Regional and global monitoring
Aligning frameworks and expectations

Technical Cooperation Group
5th Meeting

Mexico, 16 November 2018

Background

June 2017 meeting of Steering Committee: regional organizations for peer learning

Background paper conclusion = stronger policy dialogue and peer learning mechanisms at the regional level requires:

▶ regional strategy with targets and monitoring frameworks
▶ alignment of regional with global targets
▶ alignment of regional and global monitoring frameworks

Background paper call = (sub-)regional mapping of:

▶ monitoring frameworks
▶ reporting mechanisms (against strategy/framework)
▶ benchmarking and threshold setting processes

Regional mapping process

SDG agenda not the only cross-national agenda

African Union (AU)

	Education as part of its agenda?	If so:	An education strategy / plan / policy?	An education monitoring framework?	A report on its plan / monitoring framework?	Specific targets and benchmarks in its monitoring framework?
Does the organization have:	Yes http://www.un.org/en/africa/osaa/pdf/au/agenda2063.pdf		Yes https://au.int/sites/default/files/documents/29958-doc-cesa_-_english-v9.pdf	Yes	No	No
Name of last document	Agenda 2063		Continental Education Strategy for Africa (CESA) 2016-2025	CESA Indicators Framework		
Date of last document	April 2015		September 2015	June 2017		
Reference period	2013-2063		2016-2025	2016-2025		
Responsible body	African Union Commission		African Union Commission	African Union Commission		

Plus:

• Regional Arab SDG4-E2030 Support Group

• Asia/Pacific Regional Network of National Coordinators for SDG4-E2030

• Regional Coordination Group on SDG4-Education 2030 in West and Central Africa

• Technical Group SDG4-E2030 Implementation Roadmap for Latin America and Caribbean

Regional mapping results

SDG agenda not the only cross-national agenda

Organization with education in its mandate	Education agenda / strategy	Monitoring framework	Report	Targets and benchmarks
East Asia and the Pacific				
Association of Southeast Asian Nations (ASEAN)	Work Plan on Education 2016-2020	(…)	Yes	No
Pacific Islands Forum (PIF)	Pacific Education Development Framework	(…)	(…)	No
Southeast Asian Ministers of Education Organization (SEAMEO)	Education Agenda 2035	(…)	(…)	No
South Pacific Community (SPC)	Education Quality Assessment Programme	Yes	Yes	No
Europe and Northern America				
Council of Europe (COE)	–	(…)	(…)	No
European Union (EU)	Education and Training 2020 (ET 2020)	Yes	Yes	Yes
Latin America and the Caribbean				
Caribbean Community (CARICOM)	Human Resource Development 2030 Strategy	Yet	No	No
Central American Educational and Cultural Corporation (CECC)	Central America Education Programme (PEC)	Yes	Yes	No
Organization of American States (OAS)	Inter-American Education Agenda	Being developed	No	No
Organization of Eastern Caribbean States (OECS)	OECS Education Sector Strategy	Yes	Yes	No
Organization of Ibero-American States (OEI)	Metas 2021	Yes	Yes	Yes
Northern Africa and Western Asia				
Arab League Educational Cultural and Scientific Organization (ALECSO)	–	(…)	(…)	No
South and West Asia				
South Asian Association for Regional Cooperation (SAARC)	SAARC Development Goals. Taking SDGs Forward.	Being developed	No	No
Sub-Saharan Africa				
African Union (AU)	Continental Education Strategy for Africa 2016-2025	Being developed	No	No
Southern African Development Community (SADC)	Process of update of Protocol on Education and Training / Regional Implementation Plan 2007-15	(…)	(…)	No
Cross-regional organizations				
Commonwealth	Commonwealth Education Policy Framework	Being developed	Yes	No
Islamic Educational, Scientific and Cultural Organization (ISESCO)	Strategy for the Development of Education in the Islamic World	(…)	(…)	No
Organisation International de la Francophonie (OIF)	–	(…)	(…)	No
Organization for Economic Co-operation and Development (OECD)	–	(…)	Yes	No

Information neither complete nor fully validated;
aim is to generate interest and update the data

Regional mapping main findings

▶ Several – not all – regional organizations with education mandate have education strategies or plans in place; many influenced strongly by SDG 4 and aim to align with it

▶ Many organizations have (or are in the process of) a monitoring framework *although* few report against the implementation of their education strategies using the monitoring framework

▶ It is rare that an organization defines benchmarks or minimum thresholds for its education agenda indicators

Recommendations

▶ All regional organizations would benefit from monitoring framework and a regular progress report

▶ SDG4 thematic indicator framework provides important guidance for building a regional set of indicators

▶ Cooperation between global and regional organizations for data collection needs to be explored

▶ Coordination between global and regional mechanisms for monitoring E2030 agenda is important with support of SDG4 indicator custodian agencies

▶ Some regional organizations would benefit from support to develop capacity to report against strategy/framework

▶ More analysis of benchmarking experiences is needed to determine if these mechanisms are making a difference