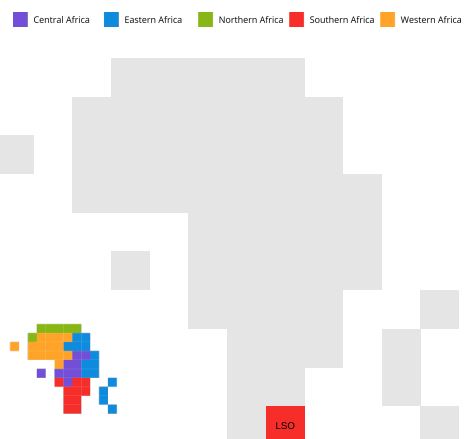# Lesotho

African Union: Southern Africa

Lesotho belongs also to the following regional aggregations:

GPE: Overall FY20, all 68 countries, June 2020
SDG: Africa (Sub-Saharan)
WB: Lower middle income (July 2020)

GNI per capita, PPP (2015)	$ 3480
Poverty headcount ratio at $3.20 a day (2017)	49.9 % (2011 PPP)
Population, total (2020)	2.1 millions

This country profile presents the data available to monitor CESA Strategic Objectives (SO) and SDG 4 frameworks (correspondence). Data points for Lesotho are available for SO1, SO3, SO4, SO5, SO6, SO8, SO9, and Finance. The arrow indicate the trend when at least two data points are available. A ⬆ indicates if change was positive from the first to the last observed value, and ⬇ if it was negative. Differences of +/-5% are considered stable and marked with ➡. The gray area and line in the miniplot show the average for Southern Africa in the period.

Central Africa Eastern Africa Northern Africa Southern Africa Western Africa
LSO
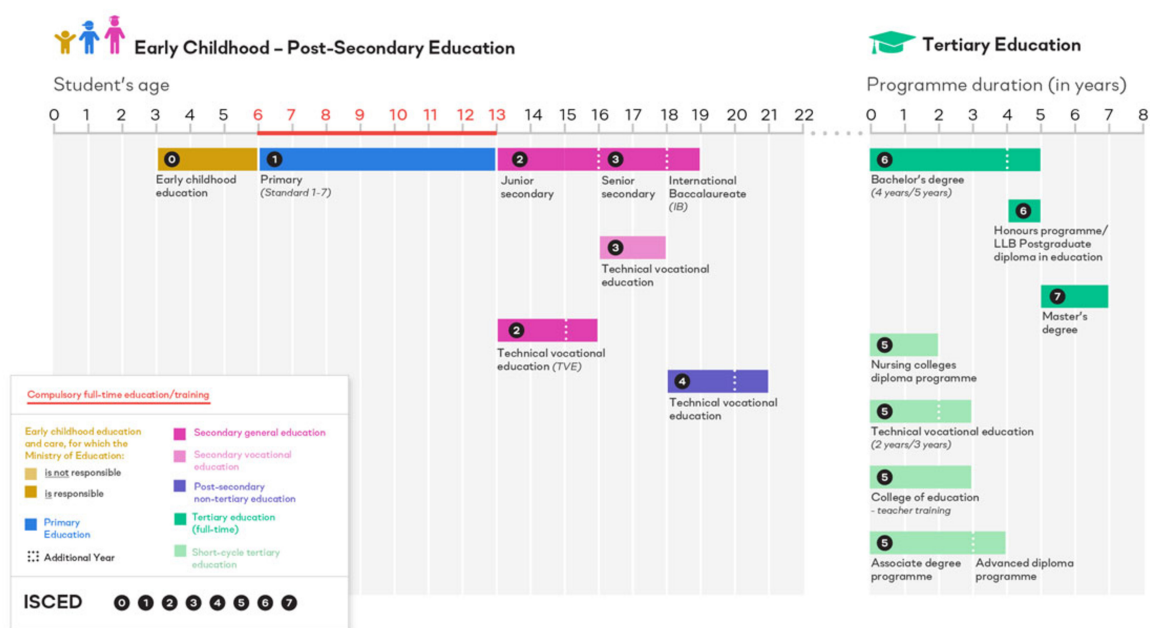
The complete International Standard Classification of Education (ISCED) can be accessed at a ISCED website hosted by the UNESCO Institute for Statistics (UIS) and GEM Report's PEER website of country profiles.

▲ SO 1 – Teachers
TOP

CESA SO 1 – Teachers
└ 1.1 Percentage of teachers qualified to teach according to national standards
SDG Target 4.c
└ 4.c.1 Proportion of teachers with the minimum required qualifications, by education level

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Pre-primary	Both sexes	..	..	..	..	..	100.0	..	..	..	..	..	..		
Pre-primary	Female	..	..	..	..	..	100.0	..	..	..	..	..	..		
Pre-primary	Male	..	..	..	..	..	100.0	..	..	..	..	..	..		
Primary	Both sexes	63.4	66.5	67.5	72.0	75.8	79.2	86.5	..	..	..	..	..		⬆
Primary	Female	67.7	70.7	71.0	75.3	78.6	81.7	87.5	..	..	..	..	..		⬆
Primary	Male	49.2	52.6	56.1	62.0	66.9	71.3	83.6	..	..	..	..	..		⬆
Secondary	Both sexes	..	..	..	..	..	100.0	88.9	..	..	..	..	..		⬇
Secondary	Female	..	..	..	..	..	100.0	91.2	..	..	..	..	..		⬇
Secondary	Male	..	..	..	..	..	100.0	86.0	..	..	..	..	..		⬇

*BDDS Indicator ID(s): TRTP.02, TRTP.02.F, TRTP.02.M, TRTP.1, TRTP.1.F, TRTP.1.M, TRTP.2T3, TRTP.2T3.F, TRTP.2T3.M

CESA SO 1:
└ 1.4

SO 1: 1.4 not available for the country

TOP

SO 2 – Infrastructure

CESA SO 2:
└ 2.1

SO 2: 2.1 not available for the country

CESA SO 2:
└ 2.2

SO 2: 2.2 not available for the country

SO 2 – Infrastructure

TOP

SO 3 - Information and Communication Technology

CESA **SO 3:**
└ **3.1**

SO 3: 3.1 not available for the country

CESA **SO 3:**
└ **3.1**

SO 3: 3.1 not available for the country

SO 4 – Skills and Completion Rates

CESA SO 4 – Skills and Completion Rates

└ 4.1 Gross intake ratio for final year of primary, lower secondary and upper secondary

SDG Target 4.1

└ 4.1.2 Completion rate primary education, lower secondary education, upper secondary education

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Primary	Both sexes	57.6	58.7	60.0	61.6	64.9	65.9	68.4	71.0	79.9	75.4	77.1	..		⬆
Primary	Female	72.3	73.3	74.3	75.6	78.2	78.8	80.6	82.4	91.8	85.6	86.8	..		⬆
Primary	Male	45.0	46.2	47.7	49.4	52.6	53.6	55.9	58.0	68.6	61.8	63.4	..		⬆
Lower Secondary	Both sexes	27.8	28.5	29.0	29.5	26.6	31.1	32.3	33.5	44.3	35.6	36.5	..		⬆
Lower Secondary	Female	35.2	36.4	37.5	38.6	34.4	40.6	41.7	42.9	54.9	45.1	46.1	..		⬆
Lower Secondary	Male	22.0	22.2	22.2	22.2	18.4	23.0	23.6	24.4	33.5	25.6	26.2	..		⬆
Upper Secondary	Both sexes	17.0	17.5	18.0	18.4	10.8	19.5	20.2	20.9	31.9	22.2	22.7	..		⬆
Upper Secondary	Female	19.9	20.4	20.9	21.4	13.0	22.6	23.2	23.9	37.0	25.0	25.5	..		⬆
Upper Secondary	Male	15.2	15.7	16.1	16.4	8.8	17.1	17.5	17.9	26.8	18.8	19.3	..		⬆

*BDDS Indicator ID(s): CR.1, CR.1.F, CR.1.M, CR.2, CR.2.F, CR.2.M, CR.3, CR.3.F, CR.3.M

CESA SO 4 – Skills and Completion Rates

└ 4.4 Percentage Distribution of Tertiary Graduates by field of study

SDG Not monitored in the SDG framework

└ Reported using ORPRI Dataset

└ Percentage of graduates from tertiary education

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Services	Both sexes	..	..	3.8	..	..	3.8	..	..	4.5	..	..	..		⬆
Education	Both sexes	..	..	23.4	..	..	38.1	..	..	29.3	..	..	..		⬆
Arts and Humanities	Both sexes	..	..	8.5	..	..	4.8	..	..	4.7	..	..	..		⬇
Social Sciences, Journalism and Information	Both sexes	..	..	0.6	..	..	6.4	..	..	3.5	..	..	..		⬆
Business, Administration and Law	Both sexes	..	..	35.4	..	..	22.9	..	..	28.0	..	..	..		⬇
Natural Sciences, Mathematics and Statistics	Both sexes	..	..	0.0	..	..	1.3	..	..	1.3	..	..	..		➡
Information and Communication Technologies	Both sexes	..	..	0.7	..	..	2.3	..	..	4.9	..	..	..		⬆
Engineering, Manufacturing and Construction	Both sexes	..	..	11.8	..	..	8.0	..	..	9.2	..	..	..		⬇

*BDDS Indicator ID(s): FOSGP.5T8.F1000, FOSGP.5T8.F110, FOSGP.5T8.F200, FOSGP.5T8.F300, FOSGP.5T8.F400, FOSGP.5T8.F500, FOSGP.5T8.F600, FOSGP.5T8.F700, FOSGP.5T8.F800, FOSGP.5T8.F900, FOSGP.5T8.FUK

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Agriculture, Forestry, Fisheries and Veterinary	Both sexes	..	..	5.1	..	..	2.4	..	..	4.4	..	..	..		🔻
Health and Welfare	Both sexes	..	..	10.6	..	..	9.9	..	..	10.3	..	..	..		➡
Unspecified fields	Both sexes	..	..	0.0	0.0	0.0	0.0	..	..	0.0	..	..	..		

*BDDS Indicator ID(s): FOSGP.5T8.F1000, FOSGP.5T8.F110, FOSGP.5T8.F200, FOSGP.5T8.F300, FOSGP.5T8.F400, FOSGP.5T8.F500, FOSGP.5T8.F600, FOSGP.5T8.F700, FOSGP.5T8.F800, FOSGP.5T8.F900, FOSGP.5T8.FUK

CESA SO 4 – Skills and Completion Rates

4.5 Proportion of children and young people (a) in grade 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics and (iii) science, by sex

SDG Target 4.1

4.1.1 Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex

Proportion of students achieving at least a minimum proficiency level in reading

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Grade 2 to 3	Both sexes	..	..	..	..	..	..	..	..	13.2	..	..	..	
Grade 2 to 3	Female	..	..	..	..	..	..	..	..	18.4	..	..	..	
Grade 2 to 3	Male	..	..	..	..	..	..	..	..	7.9	..	..	..	
Primary	Both sexes	..	..	..	..	..	..	3.4	..	..	..	..	..	

*BDDS Indicator ID(s): READ.G2T3, READ.G2T3.F, READ.G2T3.M, READ.PRIMARY
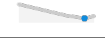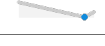
CESA SO 4 – Skills and Completion Rates

4.5 Proportion of children and young people (a) in grade 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics and (iii) science, by sex

SDG Target 4.1

4.1.1 Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex

Proportion of students achieving at least a minimum proficiency level in mathematics

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Grade 2 to 3	Both sexes	..	..	..	..	..	..	..	..	1.2	..	..	..	
Grade 2 to 3	Female	..	..	..	..	..	..	..	..	1.8	..	..	..	
Grade 2 to 3	Male	..	..	..	..	..	..	..	..	0.6	..	..	..	
Primary	Both sexes	..	..	..	..	..	..	12.1	..	..	..	..	..	

*BDDS Indicator ID(s): MATH.G2T3, MATH.G2T3.F, MATH.G2T3.M, MATH.PRIMARY

CESA SO 4:

└ **4.6**

SO 4: 4.6 not available for the country

SO 5 – Parity and Equity

CESA **SO 5 – Parity and Equity**

└ **5.1 Gender Parity Index for Gross Enrolment Ratio**

SDG **Target 4.5**

└ **4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Primary	Both sexes	..	..	..	..	1.3	..	..	..	1.3	..	..	..	━●━	🔴
Lower Secondary	Both sexes	..	..	..	..	1.5	..	..	..	1.4	..	..	..	━●━	🔴
Upper Secondary	Both sexes	..	..	..	..	1.3	..	..	..	1.3	..	..	..	━●━	🟠

*BDDS Indicator ID(s): CR.1.GPIA, CR.2.GPIA, CR.3.GPIA

CESA **SO 5 – Parity and Equity**

└ **5.2 Percentage of Female Teachers**

SDG **Not monitored in the SDG framework**

└ **Reported using ORPRI Dataset**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Pre-primary	Both sexes	..	..	..	98.0	97.9	97.6	97.9	..	97.5	..	..	..		🟠
Primary	Both sexes	76.9	76.6	76.6	75.6	75.7	75.6	75.0	74.8	74.8	..	..	..		🟠
Secondary	Both sexes	56.5	55.8	55.7	55.7	55.6	55.6	54.7	55.5	55.1	..	..	..		🟠
Post-secondary non-tertiary	Both sexes	..	..	..	..	16.7	..	..	..	..	..	..	..		
Tertiary	Both sexes	..	..	48.7	49.4	50.4	..	..	52.9	52.6	..	..	..		🟢

*BDDS Indicator ID(s): FTP.02, FTP.1, FTP.2T3, FTP.4, FTP.5T8

CESA **SO 5 – Parity and Equity**

└ **5.4 Girls' dropout rate per reason of drop out**

SDG **Target 4.1**

└ **4.1.4 Out-of-school rate (1 year before primary, primary education, lower secondary education, upper secondary education)**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Primary	Both sexes	10.8	10.6	10.3	9.4	9.1	7.6	5.3	2.4	6.8	..	..	..		🔴
Primary	Female	9.7	9.8	9.4	8.2	8.1	7.0	4.6	2.0	6.0	..	..	..		🔴
Primary	Male	11.9	11.4	11.3	10.5	10.1	8.3	6.1	2.8	7.7	..	..	..		🔴
Lower Secondary	Both sexes	8.2	7.2	8.2	8.7	11.9	15.1	17.4	..	14.5	..	..	..		🟢
Lower Secondary	Female	3.5	2.1	3.8	3.5	7.1	10.9	13.2	..	11.5	..	..	..		🟢
Lower Secondary	Male	12.9	12.2	12.7	13.9	16.7	19.2	21.5	..	17.6	..	..	..		🟢
Upper Secondary	Both sexes	17.5	16.5	17.0	18.1	20.3	21.9	23.9	..	..	..	..	..		🟢

*BDDS Indicator ID(s): ROFST.1.CP, ROFST.1.F.CP, ROFST.1.M.CP, ROFST.2.CP, ROFST.2.F.CP, ROFST.2.M.CP, ROFST.2T3.CP, ROFST.2T3.F.CP, ROFST.2T3.M.CP, ROFST.3.CP, ROFST.3.F.CP, ROFST.3.M.CP, ROFST.AGM1.CP, ROFST.AGM1.F.CP, ROFST.AGM1.M.CP

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Upper Secondary	Female	13.0	11.9	12.6	13.6	15.6	17.2	19.6	..	..	..	..	..		⬆
Upper Secondary	Male	22.0	21.0	21.3	22.6	25.0	26.5	28.1	..	..	..	..	..		⬆
Upper Secondary	Both sexes	31.2	30.1	30.0	32.3	33.2	32.3	33.9	..	..	..	..	..		⬆
Upper Secondary	Female	27.0	26.4	25.8	28.9	28.6	27.0	29.4	..	..	..	..	..		⬆
Upper Secondary	Male	35.4	33.9	34.2	35.7	37.7	37.6	38.4	..	..	..	..	..		⬆
One Year Before Primary	Both sexes	..	..	..	56.1	62.3	55.8	57.6	..	..	..	..	..		➡
One Year Before Primary	Female	..	..	..	55.1	61.9	55.6	57.1	..	..	..	..	..		➡
One Year Before Primary	Male	..	..	..	57.1	62.8	56.0	58.1	..	..	..	..	..		➡

*BDDS Indicator ID(s): ROFST.1.CP, ROFST.1.F.CP, ROFST.1.M.CP, ROFST.2.CP, ROFST.2.F.CP, ROFST.2.M.CP, ROFST.2T3.CP, ROFST.2T3.F.CP, ROFST.2T3.M.CP, ROFST.3.CP, ROFST.3.F.CP, ROFST.3.M.CP, ROFST.AGM1.CP, ROFST.AGM1.F.CP, ROFST.AGM1.M.CP

CESA SO 5 – Parity and Equity

5.5 Percentage of girls enrolled in STEM

SDG Not monitored in the SDG framework

Reported using ORPRI Dataset

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Natural Sciences, Mathematics and Statistics	Both sexes	..	..	12.6	..	..	11.7	..	..	15.4	..	..	..		⬆

*BDDS Indicator ID(s): FOSGP.5T8.F500600700

▲ SO 6 - Literacy
TOP

CESA **SO 6 – Literacy**

└ **6.1 Youth literacy rate**

SDG **Target 4.6**

└ **4.6.2 Youth/adult literacy rate**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Youth	Both sexes	..	..	..	..	86.6	..	..	..	..	..	..	..	
Youth	Female	..	..	..	..	94.0	..	..	..	..	..	..	..	
Youth	Male	..	..	..	..	79.6	..	..	..	..	..	..	..	

*BDDS Indicator ID(s): LR.AG15T24, LR.AG15T24.F, LR.AG15T24.M

CESA **SO 6 – Literacy**

└ **6.2 Adult literacy rate**

SDG **Target 4.6**

└ **4.6.2 Youth/adult literacy rate**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Adult	Both sexes	..	..	..	..	76.6	..	..	..	..	..	..	..	
Adult	Female	..	..	..	..	84.9	..	..	..	..	..	..	..	
Adult	Male	..	..	..	..	67.7	..	..	..	..	..	..	..	

*BDDS Indicator ID(s): LR.AG15T99, LR.AG15T99.F, LR.AG15T99.M

CESA **SO 6:**

└ **6.3**

SO 6: 6.3 not available for the country

SO 8 - TVET

CESA SO 8 – TVET

└ **8.1 Percentage of total enrolment in secondary and tertiary Technical and Vocational Education and Training**

SDG Not monitored in the SDG framework

└ Reported using ORPRI Dataset

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Lower Secondary	Both sexes	97.9	97.8	97.7	98.5	98.8	100.0	100.0	98.9	..	..	..	..		➡
Lower Secondary	Both sexes	2.1	..	2.3	1.5	1.2	0.0	..	1.1	..	..	..	..		🔻
Secondary	Both sexes	98.0	98.0	95.0	97.4	98.2	96.5	100.0	97.9	..	..	..	..		➡
Secondary	Both sexes	2.0	..	5.0	2.6	1.8	3.5	..	2.1	..	..	..	..		➡
Upper Secondary	Both sexes	98.4	98.3	88.5	94.8	96.6	88.3	100.0	95.3	..	..	..	..		➡
Upper Secondary	Both sexes	1.6	..	11.5	5.2	3.4	11.7	..	4.7	..	..	..	..		⬆

*BDDS Indicator ID(s): GTVP.2.GPV, GTVP.2.V, GTVP.2T3.GPV, GTVP.2T3.V, GTVP.3.GPV, GTVP.3.V

CESA SO 8:

└ **8.2**

SO 8: 8.2 not available for the country

CESA SO 8:

└ **8.3**

SO 8: 8.3 not available for the country

CESA SO 8 – TVET

└ **8.6 Percentage of TVET Graduates who have participated in Apprenticeships**

SDG Target 4.3

└ 4.3.3 Participation rate in technical and vocational programmes (15- to 24-year-olds), by sex

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
TVET	Both sexes	0.3	0.9	1.4	..	0.7	1.3	0.8	..	0.8	..	..	..		⬆
TVET	Female	0.5	1.3	1.9	..	0.8	1.4	1.0	..	1.0	..	..	..		⬆
TVET	Male	0.2	0.5	0.9	..	0.7	..	0.6	..	0.6	..	..	..		⬆

*BDDS Indicator ID(s): EV1524P.2T5.V, EV1524P.2T5.V.F, EV1524P.2T5.V.M

▲ SO 9 - Tertiary Education
TOP

Indicator 9.1 is reported in section SO 4.

CESA **SO 9 – Tertiary Education**

└ **9.2 Expenditure on Research and Development as a Percentage of GDP**

SDG **Not monitored in the SDG framework**

└ **Reported using SCI Dataset**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Tertiary	Both sexes	..	0.0	..	..	..	0.1	..	..	..	..	..	..	⟶	🔼

*BDDS Indicator ID(s): EXPGDP.TOT

CESA **SO 9 – Tertiary Education**

└ **9.3 Enrolment of students in higher and tertiary education per 100,000 Inhabitants**

SDG **Target 4.3**

└ **4.3.2 Gross enrolment ratio for tertiary education, by sex**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Tertiary	Both sexes	..	..	11.5	11.0	11.0	10.2	10.2	10.8	10.2	..	..	..	⟶	🔽
Tertiary	Female	..	..	13.6	13.0	12.9	12.2	12.4	13.3	12.4	..	..	..	⟶	🔽
Tertiary	Male	..	..	9.3	9.1	9.1	8.2	8.0	8.2	8.0	..	..	..	⟶	🔽

*BDDS Indicator ID(s): GER.5T8, GER.5T8.F, GER.5T8.M

CESA **SO 9 – Tertiary Education**

└ **9.4 Inbound Mobility Ratio**

SDG **Not monitored in the SDG framework**

└ **Reported using ORPRI Dataset**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Tertiary	Both sexes	..	..	0.5	0.4	0.4	0.3	..	0.3	0.4	..	..	..	⟶	🔽

*BDDS Indicator ID(s): MSEP.5T8

CESA **SO 9 – Tertiary Education**

└ **9.5 Outbound Mobility Ratio**

SDG **Not monitored in the SDG framework**

└ **Reported using ORPRI Dataset**

CESA 16-25 and SDG 4 - Lesotho, Southern Africa

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Tertiary	Both sexes	..	..	11.3	12.0	12.4	12.7	..	13.4	14.0	..	..	..		

*BDDS Indicator ID(s): MOR.5T8.40510

SO 10 - Peace and Non-violence

CESA **SO 10:**
└ **10.3**

SO 10: 10.3 not available for the country

CESA **SO 10:**
└ **10.3**

SO 10: 10.3 not available for the country

CESA **SO 10:**
└ **10.3**

SO 10: 10.3 not available for the country

CESA **SO 10:**
└ **10.3**

SO 10: 10.3 not available for the country

CESA **SO 10:**
└ **10.3**

SO 10: 10.3 not available for the country

Finance Indicators

CESA Finance Indicators

└ **F.1 Public Expenditure on Education as a Percentage of Total Government Expenditure**

SDG Target 1.a.GDP

└ **1.a.GDP Government expenditure on on essential services (education, health and social protection) as a percentage of GDP**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
All	Both sexes	..	8.2	7.7	7.3	7.2	9.0	7.8	8.2	7.3	7.8	7.4	..		

*BDDS Indicator ID(s): XGDP.FSGOV

CESA Finance Indicators

└ **F.2 Public Current Expenditure on Education as a Percentage of Total Education Expenditure by level**

SDG Target 4.5

└ **4.5.4 Education expenditure per student by level of education and source of funding**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Primary (%GDP per capita)	Both sexes	..	..	..	..	..	..	..	..	23.2	..	..	..	
Secondary (%GDP per capita)	Both sexes	..	..	..	..	..	..	..	..	33.6	..	..	..	
Tertiary (%GDP per capita)	Both sexes	..	..	..	..	..	..	..	..	50.0	..	..	..	
Primary (constant PPP$)	Both sexes	..	..	..	..	..	..	..	..	618.4	..	..	..	
Secondary (constant PPP$)	Both sexes	..	..	..	..	..	..	..	..	895.5	..	..	..	
Tertiary (constant PPP$)	Both sexes	..	..	..	..	..	..	..	..	1 334.3	..	..	..	

*BDDS Indicator ID(s): XUNIT.GDPCAP.1.FSGOV.FFNTR, XUNIT.GDPCAP.2T3.FSGOV.FFNTR, XUNIT.GDPCAP.5T8.FSGOV.FFNTR, XUNIT.PPPCONST.1.FSGOV.FFNTR, XUNIT.PPPCONST.2T3.FSGOV.FFNTR, XUNIT.PPPCONST.5T8.FSGOV.FFNTR

CESA Finance Indicators

└ **F.3 Public Expenditure on Education as a Percentage of GDP**
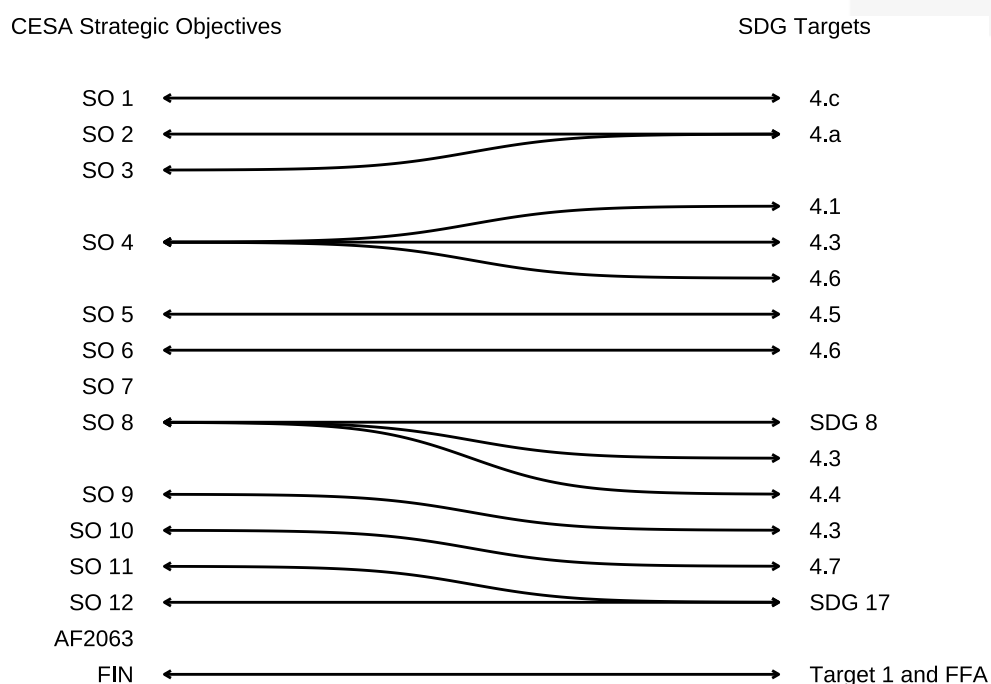
SDG Target 1.a

└ **1.a.2 Proportion of total government spending on essential services (education, health and social protection)**

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
All	Both sexes	..	21.2	17.4	19.3	18.1	14.0	14.0	15.1	14.1	13.1	13.8	13.7		

*BDDS Indicator ID(s): XGOVEXP.IMF

The following figure and tables show the correspondence between the two frameworks

CESA 16–25 strategic objectives and SDG targets

CESA 16–25 and SDG 4 indicators

CESA SO	CESA Indicators	SDG Target	SDG Indicator
SO 1	1.1	4.c	4.c.1
	1.1	4.c	4.c.7
SO 2	2.1	4.a	4.a.1
	2.2	4.a	4.a.1
SO 3	3.1	4.a	4.a.1
SO 4	4.1	4.1	4.1.2
	4.5	4.1	4.1.1
	4.6	4.6	4.6.1
SO 5	5.1	4.6	4.5.1
SO 6	6.1	4.6	4.6.2
	6.2	4.6	4.6.2
	6.3	4.6	4.6.3
SO 8	8.3	4.3	4.3.1
	8.6	4.3	4.3.3
SO 9	9.2	9.5	9.5.1
SO 10	10.3	4.7	4.7.1
..	F.1	Financing	1.a
	F.3	Financing	FFA

Source: UIS/TCG Data Resources. Click here for Metadata and Methodological Documents

CESA – SDG 4 common indicators

No.	SDG Benchmarked Indicators	Correspondent CESA SO
1	Global Indicator 4.1.1 Proportion of students in (a) in grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics, by sex	SO 4: 4.5 Proportion of children and young people (a) in grade 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics and (iii) science, by sex
2	Global Indicator 4.1.2 Completion rate	SO 4: 4.1 Gross intake ratio for the final year of primary, lower secondary and upper secondary SO 4: 4.7 Percentage of girls who complete secondary education (under development)
3	Thematic Indicator 4.1.4 Out-of-school rate	SO 5: 5.4 Girls' dropout rate per reason of drop out
4	Global Indicator 4.2.2 Participation rate one year before primary	
5	Global Indicator 4.c.1 Proportion of teachers with the minimum required qualifications	SO 1: 1.1 Percentage of Teachers Qualified to Teach According to National Standards SO 1: 1.2 Percentage of teachers qualified in Science or Technology or Engineering or Mathematics by Sex SO 1: 1.4 Percentage of Teachers who have undergone In-Service Training (under development)
6	Education expenditure as share of budget and GDP: i) Public Expenditure on Education as a Percentage of Total Government Expenditure (SDG 1.a.2); ii) Public Expenditure on Education as a Percentage of GDP)	F.1 Public Expenditure on Education as a Percentage of Total Government Expenditure F.2 Public Current Expenditure on Education as a Percentage of Total Education Expenditure by level F.3 Public Expenditure on Education as a Percentage of GDP
7	Equity indicator to be defined	SO 5: 5.1 Gender Parity Index for Gross Enrolment Ratio SO 5: 5.2 Percentage of Female Teachers SO 5: 5.3 Percentage of Female Head Teachers SO 5: 5.4 Girls' dropout rate per reason of drop out SO 5: 5.5 Percentage of girls enrolled to STEM

Endorsed SDG 4 indicators for global benchmarking

No.	Label	Benchmark Indicators	Level
1	4.1.1	Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	Global
2	4.1.2	Completion rate (primary education, lower secondary education, upper secondary education)	Global
3	4.1.4	Out-of-school rate (1 year before primary, primary education, lower secondary education, upper secondary education)	Thematic
4	4.2.2	Participation rate in organized learning (one year before the official primary entry age), by sex	Global
5	4.c.1	Proportion of teachers with the minimum required qualifications, by education level	Global
6	1.a.2 and FFA	Education expenditures as a share of GDP/total expenditure	Education 2030 Framework for Action
7	4.5	Gender gap for completion rate in upper secondary	Global

CESA indicators selected for benchmarking

No.	Label	CESA Indicators
1		Proportion of students enrolled in STEM related fields by level of education
2	9.2	Expenditure on Research and Development as a percentage of GDP
3	3.1	Proportion of schools with access to (i) electricity (ii) the internet for pedagogical purposes and (iii) computers for pedagogical purposes
4		Public expenditure on TVET
5	8.3	TVET graduates labour force participation rate
6		Proportion of young people not in employment, education or training
7	2.1	Proportion of schools with hand washing/sanitizing facilities by level