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Institute for Statistics
Technical Cooperation
Group

TCG Working Group on
Administrative data / EMIS

WG/EMIS/1

CONCEPT NOTE and AGENDA

Meeting on 26 October 2021

Background

The Technical Cooperation Group (TCG) Working Group on Administrative Data / EMIS is set to ensure faster action to maximize the reporting of indicators derived from administrative data by coordinating producers of administrative data and harmonizing different data sources.

Many countries produce education data and publish them through their annual digest or statistical yearbook. Often, there are various sources of data at the national level covering different types of data such as general education, Technical and Vocational Education and Training (TVET) and vocational education and other types of education programmes. To produce meaningful data and calculate indicators, such data should be compiled. However, the lack of appropriate tools and capacity is one of the challenges countries have been facing in bringing various sources of data together and to use for policy-making and planning.

In 2021, the COVID-19 pandemic has presented itself as a challenge, but also as an opportunity for statistical units to optimize the use of education data. An immediate obstacle relates to how schools, teachers, students and their parents/caregivers, and others have had to navigate the abrupt changes brought by the crisis. National statistical planning units have had to respond and ensure the continuity of existing data collection programmes, as well as new data needs to better respond to the pandemic, often adopting innovative approaches or resorting to alternative data sources.

Within this context, the UNESCO Institute for Statistics (UIS) has designed a set of user-friendly tools which help to compile national education data from different sources into relevant education levels and categories following international classifications to generate the most relevant indicators. The templates change the way of collecting data and offer the immediate possibility to see the value of the indicators. The templates were piloted in a few countries, as the UIS technical team met with national experts to explain and go through the process. The templates also allow to collect the information on the national population and enable a comparison of the indicators based on population.

The developed templates also help countries to understand in a very transparent manner how the indicators are calculated following international methodologies. Countries can use the templates to transfer national data to international data and indicators without the need for many resources, and they can use them for national monitoring and policy discussion.

Objectives of the Meeting

During the meeting on 26 October, members of the working group will:

- Review the tools to compile national education data from different sources into relevant education levels and categories; and
- Discuss the recommended mechanisms for data collection beyond 2021.

On the basis of the discussion which will take place during the working group meetings, recommendations will be made to the TCG members during the 8th Meeting (TCG-8) on 2 November.

Expected Output

- Approval of the UIS proposal for strengthening the national capacities in transferring national data into international data and statistics for global, regional, and national monitoring of SDG 4
- Agreement on recommendations for data collection beyond 2021

Meeting Modalities

The meeting will be held virtually for a total duration of 60 minutes.

Date: **Tuesday 26 October 2021**

Time: **13h00 to 14h00 (Paris time)** – verify the meeting time in your time zone [here](#).

Webpage: <http://tcg.uis.unesco.org/tcg8/emis/>

[Click here to join the WG Administrative data/EMIS meeting](#)

The meeting will be held in English, with simultaneous translation to French and Spanish

Agenda (tentative)

Item	Topic	Speaker / Presenter	Duration
1	Opening and welcome	Alpha Bah (The Gambia)	5 min
2	Introduction to the meeting	Silvia Montoya, UIS	10 min
3	Orientation on the newly developed UIS tools - purpose and use of templates	UIS	20 min
4	Existing EMIS systems and other data sources for producing education data nationally, as recommended mechanisms for data collection	(TBC)	10 min
5	Question and answers	(TBC)	10 min
6	Closing remarks	Alpha Bah (The Gambia)	5 min