



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO  
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STATISTICS



GLOBAL  
ALLIANCE  
TO MONITOR  
LEARNING

# GAML Webinar

## SDG 4.1.1 Measurement Tools - Applications in the Wake of COVID-19

Wednesday 10 June 2020

15h00 – 17h00 GMT+2



### CONCEPT NOTE

#### INTRODUCTION

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The UIS would like to share details with GAML members on its progress in the past year in advancing measurement for SDG 4.1.1<sup>1</sup> as well as in its endeavor to create global public goods to support countries as they seek to reach the goal of universal literacy and numeracy. Specifically, the UIS will share details of its progress creating, piloting and using the Global Proficiency Framework (GPF) and policy linking (see [Annex](#) for more details on both).

#### OBJECTIVES

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During the webinar, the UIS and its partners will provide an overview of the GPF and policy linking; discuss its benefits; share the results of the pilots; discuss the timeline to finalize these global public goods; and engage GAML members in a discussion on the additional potential uses and contexts for the GPF and policy linking, including in the current planning of key content to be implemented in remote learning efforts as a result of the global crisis due to COVID-19 containment measures.

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<sup>1</sup> Proportion of children and young people: (a) in Grades 2/3, (b) at the end of primary, and (c) in lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex.

## AUDIENCE

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GAML members and all interested stakeholders in Member States responsible for measuring learning outcomes and SDG 4 data reporting. Participants are requested to register [via the online form](#).

## TECHNICAL SPECIFICATIONS

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The webinar will be hosted on the Microsoft Teams platform. Information on how to connect to the platform will be communicated to all registered participants prior to the meeting.

The webinar will be offered in English.

## AGENDA

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Wednesday 10 June 2020 15h00 – 17h00 GMT+2	
1.	Welcome
2.	Overview of the Global Proficiency Framework
3.	Overview of Policy Linking
4.	Benefits of Policy Linking
5.	Feedback from Policy Linking pilots <ul style="list-style-type: none"><li>a. India</li><li>b. Bangladesh</li><li>c. Nigeria</li></ul>
6.	Plans for the future of the Global Proficiency Framework and Policy Linking
7.	Usefulness of the Global Proficiency Framework in remote learning efforts
8.	Usefulness of Policy Linking to link assessment results from crisis-and-conflict-affected populations to SDG 4.1.1
9.	Discussion

## DOCUMENTS

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The relevant documents will be available on the meeting page: <http://gaml.uis.unesco.org/webinar-june2020/>

**To participate please**  
**REGISTER**

## Annex

### GLOBAL ALLIANCE TO MONITOR LEARNING

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The Global Alliance to Monitor Learning ([GAML](#)) was convened by the UIS in early 2016 to provide concrete solutions to develop new indicators on learning needed to achieve SDG 4 and to set the standards for good practices in learning assessments by bringing together technical experts from around the world. Counting more than 250 members representing a wide range of stakeholders from Member States, academia, international organizations, NGOs, civil society and private sector, the Alliance is working to develop the standards and methodologies needed to measure learning globally, while helping countries to produce and use the information to achieve SDG 4.

### GLOBAL PROFICIENCY FRAMEWORK

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In April and May 2019, the UIS brought together a group of 28 reading and mathematics experts from around the globe to develop the first draft of a Global Proficiency Framework (GPF). The GPF is a comprehensive, evidence-based framework that defines proficiency standards for reading and mathematics for primary school learners at the end of Grades 2-6 (Note: experts are currently working to expand it to Grades 1 and 7-9). While creating the GPF, the experts drew heavily from the UIS Global Content Framework, which summarized national content and assessment frameworks across more than 50 countries.

The GPF provides a common set of standards to which countries can link their national assessments to facilitate reporting on Sustainable Development Goal 4.1.1 (a) and (b): Proportion of children and young people: (a) in Grades 2/3 and (b) at the end of primary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex. When countries link their assessments to the GPF, results from those assessments can be compared and aggregated between and across countries as well as tracked over time. The UIS is currently working to update the GPF based on feedback from several pilots this past year. Version 2.0 should be ready for dissemination by the end of the month. During this webinar, the UIS plans to introduce the GPF, share details on its many current and potential uses as well as get feedback from GAML members on the Framework and its usefulness. [Read more](#)

### POLICY LINKING

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Policy linking is a standard-setting methodology long used in many countries to set benchmarks (or cut scores) on learning assessments. While it is an old standard-setting methodology, its use has been extended to help countries set benchmarks that will facilitate reporting against global standards. Policy linking allows countries to use their existing national assessments or early grade reading and math assessments to report on SDG 4.1.1. The methodology works by linking national assessments to the GPF, which then enables countries and donors to compare learning outcomes across language groups in countries as well as across countries and over time – assuming all new assessments are subsequently linked to the GPF.

The UIS has been working with partners this past year to develop the policy linking methodology for use globally and has piloted the method in coordination with country and donor partners in India, Bangladesh, Nigeria and Malawi. The UIS would like to share lessons from those pilots with the broader GAML community along with details on the advantages and disadvantages of policy linking; plans for finalizing the Policy Linking Toolkit and other global public goods; and gain feedback from GAML members on the methodology as well as how the UIS can best support countries adopt policy linking and align with other SDG 4.1.1 measurement efforts. [Read more](#)

## Stay in touch

### Global Alliance to Monitor Learning



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