TCG4:

TCG Members Rotation Policy

TCG4/40

16-18 January 2018
Dusit Thani Dubai
133, Sheikh Zayed Road, Trade Centre,
Dubai, United Arab Emirates

Background

The Technical Cooperation Group on SDG 4-Education 2030 Indicators (TCG) was established in April 2016 and held its first meeting in May 2016. The 27 countries which were Members of the Inter-Agency and Expert Group on Sustainable Development Goal Indicators (IAEG-SDGs) were invited to be Members of the TCG together with the United Kingdom which was an ex-officio Member of the IAEG-SDGs when it was first established in 2015. The Co-Chair of the SDG 4 – Education 2030 Steering Committee representing Member States, currently Norway, is an ex-officio Member of the TCG. Civil Society has two representatives, currently the Campaign for Popular Education (CAMPE), nominated by the Collective Consultation of Non-Governmental Organizations on Education 2030 (CCNGO/ED 2030) and Education International. UNESCO, the UNESCO Institute for Statistics and their partner agencies are represented by the UNESCO Division of Education 2030 Support and Coordination and the UIS as joint chairs and the Global Education Monitoring Report, OECD, UNICEF and the World Bank. Members of the SDG 4 – Education 2030 Steering Committee which are not Members of the TCG are invited to participate as Observers as are other regional and partner organizations with an interest in the follow-up and review of the SDG 4 - Education 2030 Agenda. The UIS acts as Secretariat to the group.

The Members of the TCG were appointed for an initial term of office of two years which will be completed at the end of April 2018. This paper describes the rotation policy which will be introduced to ensure regional and organizational representativeness and that an appropriate level of institutional memory is maintained.

Regional representativeness

The country membership of the IAEG-SDGs is based on the UN's regional economic commissions and other regional statistical bodies. Whilst it is helpful to maintain some links with the membership of the IAEG-SDGs, it is felt that for the TCG it would be more appropriate to base country selection on UNESCO's official electoral regional groupings.

These are:
- Group I (Western European and North American States)
- Group II (Eastern European States)
- Group III (Latin-American and Caribbean States)
- Group IV (Asian and Pacific States)
- Group V (a) (African States)
- Group V (b) (Arab States)

Currently the 28 Members of the TCG are distributed as follows: Group I six, Group II two, Group III five, Groups IV and V (a) six each and Group V (b) three. From 2018, and to match the distribution of Members across the regional groups with the distribution of the 58 Members of the UNESCO Executive Board, it is proposed to assign the following number of Members per Group:

- Group I (Western European and North American States)   4 Members (reduction of two)
- Group II (Eastern European States)   3 Members (addition of one)
- Group III (Latin-American and Caribbean States)   5 Members
- Group IV (Asian and Pacific States)   6 Members
- Group V (a) (African States)   6 Members
- Group V (b) (Arab States)   3 Members

Thereafter the TCG will have 27 Member States.

Regional electoral groups will be invited to aim for some overlap between the current Members of the Inter-Agency and Expert Group on SDG Indicators and, if possible, the SDG4-Education 2030 Steering Committee in order to strengthen links between the TCG and these other groups. The current country memberships of each group are listed in **Annex I**.

TCG Members should have expertise in education statistics and the authority to provide and review technical advice related to the TCG's fields of competence. Representatives from Member States will typically be drawn from the statistical, planning or analysis units of Ministries of Education or from National Statistical Offices. Member States in each region will be asked to act as regional focal points to share information from the TCG and, where relevant, to consult other countries within their regions on the TCG's behalf.

Continuity of institutional memory

In early 2018 at the same time as the membership of the SDG4-Education 2030 Steering Committee is renewed, each regional group will be invited to nominate members of the TCG for the period 2018-2020 taking account of the existing Membership. The aim will be to retain approximately two-thirds of the current Membership and to replace approximately one-third. The regional groups will be invited to nominate national experts in education statistics typically based in Ministries of Education or National Statistical Offices.

At the same time, CCNGO/ED 2030 will be invited to nominate its representative for 2018-2020.

Partner organizations will also be given an opportunity to confirm their existing representatives or nominate new representatives.

New Members will participate in the TCG's activities from June 2018 or from the time when the nominations have all been received and approved if that is later.

Out-going Member States will be invited to participate in the TCG and, if relevant, in its Working Groups for the next two years as Observers, if they wish. Members of the Education 2030 Steering Committee which are not Members of the TCG will continue to be invited to participate as Observers as will other regional and partner organizations such as the Global Partnership for Education.

This process will be repeated every two years throughout the lifetime of the TCG.

Annex I

Memberships of the TCG, the SDG4-Education 2030 Steering Committee and the Inter-Agency and Expert Group on SDG Indicators (as of 1 January 2018)

UNESCO Group	TCG	ED2030-SC	IAEG-SDGs
Group I Western European and North American States	Canada France Germany Netherlands Sweden United Kingdom	Belgium France Norway	Canada France Germany Netherlands Sweden
Group II Eastern European States	Armenia Russian Federation	Latvia Russian Federation Ukraine	Belarus Russian Federation Tajikistan
Group III Latin-American and Caribbean States	Brazil Colombia Cuba Jamaica Mexico	Argentina Bolivia Brazil	Brazil Colombia Grenada Mexico Trinidad and Tobago
Group IV Asian and Pacific States	China Fiji India Kyrgyzstan Philippines Samoa	Bangladesh (E9) China Japan Republic of Korea	China Fiji India Philippines Samoa
Group V(a) African States	Botswana Cabo Verde Cameroon Senegal Uganda UR Tanzania	Benin Kenya Zambia	Botswana Cameroon Ethiopia Ghana Niger United Republic of Tanzania
Group V(b) Arab States	Algeria Bahrain Egypt	Morocco Oman Saudi Arabia	Algeria Bahrain Egypt
Total	**28**	**19**	**27**