

Terms of Reference
Short Term Project Consultancy Service

Position Title	Position Grade	Position Number
Short term Consultant	Senior Level	NA
National Project Officer :Better Education for Africa's Rise (BEAR II) Project		
BEAR II project	Sector/Bureau/Office Unit/Division	Immediate Supervisor
526RAF1003	EDU/ADI	Education Team

A. Context

Background and Context

The Better Education for Africa's Rise (BEAR) II project is a joint initiative between UNESCO and the Republic of Korea to support the improvement of the Technical and Vocational education and Training (TVET) systems in five beneficiary countries in Eastern Africa (Ethiopia, Kenya, Madagascar, the United Republic of Tanzania and Uganda) over 2017–21. The project has been conceptualized in response to each target country's needs based on national development plans and national education and training strategic plans. The project is also aligned with the 2030 Education Agenda and the UNESCO Strategy for TVET 2016-21, including the Mahe Process and Continental Education Strategy for Africa. This second phase of the BEAR project builds on the BEAR I project (2011-2016) that has yielded positive and sustainable outcomes in five countries of the Southern Africa Development Community (SADC), namely Botswana, Democratic Republic of the Congo, Malawi, Namibia and Zambia. BEAR II aims to give young people in Eastern Africa a better chance of accessing decent employment or of generating self-employment, through improvements in the TVET systems of the beneficiary countries while adopting a sector skills approach. A broad range of activities will be conducted under the framework of the project, corresponding to the following three result areas:

- (i) increasing the relevance of TVET to the needs of the economy by developing training curriculums to respond to market demand of skills;
- (ii) enhancing the quality of TVET delivered to trainees by building capacities of TVET trainers and institutions, and
- (iii) Improving the perception of TVET among young people, enterprises and society, therefore making it a more appealing education option.

The Eastern African context for BEAR II intervention

The activities of the BEAR II project will concentrate in five Eastern African countries: Ethiopia, Kenya, Madagascar, the United Republic of Tanzania and Uganda. The broader context in the African region and current processes for strengthening TVET in Eastern Africa have informed the design of the project activities.

Largely, the five Eastern African countries selected for the BEAR II project face some common issues and challenges in the TVET sector. In response to these challenges, the BEAR II project aims to support the beneficiary countries to reform and develop their TVET systems. In addition, the project will capitalize on the valuable knowledge and experiences gained from the BEAR I project that addressed similar issues in the Southern African region.

To achieve these specified objectives, the BEAR II project adopts a sector skills development approach by targeting specific sectors in each beneficiary country. The sectors were identified and selected in agreement with the national governments and other key stakeholders and reflect the strategic priorities in each country where Agro-processing sector is the focus in the case of Ethiopia.

The scope of the consultancy

Under the overall authority of the Director of UNESCO Addis Ababa Office, and the direct supervision of the education programme specialist and the project coordinator, the incumbent will act as the focal point for the coordination of the BEAR II project in Ethiopia. Specifically, s/he will undertake the following tasks and responsibilities

B. Main duties and responsibilities

Duties and requirements:

- Plan and **Review** and provide feedback for the Labour Market Assessment report submitted by a consultant; share the Labour Market Assessment report to the Regional office, government and non-government stakeholders and gather feedback
- Support the preparation of final output of the Labour Market Assessment by FTVETA
- Provide high level technical support on national career guidance framework and facilitate necessary administrative procedures
- Initiate the work for the national Career Guidance Framework and monitor activity progress
- Coordinate effective project activities including validation of Occupational Standards, Curriculum Development and TVET Teachers Capacity building.
- Follow-up on the Validation of Occupation Standards and review reports and submit to the regional office
- Supervise and follow ups the effective implementation of Occupational Standards in collaboration with Federal TVET and Ministry of Industry
- Perform other duties as per the advice of the supervisor and programme specialist at LO/AA and Nairobi office

C. Organizational environment and partnerships

Based on the Terms of Reference, the professional consultant/team of consultants selected will work under the overall supervision of the Director of the UNESCO Regional Office in Nairobi and the Director of Addis Ababa Office and also with direct supervision of Education Team coordinator at UNESCO Liaison Office in Addis Ababa. Under the overall supervision of the Director of UNESCO Nairobi Office, the direct supervision of the Education Project Coordinator, the National Project Officer of BEAR II in Ethiopia will work in collaboration with the Ministry of Labour and Skills (MOLS) - Addis Ababa TVET Bureau, Federal TVET Agency and TVET Institutes and different consulting firms

D. Outputs/Deliverables

- Comprehensive monthly consultant report on the progress and execution of the BEAR II project in Ethiopia in line with the main duties and responsibilities mentioned above.
- Quarterly and Annual progress reports focusing on key achievements and delivery related to the outputs of the BEAR II project in Ethiopia.
- Minutes for the coordination meetings (technical and steering committees) with various partners and stakeholders involved in the implementation of the BEAR II project in Ethiopia.
- PowerPoint presentations synthesizing the key highlights of status of BEAR II implementation in Ethiopia.

E. Consultant profile

Qualifications, Experiences and Skills

The consultant/team of consultants must have the following qualifications, experiences and skills

- A. Post-graduate degree in Social Sciences, Business, Economics, Statistics, Education or related field.
- B. Minimum of **5** years relevant professional experience in research and labour market studies, curriculum assessment and development
- C. Strong background and experience in data collection and analysis
- D. Technical expertise in assessing issues of labour market demand, supply and value chain, and the ability to draw strong and valid conclusions
- E. Strong knowledge of TVET programs is essential
- F. Excellent communication and report writing skills.

F. How to Apply

Interested applicant shall apply for the consultancy work within 10 working days from the day it is announced on UNESCO Addis Ababa website.

Interested applicants are invited to submit the following documents along with a cover letter in English and

Referencing **“BEAR II”** by 17th March 2022

- a. An up-to-date CV of the consultant
- b. A cover letter stating how the consultant’s qualifications and experiences makes him/her the most suitable for the assignment
- c. The financial proposal for the work.

E-mail: **aa.recruitment@unesco.org**

Date of announcement: March 3,2022

Closing Date: Midnight Ethiopian time, by 17th March 2022