



GAML AND TCG WEBINAR ON POLICY
LINKING

“Nigeria’s Experience”

PRESENTED BY:

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THOUGHTS/OVERVIEW ON USAID-NEIPLUS WORKSHOP ON SDG 4.1.1 POLICY LINKING

My overall thoughts on the workshop are that:

- It was well organized and served its purpose
- It is a welcome development that would provide accurate data on Reading and Mathematics proficiency of the pupils from the pilot states that were assessed.
- Nigeria now has a base to leverage on for future policy linking applications.

WHAT WORKED WELL AND WHAT DID NOT WORK WELL IN THE WORKSHOP?

The workshop was able to help participants :

- Set the global benchmarks using Hausa Early Grade Reading assessment (EGRA).
- Build on the outputs from the National Reading Framework Workshop.
- Learnt more about the global policy linking method for reporting on SDG 4.1.1.
- Provided background and experience so that Policy Linking can be scaled up in Nigeria for other grade levels, subject areas and languages.

On the other hand I couldn't help but notice that the participants from the pilot states were few compared to the number of people that benefited from Early Grade Reading programs.

METHOD USED

The method used at the workshop was reliable and participatory. It gave room to all the stakeholders to learn and understand how SDG Policy Linking works and i believe if the same method is applied in future workshops, it'll yield the desired results. Therefore I see no reason why the method would not be applicable.

GOVERNMENT BUY-INS

- Future applications of the knowledge gained from this workshop will serve as a blueprint for buy-ins by the Nigerian government.
- Performance of the policy linking method will determine government involvement.
- Timely availability of the analysis and report of this workshop on SDG 4.1.1 Policy Linking, will arouse the interests of the government.

ENGAGEMENT IN ADDITIONAL POLICY LINKING WORKSHOPS

Definitely, once the criteria is met for government buy-ins, there will surely be additional policy linking workshops.



THANK YOU