



# TCG 8th MEETING

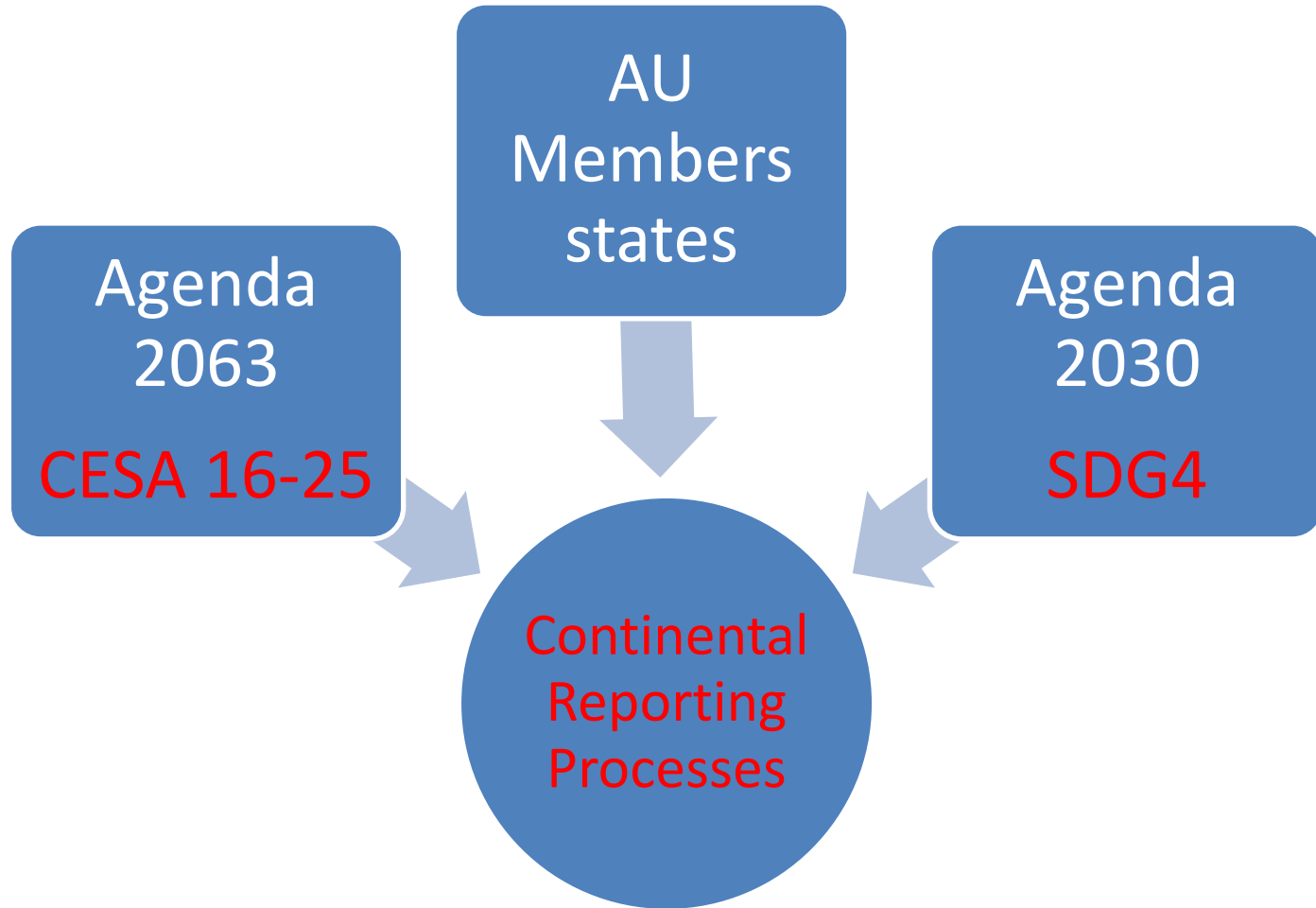
## **Updates on the regional process in Africa: an opportunity for accountability, and reporting achievements against Agenda 2030 and Agenda 2063**

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1. Background
2. Mapping indicators for global benchmarking to the Continental education strategy for Africa (CESA 16-25)
3. Additional indicators for the regional benchmarking-Africa
4. The benchmarking process in Africa
5. Achievements so far

# Introduction



# 1. Background

Implementation of the Article 14a of the outcomes of the Pan African High Level Conference on Education (PACE 2018) which calls on the African Union and UNESCO to establish a joint CESA – SDG 4 Mechanism

Importance of the AU mechanism based on the principle of the subsidiarity

## 2. THE SEVEN GLOBAL BENCHMARKING INDICATORS IN THE CESA INDICATORS FRAMEWORK

	SDG	CESA
1	Global indicator 4.1.1 Minimum learning proficiency in reading and mathematics	SO 4: 4.5 Proportion of children and young people (a) in grade 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics and (iii) science, by sex
2	Global indicator 4.1.2 Completion rate	<b>SO1: 4.1</b> Gross intake ratio for the final year of primary, lower secondary and upper secondary ( <b>Thematic Indicator 4.1.3</b> ) SO4 : 4.7 Percentage of girls who complete secondary education (under development)
3	Thematic indicator 4.1.5 Out-of-school rate	SO5: 5.4 Girls' dropout rate per reason of drop out
4	Global indicator 4.2.2 Participation rate one year before primary	N.A

5	Global indicator 4.c.1 Percentage of trained teachers	<p>O1: 1.1 Percentage of Teachers Qualified to Teach According to National Standards</p> <p>O1: 1.2 Percentage of teachers qualified in Science or Technology or Engineering or Mathematics by Sex</p> <p>O1: 1.4 Percentage of Teachers who have undergone In-Service Training (under development)</p>
6	Framework for Action benchmarks Education expenditure as share of budget and GDP	<p>F.1 Public Expenditure on Education as a Percentage of Total Government Expenditure</p> <p>F.2 Public Current Expenditure on Education as a Percentage of Total Education Expenditure by level</p> <p>F.3 Public Expenditure on Education as a Percentage of GDP</p>
7	Global indicator 4.5.1 [Equity indicator to be defined]	<p>SO5: 5.1 Gender Parity Index for Gross Enrolment Ratio</p> <p>SO5: 5.2 Percentage of Female Teachers</p> <p>SO5: 5.3 Percentage of Female Head Teachers</p> <p>SO5: 5.4 Girls' dropout rate per reason of drop out</p> <p>SO5: 5.5 Percentage of girls enrolled to STEM</p>

# **3. Additional indicators for the regional benchmarking-Africa to be reviewed**

- A. 8.1 Percentage of Total Enrolment in Secondary and tertiary Technical and Vocational Education and Training)**
- B. 5.5 Percentage of girls enrolled in STEM**
- C. 1. 9.2 Expenditure on Research and Development as a Percentage of GDP.**
- D. 2. 9.7 Conducive environment for research and innovation through the provision of adequate infrastructure and resources.**
- E. Indicators that reflect COVID and Post COVID-19 scenarios on teaching and learning:**
  - a) 3.1 Proportion of schools with access to (i) electricity (ii) the Internet for pedagogical purposes and (iii) computers for pedagogical purposes.
  - b) Proportion of schools with hand washing/sanitizing facilities by level (Not in the CESA)

# The benchmarking process in Africa: Achievement so far

	Activity	Timeline
1	Pan African Conference on Education gave mandate to the IPED/AUC and the UIS to put in place a functional joint monitoring and reporting mechanism against CESA and SG4.	April 2018
2	Meetings IPED/ADEA and UNESCO/UIS	October 2020
3	<p>Technical Consultation on Benchmarking for CESA and SDG4 (Members states , RECs)</p> <ul style="list-style-type: none"> <li>• Review of the methodology and simulations at continental, RECs and countries.</li> <li>• Assessing the inclusion of CESA specific indicators to reflect AUC areas of priorities: disability and TVET indicators</li> <li>• Support strategy for countries in collaboration with the RECs</li> </ul>	25 February 2021
4	And virtual Bureau Meeting of the Ministers of the 3 <sup>rd</sup> African Union Specialized Technical Committee on Education, Science and Technology (STC-EST 3 for the political engagement	26 February 2021
5	Regional expert meeting for benchmarking the SDG4 and CESA indicators with member states and RECs	4-26 May 2021



## 4. The benchmarking process in Africa: Draft Road Map (2021)

	<b>Activity</b>	<b>Timeline</b>
1	The ongoing feedback on the global process	November 2021
2	Build on the global experience to work on the regional indicators	

THANK YOU