

CESA 16-25 and SDG 4 – Country Profiles




# Somalia

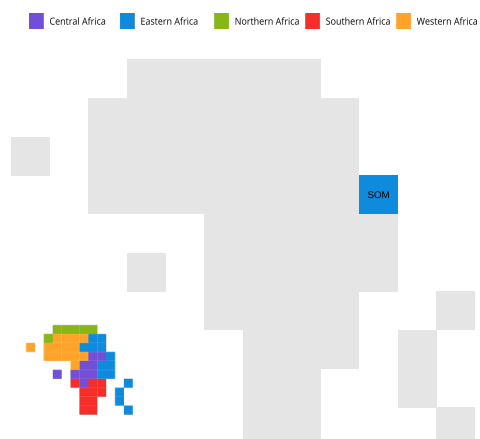
## African Union: Eastern Africa

Somalia belongs also to the following regional aggregations:

GPE: Overall FY20, all 68 countries, June 2020
SDG: Africa (Sub-Saharan)
WB: Low income (July 2020)

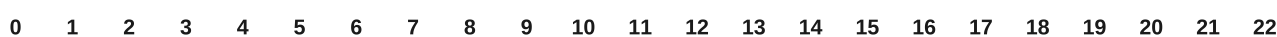
Poverty headcount ratio at \$3.20 a day (2017)	88.9 % (2011 PPP)
Population, total (2020)	15.9 millions

This country profile presents the data available to monitor CESA Strategic Objectives (SO) and SDG 4 frameworks ([correspondence](#)). Data points for Somalia are available for SO4, and Finance. The arrow indicate the trend when at least two data points are available. A  indicates if change was positive from the first to the last observed value, and  if it was negative. Differences of +/-5% are considered stable and marked with . The gray area and line in the miniplot show the average for Eastern Africa in the period.



### Somalia's ISCED Classification

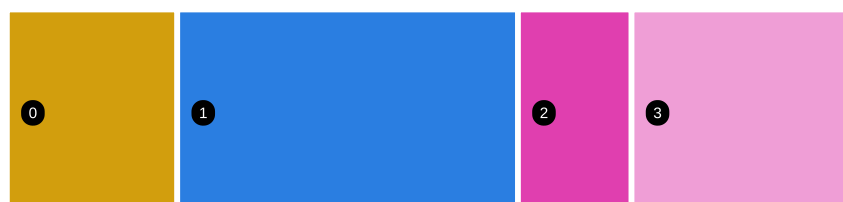
Student's Age







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Compulsory full-time education/training 0 years

ISCED Code



 Pre-primary  Primary  Lower Secondary  Upper Secondary

The complete International Standard Classification of Education (ISCED) can be accessed at a [ISCED website hosted by the UNESCO Institute for Statistics \(UIS\)](#) and [GEM Report's PEER website of country profiles](#).



## SO 1 – Teachers

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### **CESA** SO 1:

#### └ 1.1

SO 1: 1.1 not available for the country

### **CESA** SO 1:

#### └ 1.4

SO 1: 1.4 not available for the country



## SO 2 – Infrastructure

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### **CESA** SO 2:

#### └ 2.1

SO 2: 2.1 not available for the country

### **CESA** SO 2:

#### └ 2.2

SO 2: 2.2 not available for the country



## SO 3 - Information and Communication Technology

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### **CESA** SO 3:

#### └ 3.1

SO 3: 3.1 not available for the country

### **CESA** SO 3:

#### └ 3.1

SO 3: 3.1 not available for the country

# SO 4 – Skills and Completion Rates

## CESA SO 4 – Skills and Completion Rates

### 4.1 Gross intake ratio for final year of primary, lower secondary and upper secondary

#### SDG Target 4.1

#### 4.1.2 Completion rate primary education, lower secondary education, upper secondary education

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Primary	Both sexes	27.6	28.4	29.0	29.6	30.2	30.8	31.6	32.1	32.7	33.2	33.7	..	
Primary	Female	24.4	25.3	26.2	26.9	27.8	28.5	29.3	30.1	31.0	31.7	32.7	..	
Primary	Male	34.1	34.7	35.3	35.9	36.6	37.1	37.8	38.4	39.0	39.9	40.4	..	
Lower Secondary	Both sexes	20.4	20.8	21.2	21.5	21.9	22.3	23.0	23.4	24.0	24.8	25.3	..	
Lower Secondary	Female	13.9	14.2	14.6	15.0	15.4	15.7	16.1	16.5	16.9	17.4	17.8	..	
Lower Secondary	Male	31.4	31.9	32.4	33.1	33.6	34.1	34.6	35.1	35.6	36.2	36.7	..	
Upper Secondary	Both sexes	7.0	7.1	7.2	7.4	7.5	7.7	7.9	8.0	8.1	8.3	8.5	..	
Upper Secondary	Female	3.3	3.4	3.5	3.7	3.8	3.8	3.9	4.0	4.1	4.2	4.3	..	
Upper Secondary	Male	14.1	14.3	14.5	14.8	15.0	15.4	15.6	15.8	16.0	16.3	16.5	..	

\*BDDS Indicator ID(s): CR.1, CR.1.F, CR.1.M, CR.2, CR.2.F, CR.2.M, CR.3, CR.3.F, CR.3.M

## CESA SO 4:

### 4.4

SO 4: 4.4 not available for the country

## CESA SO 4:

### 4.5

SO 4: 4.5 not available for the country

## CESA SO 4:

### 4.5

SO 4: 4.5 not available for the country

## CESA SO 4:

### 4.6

SO 4: 4.6 not available for the country



## TOP SO 5 – Parity and Equity

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### **CESA** SO 5:

#### └ 5.1

SO 5: 5.1 not available for the country

### **CESA** SO 5:

#### └ 5.2

SO 5: 5.2 not available for the country

### **CESA** SO 5:

#### └ 5.4

SO 5: 5.4 not available for the country

### **CESA** SO 5:

#### └ 5.5

SO 5: 5.5 not available for the country



## TOP SO 6 - Literacy

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### **CESA** SO 6:

#### └ 6.1

SO 6: 6.1 not available for the country

### **CESA** SO 6:

#### └ 6.2

SO 6: 6.2 not available for the country

### **CESA** SO 6:

#### └ 6.3

SO 6: 6.3 not available for the country



## TOP SO 8 - TVET

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### **CESA** SO 8:

#### └ 8.1

SO 8: 8.1 not available for the country

### **CESA** SO 8:

#### └ 8.2

SO 8: 8.2 not available for the country

### **CESA** SO 8:

#### └ 8.3

SO 8: 8.3 not available for the country

### **CESA** SO 8:

#### └ 8.6

SO 8: 8.6 not available for the country





## TOP SO 9 - Tertiary Education

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Indicator 9.1 is reported in section SO 4.

### **CESA** SO 9:

#### └ 9.2

SO 9: 9.2 not available for the country

### **CESA** SO 9:

#### └ 9.3

SO 9: 9.3 not available for the country

### **CESA** SO 9:

#### └ 9.4

SO 9: 9.4 not available for the country

### **CESA** SO 9:

#### └ 9.5

SO 9: 9.5 not available for the country



## SO 10 - Peace and Non-violence

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**CESA** SO 10:

└ 10.3

SO 10: 10.3 not available for the country

**CESA** SO 10:

└ 10.3

SO 10: 10.3 not available for the country

**CESA** SO 10:

└ 10.3

SO 10: 10.3 not available for the country

**CESA** SO 10:

└ 10.3

SO 10: 10.3 not available for the country

**CESA** SO 10:

└ 10.3

SO 10: 10.3 not available for the country



# Finance Indicators

## CESA Fin

### F.1

Fin F.1 not available for the country

## CESA Fin

### F.2

Fin F.2 not available for the country

## CESA Finance Indicators

### F.3 Public Expenditure on Education as a Percentage of GDP

#### SDG Target 1.a

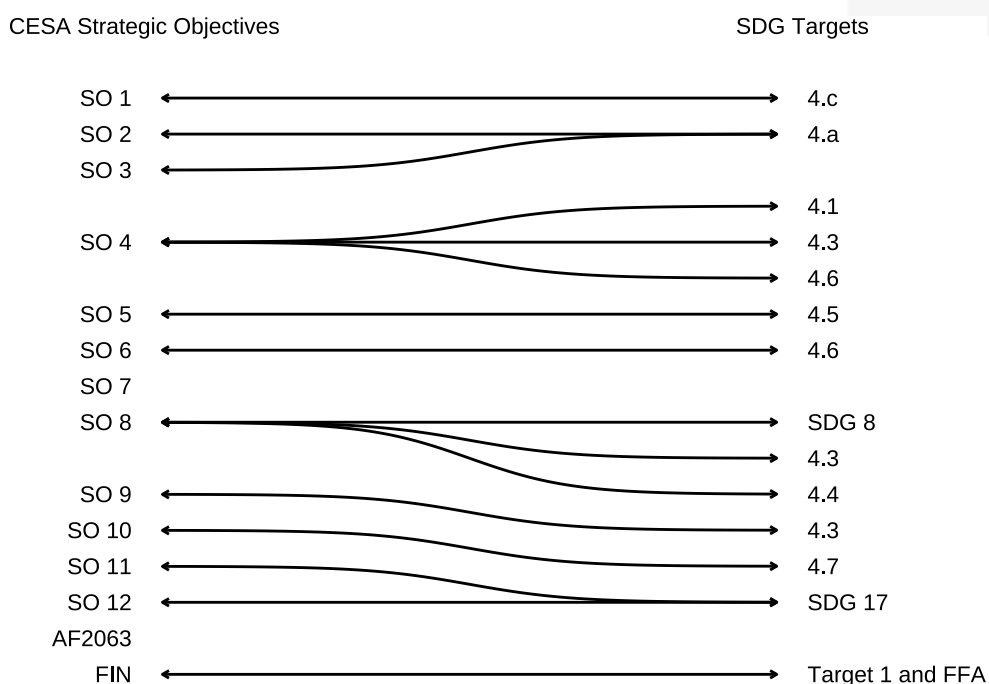
##### 1.a.2 Proportion of total government spending on essential services (education, health and social protection)

Level*	Sex	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
All	Both sexes	..	..	..	..	..	1.4	1.3	1.7	3.0	4.3	4.4	..

\*BDDS Indicator ID(s): XGOVEXP.IMF

The following figure and tables show the correspondence between the two frameworks

**CESA 16-25 strategic objectives and SDG targets**



**CESA 16-25 and SDG 4 indicators**

CESA SO	CESA Indicators	SDG Target	SDG Indicator
SO 1	1.1	4.c	4.c.1
	1.1	4.c	4.c.7
SO 2	2.1	4.a	4.a.1
	2.2	4.a	4.a.1
SO 3	3.1	4.a	4.a.1
SO 4	4.1	4.1	4.1.2
	4.5	4.1	4.1.1
	4.6	4.6	4.6.1
SO 5	5.1	4.6	4.5.1
	6.1	4.6	4.6.2
SO 6	6.2	4.6	4.6.2
	6.3	4.6	4.6.3
SO 8	8.3	4.3	4.3.1
	8.6	4.3	4.3.3
SO 9	9.2	9.5	9.5.1
SO 10	10.3	4.7	4.7.1
..	F.1	Financing	1.a
	F.3	Financing	FFA

Source: UIS/TCG Data Resources. [Click here for Metadata and Methodological Documents](#)

**CESA – SDG 4 common indicators**

No.	SDG Benchmarked Indicators	Correspondent CESA SO
1	Global Indicator 4.1.1 Proportion of students in (a) in grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics, by sex	SO 4: 4.5 Proportion of children and young people (a) in grade 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading (ii) mathematics and (iii) science, by sex
2	Global Indicator 4.1.2 Completion rate	SO 4: 4.1 Gross intake ratio for the final year of primary, lower secondary and upper secondary SO 4: 4.7 Percentage of girls who complete secondary education (under development)
3	Thematic Indicator 4.1.4 Out-of-school rate	SO 5: 5.4 Girls' dropout rate per reason of drop out
4	Global Indicator 4.2.2 Participation rate one year before primary	
5	Global Indicator 4.c.1 Proportion of teachers with the minimum required qualifications	SO 1: 1.1 Percentage of Teachers Qualified to Teach According to National Standards SO 1: 1.2 Percentage of teachers qualified in Science or Technology or Engineering or Mathematics by Sex SO 1: 1.4 Percentage of Teachers who have undergone In-Service Training (under development)
6	Education expenditure as share of budget and GDP: i) Public Expenditure on Education as a Percentage of Total Government Expenditure (SDG 1.a.2); ii) Public Expenditure on Education as a Percentage of GDP	F.1 Public Expenditure on Education as a Percentage of Total Government Expenditure F.2 Public Current Expenditure on Education as a Percentage of Total Education Expenditure by level F.3 Public Expenditure on Education as a Percentage of GDP
7	Equity indicator to be defined	SO 5: 5.1 Gender Parity Index for Gross Enrolment Ratio SO 5: 5.2 Percentage of Female Teachers SO 5: 5.3 Percentage of Female Head Teachers SO 5: 5.4 Girls' dropout rate per reason of drop out SO 5: 5.5 Percentage of girls enrolled to STEM

**Endorsed SDG 4 indicators for global benchmarking**

No.	Label	Benchmark Indicators	Level
1	4.1.1	Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	Global
2	4.1.2	Completion rate (primary education, lower secondary education, upper secondary education)	Global
3	4.1.4	Out-of-school rate (1 year before primary, primary education, lower secondary education, upper secondary education)	Thematic
4	4.2.2	Participation rate in organized learning (one year before the official primary entry age), by sex	Global
5	4.c.1	Proportion of teachers with the minimum required qualifications, by education level	Global
6	1.a.2 and FFA	Education expenditures as a share of GDP/total expenditure	Education 2030 Framework for Action
7	4.5	Gender gap for completion rate in upper secondary	Global

**CESA indicators selected for benchmarking**

No.	Label	CESA Indicators
1		Proportion of students enrolled in STEM related fields by level of education
2	9.2	Expenditure on Research and Development as a percentage of GDP
3	3.1	Proportion of schools with access to (i) electricity (ii) the internet for pedagogical purposes and (iii) computers for pedagogical purposes
4		Public expenditure on TVET
5	8.3	TVET graduates labour force participation rate
6		Proportion of young people not in employment, education or training
7	2.1	Proportion of schools with hand washing/sanitizing facilities by level