



United Nations  
Educational, Scientific and  
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TECHNICAL  
COOPERATION  
GROUP



# Sixth Technical Cooperation Group Meeting

## Summary and next steps

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# TCG Data streams



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SUSTAINABLE  
DEVELOPMENT  
GOALS

- Strategy to work with existing platforms and inter-agency working groups
  - Engage with specific sectors/communities
  - Address specific technical issues and topics
  - Harmonize tools
  - Work with other agencies to fill technical gaps
  - Ensure broad buy-in for future dissemination and use
  
- Thematic areas:



Administrative  
data collection  
systems



Household  
surveys



Learning  
assessments



Personnel  
data on  
teachers



Education  
expenditure



Specific  
groups or  
areas

## Modality and participation in the virtual meetings

- Two virtual meetings per region in 2019.
  - 1<sup>st</sup> meeting: UIS, regional organizations and representatives from the Member States who attended the last TCG meeting (November 2018) are expected to present the work accomplished up to date.
  - 2<sup>nd</sup> meeting (after TCG 6): present the results of the TCG 6<sup>th</sup> meeting to all countries of the region.

Region	Dates	Presenters
Europe and North America	16 May	UIS and 4 countries
Arab States	21 May (Arabic)	UIS, 2 countries and 1 regional organization
Latin America and The Caribbean	22 May (English) 23 May (Spanish)	UIS, 4 countries and 2 regional organizations
Sub-Saharan Africa	23 May (French) 28 May (English)	UIS
Asia and the Pacific	04 June, 2019 (English) 10 June (English)	UIS, 3 countries and 1 regional organization

- Very positive as it made possible to reach countries and organizations that can not participate in the TCG meetings.
  - Participation of around 160 representatives from countries and regional organizations.
- Several questions during the meetings and then follow-up consultations from non-TCG countries on:
  - Need of continue improving harmonization between national, regional and global monitoring frameworks. This issue was raised in several national presentations as well.
  - Data reporting mechanisms (e.g. how does my country report on indicator 4.x.x?) and missing data in the UIS database
  - Methodology of specific indicators

**Goal:** Mobilize and align all resources, domestic or international, behind common approach, and activate public-private partnerships for data production and sharing in a strategic and coordinated way at reasonable costs.

- Coalition would provide:
  - a. a more effective system for gathering funding;
  - b. a better mechanism for sharing information, and for serving as a broker between users, innovators, suppliers, and funders; and
  - c. grant the funding for global coordination

1. Finalize the country's information systems mapping
2. Continue/convene the different streams of work invited other partners as needed
3. Form Working groups with partners for the further development of the topics
4. Prepare a consolidated work plan



# Conclusions and Consultation



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# Indicator development: next steps

## Consultation of TCG members

- UIS will distribute amended consultation document
- TCG members are asked to share information relevant for decisions with other TCG members
- TCG members are asked to respond to online consultation
- UIS will prepare priority rating exercise on indicators still under development

## Inter-Agency Group on Education Inequality Indicators

- IAG-EII will become working group of TCG
- Objective: support development of household survey-based indicators
- TCG members are asked to volunteer

## Indicators in consultation

- 4.1.4 Completion rate
- 4.1.5 Out-of-school rate
- 4.3.1 Participation in formal and non-formal education and training
- 4.4.3 Educational attainment rates
- 4.5.2 Students whose first or home language is language of instruction
- 4.5.3 Reallocation of education resources
- 4.7.1 Global citizenship education, education for sustainable development
- 4.a.1(d) Infrastructure and materials for students with disabilities
- 4.b.2 Higher education scholarships
- 4.c.1, 4.c.3 Trained teachers, qualified teachers
- 4.c.5 Teacher salary

## Additional indicators for monitoring in 2020: list of candidates

- 4.4.2 Proficiency in digital literacy skills
- 4.5.2 Students in primary education whose first or home language is the language of instruction
- 4.5.3 Extent to which formula-based policies reallocate education resources to disadvantaged populations
- 4.7.3 National implementation of framework on World Programme on Human Rights Education
- 4.7.4 Understanding of issues relating to global citizenship and sustainability
- 4.7.5 Proficiency in knowledge of environmental science and geoscience
- 4.b.2 Number of higher education scholarships awarded by beneficiary country
- 4.c.5 Average teacher salary relative to other professions
- 4.c.7 Teachers with in-service training

Indicator	Issue to Consult
Indicator 4.1.1	<ul style="list-style-type: none"> <li>▪ Consultation about understanding of reporting</li> <li>▪ Participation of countries in Policy Linking</li> </ul>
Indicator 4.7.4 and 4.7.5	<p>Endorsement of</p> <ul style="list-style-type: none"> <li>▪ Global Framework for indicator 4.7.4</li> <li>▪ Reporting options splitting cognitive and non cognitive dimension</li> <li>▪ Definition of thresholds</li> <li>▪ Reporting data based on existent ILSA</li> </ul>
Breadth of Skills	Endorsement of Work Plan
Indicator 4.6.1	Revised Work Plan ?
Indicator 4.4.2	Implement <u>Pix-based</u> proposal to monitor digital literacy skills
Benchmarking	<ul style="list-style-type: none"> <li>▪ Should we adopt an approach of the type of the European Commission as referred by France</li> <li>▪ Do we set only one or various reference point?</li> <li>▪ Do we set regional benchmarks?</li> <li>▪ Do we use threshold or rate of progress</li> </ul>
Global Indicator Replacement	<ul style="list-style-type: none"> <li>▪ Indicator 4.6.1 is informing indicator 4.1.1 and Target 4.1.1?</li> <li>▪ Should Indicator 4.6.1 replace indicator 4.1.1</li> </ul>

# Next Steps



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# Next Steps

- UIS to distribute consultation
- Members of TCG take 15 days to answer
- UIS will distribute in October the results of the consultation
- UIS will continue the TCG regional meeting to ensure alignment and give to all the possibility of participation
- Invitation to countries to join working groups



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***Thank you!***

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