



**UNESCO International Seminar  
“Getting climate-ready: ASPnet schools’ response to climate change”**

7-8 December 2015, Room IV, UNESCO, Paris

## PROGRAMME

UNESCO is organizing an international Associated Schools Project Network (ASPnet) seminar to mobilize schools for climate action. Experts and political leaders will participate in the event, which will highlight the actions of ASPnet schools on climate change, provide examples of good practice, and present evidence that education is crucial to address climate change issues.

As a flagship contribution to the 2015 United Nations Climate Change Conference (COP 21) and the implementation of Article 6 (Action for Climate Empowerment) of the UN Framework Convention on Climate Change (UNFCCC), the seminar will focus on UNESCO’s Global Action Programme on Education for Sustainable Development (GAP), the official follow-up to the UN Decade of ESD.

Transforming learning environments through a “whole-school approach” and integrating sustainability principles into educational settings is a strategic focus of the GAP. To help the ASPnet schools in their efforts to implement such a holistic approach, UNESCO has commissioned the development of guidelines, which will be reviewed during the meeting.

The two-day meeting is structured as follows:

**Day 1:** A public forum with ASPnet actors from around the world, experts and policy makers present for COP 21 to encourage ASPnet schools to intensify their action and offer guidance and support in this regard. Participants will discuss Climate Change Education (CCE) in terms of key challenges and drivers, and underline CCE’s relevance to mitigation and adaptation.

**Day 2:** A discussion platform for ASPnet actors around activities and good practice from their schools and the wider ASPnet on climate change, and on the proposed draft UNESCO guidelines on Education for Sustainable Development (ESD) and climate action.

The seminar will bring together around 100 participants:

- ASPnet actors from 11 countries (Brazil, Denmark, Dominican Republic, France, Germany, Greece, Indonesia, Japan, Lebanon, Namibia, , Senegal): 11 National Coordinators, 55 teachers and 8 students
- Experts on ESD and CCE, participating at COP 21
- UNESCO Secretariat staff from the Division for Teaching, Learning and Content.

The meeting will be held in English and French, and simultaneous interpretation will be available during all plenary and group sessions. On 8 December, Spanish interpretation will also be provided in Room IV for the Plenary and Group work session.

**Day 1: Monday, 7 December 2015**  
**Public Forum on Climate Change Education**

<p>9:30 – 10:30 Room IV</p>	<p><b>Opening Plenary</b></p> <p>Moderator: Sabine Detzel, ASPnet International Coordination, Division for Teaching, Learning and Content, UNESCO</p> <ul style="list-style-type: none"> <li>• Welcome address by Irina Bokova, Director-General of UNESCO</li> <li>• Welcome remarks by Adriana Valenzuela, Action for Climate Empowerment (ACE), UNFCCC</li> </ul> <hr/> <p>Keynote Speech on whole-school approaches to climate change and education by Sandy Morrison, President of the International Council for Adult Education (ICAE)</p> <p>Exchange with the audience</p> <hr/> <p>Overview of the day's agenda and meeting objectives by Sabine Detzel, ASPnet International Coordination</p>
<p>10:30 – 11:00 <i>Coffee break</i></p>	
<p>11:00 – 12:30 Room IV</p>	<p><b>Plenary session 1: Climate Change Education at COP 21</b></p> <p>Moderator: Daniel Schaffer, CEO, Foundation for Environmental Education (FEE)</p> <p>This session is designed as a plenary discussion, enriched by contributions from the resource persons. It focusses on the relevance of Climate Change Education within the context of the Education 2030 agenda and the global climate agenda.</p> <p><u>Resource persons</u></p> <ul style="list-style-type: none"> <li>• Adriana Valenzuela, Action for Climate Empowerment (ACE), UNFCCC</li> <li>• UNFCCC-Action for Climate Empowerment focal point (tbc)</li> <li>• Anna Vickerstaff, UK Youth Climate Change Coalition</li> <li>• Vera Dilari, ASPnet National Coordinator, Greece</li> </ul>
<p>12:30 – 14:00 <i>Lunch break</i></p>	
<p>14:00 – 15:30 Room IV</p>	<p><b>Plenary session 2: Promoting multi-stakeholder collaboration - Why are Partnerships important?</b></p> <p>Moderator : Yoshiyuki Nagata, University of the Sacred Heart, Tokyo</p> <p>This plenary discussion will focus on how to intensify multi-stakeholder collaborations through a whole-school approach to CCE and ESD. Resource persons will contribute their perspectives during the discussion.</p> <p><u>Resource persons:</u></p> <ul style="list-style-type: none"> <li>• Marianela Curi, Fundación Futuro Latino Americano (Ecuador)</li> <li>• Miki Saito, Programme Specialist, Asia-Pacific Cultural Centre for UNESCO (ACCU)</li> <li>• tbc, ASPnet Teacher, Brazil</li> <li>• Lidia Makarem, Al Manar Modern School, Lebanon, ASPnet student</li> </ul>
<p>15:30 – 16:00 <i>Coffee break</i></p>	
<p>16:00 – 17:30 Room IV</p>	<p><b>Plenary session 3: How climate change education can become a reality in school-settings</b></p> <p>Moderator: Julia Heiss, Section of Education for Sustainable Development, UNESCO</p>

	<p>This session is designed as a plenary discussion, enriched by contributions from the resource persons. It seeks to identify key challenges and drivers for mainstreaming CCE and ESD in schools, drawing on the ASPnet schools' experiences.</p> <p><u>Resource persons:</u></p> <ul style="list-style-type: none"> <li>• Sandy Morrison, President of the International Council for Adult Education (ICAE)</li> <li>• Daniel Schaffer, CEO, Foundation for Environmental Education (FEE)</li> <li>• Fatou Dramé Niang Seck, ASPnet National Coordinator, Senegal</li> <li>• Anthony Sanchez Rodriguez, Liceo Matutino Gerardo Jansen, Dominican Republic, ASPnet student</li> </ul>
17.30 – 17.45	Conclusion and way forward by Alexander Leicht, Chief, Section of Education for Sustainable Development, UNESCO
18.00 – 19:00	<p>Cocktail</p> <p>Address by Qian Tang, Assistant Director-General for Education, UNESCO</p>

<b>Day 2: Tuesday 8 December 2015</b> <b>Discussion Platform for ASPnet stakeholders on how to implement Climate Change Education through a whole-school approach</b>	
9:00 – 9 :15 Room IV	<p><b>Welcome and Recap of Day 1</b> by Sabine Detzel, ASPnet International Coordination</p> <p><b>Overview</b> of the Day 2 agenda and meeting objectives by Sabine Detzel</p>
9:15 – 10:30 Room IV	<p><b>Plenary session 4: Global Networking to enhance Climate Change Education in a whole-school approach: what the ASPnet can do</b></p> <p>Moderator: Alexander Leicht, Chief, Section of Education for Sustainable Development, UNESCO</p> <p>ASPnet school representatives from the Dominican Republic, France, Japan, Germany and Namibia will present best practice responses to climate change in their schools, with a focus on a whole-school approach.</p> <p><b>Plenary discussion</b> on how schools can strengthen and improve their actions and the whole-school approach through exchange, networking and partnerships throughout the ASP network, and beyond.</p>
10:30 -11:00	<i>Coffee break</i>
11 :00 – 11:30 Room IV	<p><b>Plenary session 5 : Mainstreaming ESD and climate action through a whole-school approach</b></p> <p>Moderator: Christiane Jeitani, ASPnet National Coordinator, Lebanon</p> <p>This session will present the draft UNESCO guidelines on mainstreaming ESD and climate action through a whole-school approach. Participants can give feedback on the guidelines in the afternoon during the group discussions and after the meeting, in writing.</p> <ul style="list-style-type: none"> <li>• Presentation of the guidelines by Natalie Gibb, consultant author</li> </ul> <p>Questions and answers</p> <p><b>Introduction to the Group Work</b> by UNESCO</p>

11:30-13:00	<p><b>Parallel Working Groups</b></p> <p>On the basis of participants' current work and experiences, the working groups will seek to further elaborate proposals on how to network and collaborate within the ASPnet and jointly implement activities in key areas. They can also give related feedback and concrete recommendations on the draft UNESCO guidelines.</p>
Room IV	<p>N° 1 – How can we align curriculum content, and teaching and learning approaches with a whole-school approach to CCE?</p> <p>Facilitator: Denmark</p>
Room VII	<p>N° 2 – What role do school governance, school-community-parents capacity-building and partnerships play in successfully implementing a whole-school approach to CCE?</p> <p>Facilitator: Indonesia</p>
Room VIII	<p>N° 3 – How do sustainably managed school facilities and campuses support CCE?</p> <p>Facilitator: Germany</p>
13:00 – 14:30	<i>Lunch break</i>
14:30 – 15:30 Room IV/VII/VIII	<p><b>Continuation and wrap-up of Parallel Working Groups</b></p> <p>On the basis of participants' current work and experiences, the working groups will seek to further elaborate proposals on how to network and collaborate within the ASPnet and jointly implement activities in key areas. They can also give related feedback and concrete recommendations on the draft UNESCO guidelines.</p>
15:30 -15:50	<i>Coffee break</i>
15:50 – 16:50 Room IV	<p><b>Plenary session 6: Mainstreaming ESD and climate action through a whole-school approach</b></p> <ul style="list-style-type: none"> <li>• Moderator: Sabine Detzel, UNESCO</li> </ul> <p>Rapporteurs will present the feedback and recommendations from the 3 parallel working groups, followed by a plenary discussion to agree on key results.</p>
16:50-17:00	Closing remarks by Alexander Leicht, UNESCO

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