INDIA'S EXPERIENCE WITH PILOT POLICY LINKING WORKSHOP

Webinar for Global Alliance to Monitor Learning (GAML) and Technical Cooperation Group (TCG) members
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LINKING WORKSHOP - PILOT:UNESCO, UIS, MSI, USAID, NCERT(MHRD)

WORKSHOP 1: GRADE 3
ENGLISH AND MATHEMATICS
TUESDAY NOVEMBER 12 TO FRIDAY NOVEMBER 15

WORKSHOP 2: GRADE 5
ENGLISH AND MATHEMATICS
MONDAY NOVEMBER 18 TO THURSDAY NOVEMBER 21

WHAT WORKED WELL AND WHAT DID NOT

Worked Well

Lead Experts from Management Systems International (MSI),

Dr. Jeff Davis and Dr. Abdullah Ferdous, related well and created a rapport with the participants.

Tasks implemented:

- Checking the alignment of the National assessments with the domains, constructs, and subconstructs in the GPL framework,
- Matching the assessment items with the Levels and Descriptors in the Framework
- Setting global benchmarks (Angoff method) on the assessments for each of the levels.
- Analysis of the data and reporting.

WHAT WORKED WELL AND WHAT DID NOT IN THE LINKING WORKSHOP CONDUCTED BY UNESCO

Could Have Worked Better

Both the workshops began by training on a specific, standardized method to check the alignment of the National Assessment with the content of the Global Proficiency Framework……

Instead, the workshop should have started with first familiarizing the participants with the National Assessment done in the country this would have enabled them to relate better with the Global Proficiency Levels. An insight of the National Assessment conducted, was crucial as most of the teachers were not well acquainted with it.

WHETHER THE METHOD HOLDS PROMISE ?

The Angoff method is easy to understand and easy to apply, however, assuming the minimum competency is the cognitive burden of the standard setting panel…..

would the bookmark method which is also a standard setting method in which the cut score is calculated by sorting the items in order of difficulty, perhaps work better.

Since the standard setting is a decision making process, the validity of the criterion setting is evaluated by the consistency of the rating and by how well the process is performed in accordance with the principle…..

this consistency of the rating could probably have been checked with different groups instead of carrying it out with the same group of teachers.

LEVEL OF GOVERNMENT BUY-IN TO THE BENCHMARKS SET THROUGH THE WORKSHOP

The workshop have been discussed in different platforms and has been well taken.

As a continuation to the pilot workshop a project has been taken up to implement the same for different languages. The National Achievement Survey was conducted in 20 different languages.

http://www.ncert.nic.in/programmes/NAS/SRC.html

http://www.ncert.nic.in/programmes/NAS/SRCX.html

http://nas.schooleduinfo.in/dashboard/nas_ncert#/

Plan to Engage in Additional Policy Linking Workshops in the Future

PROJECT TAKEN UP IN 2020-21

Extrapolation of the Results of the Large Scale Assessment Conducted in India (#NAS) to Monitor the SDG 4.1.1

OBJECTIVE

- Raising awareness of the sustainable development goals (SDGs) amongst the State functionaries.
- Setting global benchmarks on the performance in the NAS for assessments in the domain of language and mathematics.
- Linking global minimum proficiency levels (GPLs) from the benchmarks for the NAS assessment.
- Tracking results on a national basis over time to monitor progress.