



United Nations
Educational, Scientific and
Cultural Organization



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STATISTICS

Education
2030

Report from Working Group 2 on Capacity building

Said Ould Voffal

3rd SDG 4 TCG meeting

Montréal, 1st June 2017



Membership of the group

Participant name	Organization/Country	Function in the group	Participation status to the 3rd TCG meeting
Mr Sir Wonder Masebola	Botswana	Member and Possibly the chair	Absent
Ms Anna Ericsson	Sweden	Member	Present
Mr Elly Kamahungye	Uganda	Participant to TCG3 meeting	Present
Ms Rashida Choudhury	(CCNGO Coordination Group)	Member	Absent
Mr Manos Antoninis	GEMR	Member	Present
Mr Moritz Bilagher	GPE	Member	Present
Mr Abdelhaq El Hayani	Morocco	Member	Absent
Mr Jordan Naidoo	UNESCO HQ	Co-Chair of the TCG	Present
Mr. Napoleon K. Juanillo Jr.	Philippines	Member	Present
Mr Marc Bernal	UIS	Member and Secretariat	Present
Mr Said Ould Voffal	UIS	Member and Secretariat	Present

- The Working Group will work under the auspices of the TCG with UIS as secretariat. The secretariat will closely liaise with UNESCO Ed 2030 Support and Coordination. The Working Group will report to the whole TCG group in the meetings.
- It is recommended that the Working Group is chaired by a representative from a Member States (Botswana already expressed interest but this needs to be confirmed)

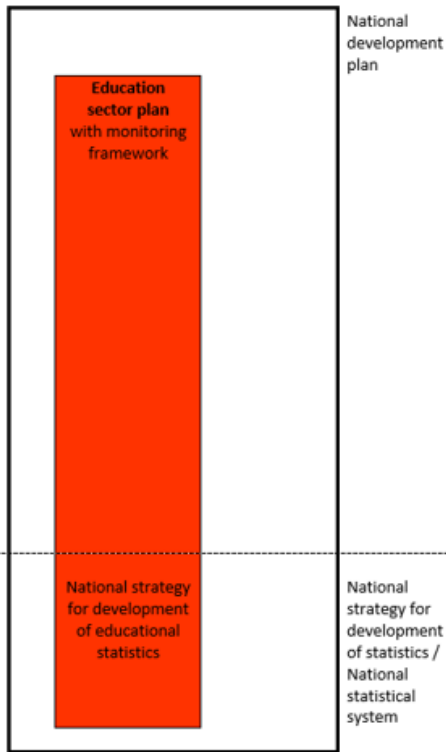
Outputs

Outputs (ToRs) of the group:

1. Produce a framework document that covers the following 3 topics:
 - a. An inventory of key areas where national education statistical capacity needs to be developed;
 - b. A repository of CD tools for countries to inform their strategies in these areas
 - c. Mapping of capacity development initiatives and funding opportunities

2. Development of proposed responses to the identified gaps

Framework assumptions



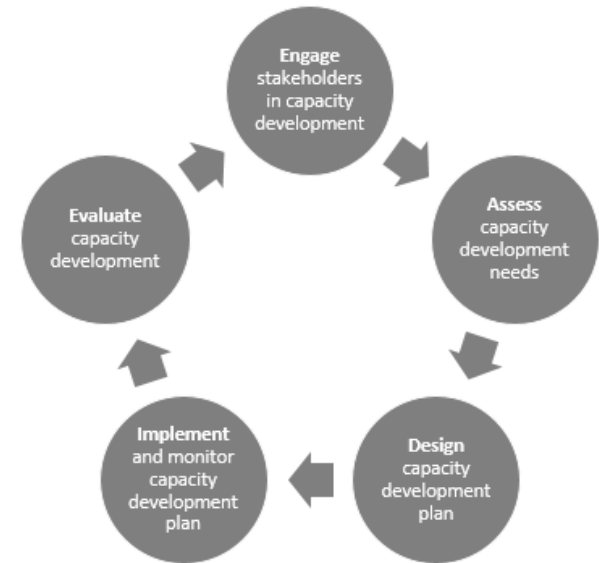
Education sector plan within national development plan

- ▶ with monitoring framework
- ▶ consistent with *international reporting demands* (SDG4)

National strategy for development of educational statistics within national statistical system

- ▶ to improve *supply* of data
- ▶ to improve *demand/use* of data

will address capacity development needs and improve coordination in **five steps**



Framework components

1. Key **areas** where national education statistical capacity needs to be developed
 2. Repository of capacity development **tools** for countries to inform their strategy in these areas
 3. Mapping of capacity development **initiatives** and funding possibilities for countries to support coordination
- **Work so far:** broad **outline** of framework which is:
 - ...based on existing tools, including those produced under CapED
 - ...broad and generic with possibilities for adaptability at country level
 - ...designed around principles of guidance rather than prescription

Framework outline

1. AREAS		2. TOOLS					3. INITIATIVES AND FUNDING OPPORTUNITIES		
Stage	Activity	General	School census	Household survey	Learning assessment	Personnel data	Financial data	School survey	
1	Engage stakeholders								
2	Assess needs	<p><u>CapED Mapping sources to monitor SDG4</u></p>							
			<p>UIS/WB DQAF <u>CapED DQAF admin data</u> SABER EMIS</p>	<p>EPDC/IHSN WB LSMS <u>CapED DQAF household surveys</u></p>	<p>ACER/UIS ADP and EAC SABER Student Assessment</p>	<p>UNESCO CD Guidelines in Planning and Resource Management</p>	<p><u>CapED DQAF public expenditure</u> UIS/IIEP NEA</p>	<p>US IES Compendium of Classroom Measures</p>	
3	Design strategy/plan	<p><u>CapED Needs/recommendations</u> PARIS21 resources on NSDS <u>CapED Introduction to NSDES</u></p>							
4	Implement strategy/plan								
5	Evaluate								

1. Complete the framework

- Develop further the structure of the framework and describe the elements in a complete narrative way
- Populate with existing tools (draft by december 2017))
- Validate the framework (Q1 of 2018)

2. Responses to gaps (in the course of the first half of 2018)

- Formulate responses to gaps
- Advocacy for use and funding of the framework



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Data to transform lives

Said Ould Voffal, UIS

Member of TCG Working Group 2

Learn more: <http://uis.openplus.ca/gaml/>