

SDG reporting decision tree

4.1.1(a)

4.1.1(b)

Which indicator does the country want to report against?

4.1.1(a)

4.1.1(b)

Which grade level do you want to use to report?

Which grade level aligns with end-of-primary in your country?

G2

G3

G4

G5

G6

Do you participate in Grade 2 PASEC?

Do you participate in Grade 3 ERCE?

Do you participate in TIMSS, PIRLS or PILNA in Grade 4?

Do you participate in PASEC in Grade 5?

Do you participate in SACMEQ, PASEC, ERCE, or PILNA at Grade 6?

Yes

No

No

Yes

Yes

No

Yes

No

No

Yes

Report using PASEC

Report using ERCE

Report using TIMSS, PIRLS or PILNA

Report using PASEC

Report using SACMEQ, PASEC, ERCE or PILNA

Do you have a grade-level national assessment or representative assessment that aligns with the GPF?

See GPF alignment decision tree

Do you have a grade-level national assessment or representative assessment that aligns with the GPF?

Policy linking

Yes

No

Consider what changes are needed in curriculum and/or measurement approach

Policy linking

Yes

No

Consider what changes are needed in curriculum and/or measurement approach



