



**unesco**

Institute for Statistics

# Orientation Meeting on Establishing National Benchmark Values for the SDG 4 Indicators



# Agenda

Opening and welcome

Objectives of the orientation meeting

Regional and national benchmarks – Updates, process and methodologies

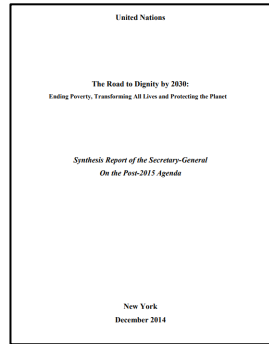
Establishing national benchmarks - UIS templates to support establishing the benchmarks for global indicators at national level

Country example (TBC)

Discussion on country progress, plan completing the template and submitting to UIS

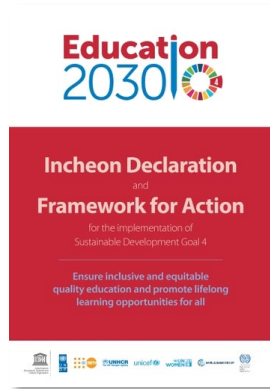
Closing

# Benchmarks are a neglected Education 2030 Framework for Action commitment



## UN Secretary General Synthesis Report, 2014

Called on countries to “embrace a culture of **shared responsibility**, one based on ... **benchmarking** for progress” (§146)



## Education 2030 Framework for Action, 2015

Called on countries to establish “appropriate intermediate **benchmarks** (e.g., for 2020 and 2025)” for the SDG indicators, seeing them as “indispensable for addressing the **accountability** deficit associated with longer-term targets” (§28)



## Global Education Meeting, 2020

“We request UNESCO and its partners, together with the SDG-Education 2030 Steering Committee, to ... accelerate the progress and propose relevant and realistic **benchmarks** of key SDG indicators for subsequent monitoring” (§10)



# Benchmarks for seven SDG 4 and regional indicators

## Priority policy areas











### GLOBAL

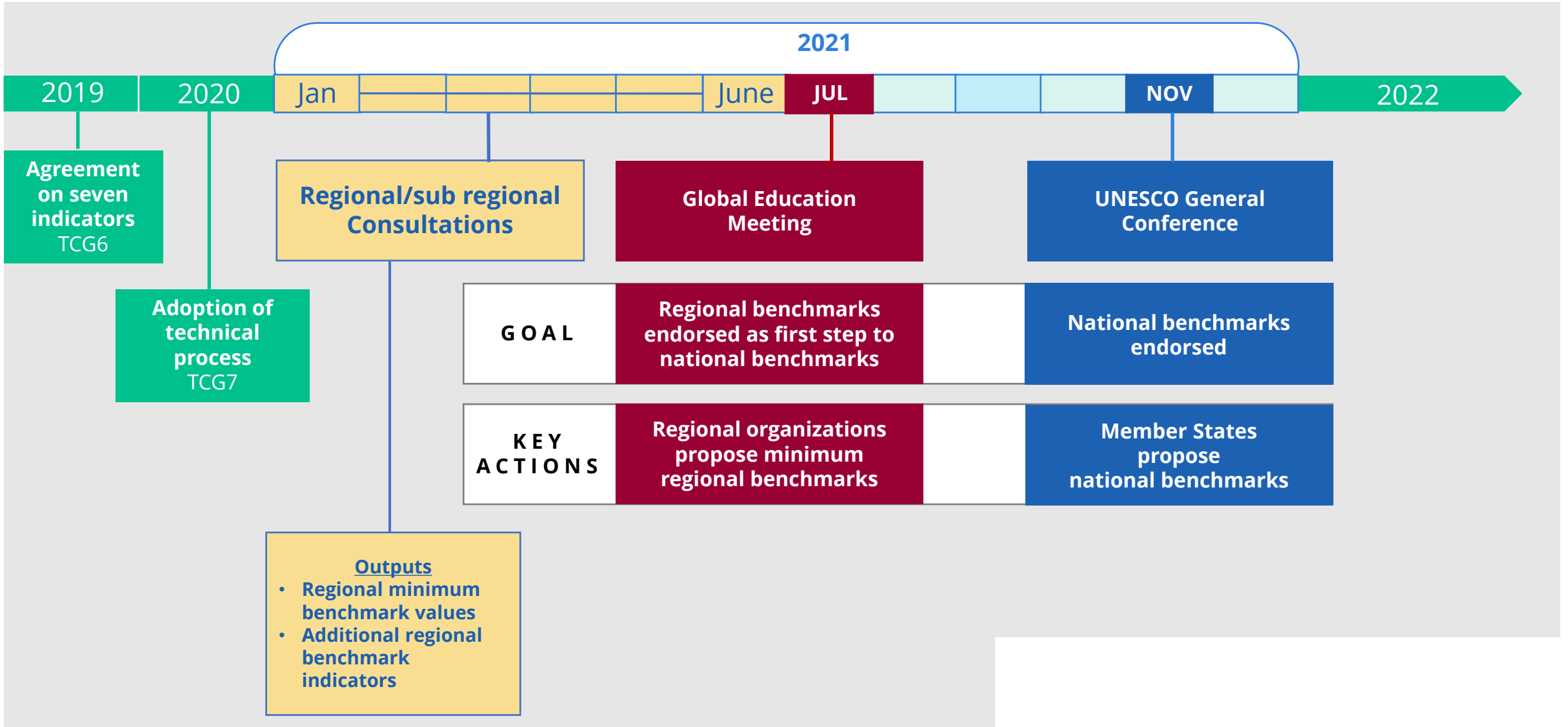
SDG 4 benchmark indicators



### REGIONAL

 <b>Basic education</b>	<p><b>4.1.1</b> Minimum proficiency in reading/maths</p> <p><b>4.1.2</b> Completion rate</p> <p><b>4.1.4</b> Out-of-school rate</p>	<p><b>Definition of regional minimum levels for global indicators</b></p> <p style="text-align: center;">+</p>
 <b>Pre-primary</b>	<p><b>4.2.2</b> Participation in organized learning a year before primary education entry</p>	<p><b>Indicators selected from regional frameworks:</b></p>
 <b>Teachers</b>	<p><b>4.c.1</b> Teachers with the minimum required qualifications</p>	<p>Africa</p>
 <b>Expenditure</b>	<p><b>1.a.2/FFA</b> Education as % GDP / % budget</p>	<p>Arab States</p>
 <b>Equity</b>	<p><b>4.5.1</b> [To be defined]</p>	<p>Asia/Pacific</p>
 <b>TVET / Higher education</b>		<p>Europe/North America</p>
 <b>Skills for work</b>		<p>Latin America/Caribbean</p>
 <b>Learning environment</b>		<p>Africa: +2 (NEET; STEM)</p> <p>Asia/Pacific: +3 (adult education; tertiary GER; STEM)</p> <p>Europe: +2 (adult education; tertiary GER)</p>
		<p>Africa: +1 (Participation TVET grads in LF)</p> <p>Asia/Pacific: +1 (youth/adult TVET participation)</p> <p>Europe: +2 (VET graduates work-based learning; digital skills)</p>
		<p>Africa: +2 (schools with electricity/Internet/computers; WASH)</p>

# Process towards benchmarks in 2021



# Establishing National Benchmarks

## Invitation

Letter from UNESCO Assistant Director General for Education has been sent to all the Ministers inviting member states to establish and provide inputs to UNESCO on **4<sup>th</sup> of August**

## When?

- Countries are requested to submit their national benchmarks for selected indicators by **1 October 2021**
- Compile and finalize the national benchmarks values by **15 October 2021**

## How?

- Use national targets in strategies and plans
- Consult UIS dashboard on benchmarks in making decision, in case such national targets are lacking
- Together with regional organizations and partners, sub regional/national consultation meetings will be organized to support countries to establish national benchmarks

# Use of Regional and National Benchmarks

- Progress achieved
  - Lessons to learn
- Lack of progress
  - To act upon
- Data gaps
  - To fill the gaps
- Support strategies for the countries farthest from the regional minimum benchmarks

# Thank you

Learn more:

[www.unesco.org/education](http://www.unesco.org/education)

<http://tcg.uis.unesco.org/benchmarks/>



@UNESCO



@UNESCOstat