Commonwealth of Learning (COL), Vancouver, Canada (2004-2009). Mr Mallet is methodologist in the Teaching of French as a Second Language and co-author of the language methodology and manual “Arc-En-Ciel”, the official textbook for senior high schools in Ghana. Since 2004, he has acted as a resource person for UNESCO activities where he is currently conceptualizing, designing and implementing eLearning, developing eContent for STEM, Languages and Arts curricula.



Mr Aaron Hemphill

Aaron Hemphill is the Mobiles for Literacy Advisor for SIL International. He is also the Project Manager for the Alpha Tiles literacy games app. He is passionate about developing literacy app solutions that can be scaled up to meet the needs of the thousands of minority languages and underserved people groups around the world. He has directed and taught literacy apps workshops for students representing more than 30 languages in Mexico, where he has lived since 2012. He has an MBA from Governor's State University and an MA in Applied Linguistics from Dallas International University.



Mr Victor Carilaf

Originally from the rural area of Temuco (Chile), Victor Carilaf Millaqueo is a primary school teacher and speaks Mapuzugun (or Mapudungun), the language of the Mapuche nation. Victor is also the co-founder of the fanpage Kimeltuwe created in 2015.

Concluding remarks



Mr Yao Ydo

Mr. Yao YDO is the Director of UNESCO International Bureau of Education (UNESCO-IBE) in Geneva, Switzerland. Mr. Ydo holds a PhD in Linguistics and Language Didactics from the University of Grenoble (France) and a post-graduate Diploma in Diplomacy and Strategy from the Centre d'Études Diplomatiques et Stratégiques (CEDES), Paris. With over 25 years of experience with UNESCO, Mr. Ydo has proven expertise and extensive experience in the field of education. He began his career at UNESCO headquarters in Paris, before serving in several countries (Mali, Cameroon, DR Congo, Senegal, Ivory Coast, Nigeria) as an Education Program Specialist, UNESCO Representative, and

UNESCO Regional Director for West Africa.

Closing remarks



Ms Justine Sass

Justine Sass is the Chief of the Section of Education for Inclusion and Gender Equality at UNESCO Headquarters in Paris, France. Over the past 25 years, she has championed gender equality, girls' and women's empowerment, and the right to education and health in posts at UNESCO and other UN bodies, non-profit organizations and U.S. government agencies. She believes that we all have a role to play in ensuring an inclusive and equitable society that leaves no one behind.