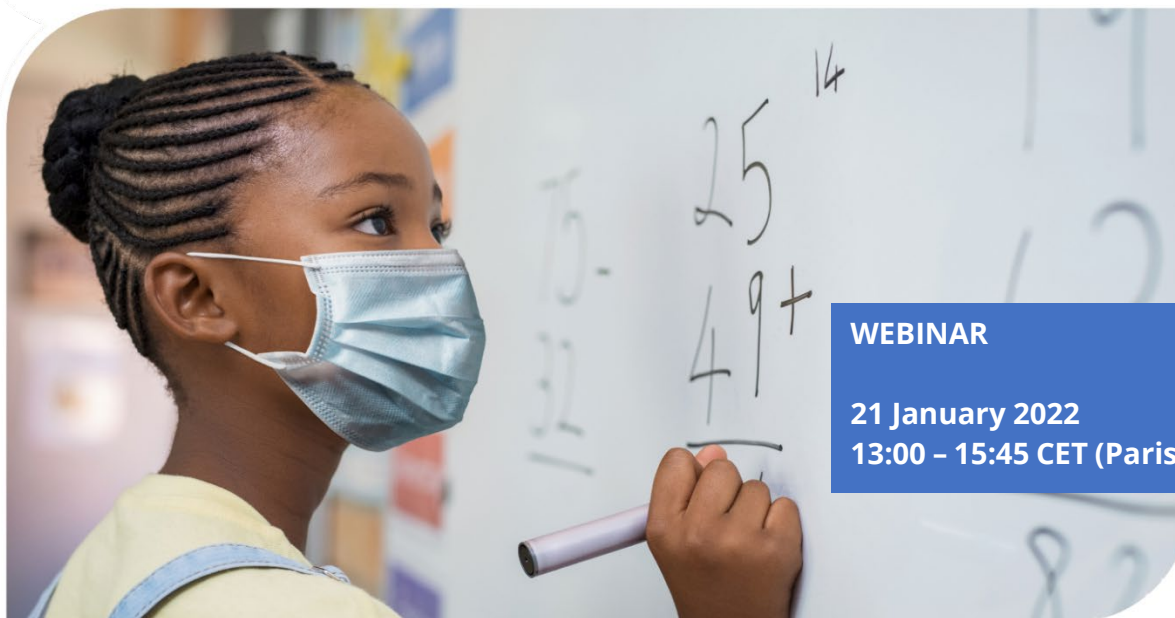


Monitoring Learning Outcomes: Towards Understanding the Impacts of the COVID-19 Pandemic



WEBINAR

21 January 2022
13:00 – 15:45 CET (Paris time)

BACKGROUND

The COVID-19 pandemic has severely impacted all areas of life. An increased reliance on home educational resources have caused substantial disruptions to learning for many children and are exacerbating learning inequities. The ambitious education goals of the 2030 Sustainable Development Agenda are threatened by nationwide and localised school closures around the world.

The **Monitoring Impacts on Learning Outcomes (MILO)** project has examined reading and mathematics outcomes in 6 countries in Africa, in order to determine the impact of COVID-19 on learning and to evaluate the effectiveness of distance learning mechanisms utilised during school closures. The project is implemented by the UNESCO Institute for Statistics with technical support of the Australian Council for Educational Research (ACER) and financial support of the Global Partnership for Education (GPE).

The webinar will:

- offer an overview of the availability of SDG learning proficiency indicator values and trends for Africa with the aim to better understand how existing patterns raise important questions around measurement accuracy, especially if changes over time are much larger than is generally seen around the world;

- present the MILO project, including the project goals, study design and capacity development activities over the year of 2021; and
- give the perspective of each of the pilot countries through reflections on their respective implementation activities, challenges and lessons learned.

MEETING MODALITIES

DATE: 21 January 2022

TIME: 13:00 – 15:45 CET (Paris time)

The webinar will be held in English, with simultaneous translation in French and Spanish. For more information about the event, including detailed programme and support documents as well as to register or to watch live, please [visit this page](#).

TENTATIVE AGENDA

TIME (CET)	SESSION
13:00 – 13:05	1. Opening of webinar and welcoming remarks <ul style="list-style-type: none"> • Mr Luis Crouch, RTI International • Mrs Silvia Montoya, UIS
13:05 – 13:20	2. Sustainable Development Goals on Learning Proficiency: A focus on the African region in the context of the COVID-19 pandemic <ul style="list-style-type: none"> • Mr Martin Gustafsson, University of Stellenbosch (South Africa)
13:20 – 13:55	3. Presentation of MILO Project Goals, Study Design and Outcomes <ul style="list-style-type: none"> • Mrs Silvia Montoya, UIS • Mr Maurice Walker, ACER • Mr Hilaire Hounkpodote, CONFEMEN coordinator de PASEC
13:55 – 14:25	4. Discussion <ul style="list-style-type: none"> • Mr Luis Crouch, RTI International
14:25 – 14:35	Break
14:35 – 15:40	5. Policy Panel: Presentation from MILO project participating countries <ul style="list-style-type: none"> • CONFEMEN (TBC) • Burundi • Burkina Faso • Côte d'Ivoire • Senegal (TBC) • Zambia • Kenya • Bill and Melinda Gates Foundation (TBC) <p>Questions & Answers</p> <ul style="list-style-type: none"> • Mr Luis Crouch, RTI International
15:40 – 15:45	6. Closing remarks <ul style="list-style-type: none"> • Mrs Ramya Vivekanandan, Global Partnership for Education (GPE)