

# **UNESCO/KOICA Joint Fellowship Programme**

## **“Capacity Development for Basic Education of Africa and Asia-Pacific”**

June 3 (Mon.) - July 29 (Mon.), 2019

Seoul & Seongnam, Korea

**1. TITLE: UNESCO/KOICA Joint Fellowship Programme**

**2. DURATION: 3 June (Monday) - 29 July (Monday) 2019**

**3. OBJECTIVES**

- a) To facilitate development of basic education of Africa and the Asia-Pacific by building capacity of key educators
- b) To enable the participants to gain a deeper understanding and reflective perspectives on educational development by sharing the experiences of Korean education and to acquaint the participants with skills and knowledge of ICT in education
- c) To enhance the knowledge and capacity of participants on the Global Citizenship Education (GCED) and girls' education

**4. NUMBER OF PARTICIPANTS:**

25 participants from Africa and Asia-Pacific countries

**5. LANGUAGE OF INSTRUCTION:** English

**6. VENUE:** Seoul & Seongnam, Republic of Korea

**7. TRAINING INSTITUTE:**

Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO (<http://www.unescoapceiu.org>)

## **8. ACCOMMODATIONS:**

- KOICA International Cooperation Center – ICC (<http://training.koica.go.kr>)
- Residence or Hotel in Seoul

## **9. QUALIFICATIONS OF APPLICANTS:**

- a) Participants should be educators, preferably teacher educators or senior-level teachers, or government officials of Ministry of Education or related authorities
- b) Participants must have a minimum 5-year career in the field of Education (i.e., teacher education, curriculum development, school management and education policy, etc.)
- c) Participants should have a bachelor's degree (education major preferred)
- d) Participants should be nominated by the Ministry of Education or National Commission for UNESCO
- e) Participants should have sufficient command of both written and spoken English
- f) Participants should be able to perform basic computer skills in order to pursue ICT training sessions
- g) Participants should be in age between 28 and 50
- h) Participants should be expected to work in the related field for at least two years after the completion of the programme
- i) Participants should be in good health, both physically and mentally, to undergo the course
- j) Participants should be open to cultural and religious diversity
- k) Participants should not have participated in the same KOICA training programme during the past three (3) years

## **10. CLOSING DATE FOR APPLICATION: April 10, 2019**

The UNESCO/KOICA Joint Fellowship Programme focuses on providing capacity-building training for teachers and educators from African and Asian-Pacific region under four main themes of ***teacher training for basic education, use of ICT for education, leadership in global education and girls' education***. During the Programme, these four themes will be covered by two modules, 1) Policies and Practices for Educational Development and 2) Global Citizenship Education.

First module, “**Policies and Practices for Educational Development**” will focus on **providing the participants with basic knowledge on educational development reflective of the Korean experience**. Comprised of lectures, workshops and study visits to relevant institutions, participants will be enriched with knowledge spanning from policies of different sectors of education to various strategies and skills useful in classroom settings. Several visits to primary and secondary schools as well as teacher education institutes will also be made for the participants to observe the actual learning occurring at Korean schools.

Taking a step forward from the first module, the second module pivots towards **Global Citizenship Education (GCED)** as a **transformative education initiatives that equips the learners with necessary skills and knowledge for implementation of Sustainable Development Goals (SDGs)**. Focusing especially on global citizenship education which is reflected in the Target 4.7 of SDGs, “*By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship** and appreciation of cultural diversity and of culture’s contribution to sustainable development.*”, this module will provide various workshops and participatory sessions where the participants will be introduced to the concept and different themes of GCED. They will further learn about how to integrate such concepts in their school, institutions and community through in-depth training focusing on practical application of GCED.

The Programme will also include **a series of workshop on action plan development** during which the participants will learn about the process of devising an action plan and complete two action plans

as a final outcome of the Programme. After identifying a prominent education issue or case situation in their home countries, the participants will choose an issue for each module under consultation with APCEIU and carry out individual study on the topic. They will work with their colleague participants and experts to draft a plan relevant to the educational context of each participant's country, and come up with one action plan for each module. The action plans will serve as the final outcome of the two-month training programme to be shared with UNESCO and KOICA.

Furthermore, **special sessions** are planned where participants will take part in roundtable discussions and joint workshops with Korean educators, ICT training sessions, and international conference on GCED. The participants will also make **visits to historical and cultural sites in Korea** as well as participate in a home-visiting program to immerse themselves into the Korean culture.

<2019 UNESCO/KOICA Joint Fellowship Programme>



MODULE	MAIN LECTURES & DISCUSSIONS	STUDY VISIT
<p><b>Module 1.</b> Policies and Practices for Educational Development</p>	<ul style="list-style-type: none"> <li>▷ Education and National Development</li> <li>▷ Policy Planning and Implementation for Education Development</li> <li>▷ Education Reform: Policies and Strategies</li> <li>▷ Politics and Governance of Education</li> <li>▷ Educational Policies in Korea (Primary and Secondary Education, Teacher Education, Lifelong Education, Science Education, Technical and Vocational Education, Education Finance, Education Welfare, Special Education, Alternative Education, Adult Education, etc.)</li> <li>▷ Curriculum and Evaluation</li> <li>▷ Use of Computer Technology in Education</li> </ul>	<ul style="list-style-type: none"> <li>- Ministry of Education</li> <li>- Provincial offices of Education</li> <li>- Korea Institute for Curriculum and Evaluation (KICE)</li> <li>- Korea Education and Research Information Service (KERIS)</li> <li>- Teacher Education Institutions</li> <li>- Primary and Secondary Schools</li> </ul>
<p><b>Module 2.</b> Global Citizenship Education</p>	<ul style="list-style-type: none"> <li>▷ Education in Global Era: Conceptual Framework and Pedagogical Principles of GCED (Global Citizenship Education)</li> <li>▷ Inclusive Education for all</li> <li>▷ Thematic Areas of GCED: Human Rights, Gender and Education, Diversity and Intercultural Understanding Education for Sustainable Development, Peace and Conflict Resolution, etc.</li> <li>▷ Korean Education Policies and Better Life for Girls' Initiatives on the Improvement of Education for Young Girls</li> <li>▷ Capacity-Building for Young Girls: Health Education, Sex Education, Gender Equality, Human Rights, Vocational Training</li> <li>▷ Analysis of good practices from Korea and overseas</li> <li>▷ GCED Learning Materials Development Workshop</li> </ul>	<ul style="list-style-type: none"> <li>- Teaching Classes at Korean Schools</li> <li>- Special Schools</li> <li>- Local Organizations and NGOs</li> <li>- Korean Women's Development Institute</li> <li>- DMZ areas</li> <li>- Korean Institute for Gender Equality Promotion and Education</li> <li>- Vocational Training Centre for Women</li> </ul>
<p><b>ACTION PLAN DEVELOPMENT</b></p>	<ul style="list-style-type: none"> <li>▷ Country Report Presentation</li> <li>▷ Strategies and Methodologies to Action Plan Development</li> <li>▷ Discussions on Individual Study process</li> <li>▷ Final Action Plan Presentation</li> </ul>	

<p><b>SPECIAL SESSIONS</b></p>	<ul style="list-style-type: none"> <li>▷ Project-based ICT Training (※Basic Computer Training such as Microsoft Office will NOT BE PROVIDED. Instead, trainings for applicable skills to carry out ICT projects will be provided)</li> <li>▷ Distance Learning and Online Training Courses</li> <li>▷ Round Table Discussion with Educational Policy Makers</li> <li>▷ Joint Workshop with Korean Educators</li> <li>▷ International Conference on GCED</li> </ul>
<p><b>CULTRAL SESSIONS</b></p>	<ul style="list-style-type: none"> <li>▷ Visits to historic and cultural sites in Seoul and other provinces</li> <li>▷ Home-visiting programme</li> <li>▷ Cultural exchange with Korean educators and students</li> </ul>