

Prof. YANG Jin, Ph.D.
Ambassador
Permanent Delegate
The Permanent Delegation of
the People's Republic of China
to UNESCO



PERSONAL DATA

- **Date of birth:** 7 October 1961
- **Place of birth:** Shaanxi, China
- **Gender:** Male
- **Marital status:** Married

WORK EXPERIENCE

- 2017 - 2020** Minister-Counsellor for Education, the Embassy of the People's Republic of China in France (Paris, France)
- 2014 - 2017** Director-General, Central Institute for Vocational and Technical Education (Beijing, China)
- 2008 - 2014** Senior Programme Specialist (P-5), Manager of the Programme on Lifelong Learning Policies and Strategies, UNESCO Institute for Lifelong Learning (UIL, Hamburg, Germany)
- 2004 - 2008** Deputy Director-General, Department of Basic Education, Ministry of Education of China (Beijing, China)
- 1997 - 2004** Director, Division of Teaching and Learning Support, Department of Vocational and Adult Education, Ministry of Education of China (Beijing, China)
- 1990 - 1991** Vice Principal, Yangyuan County Technical and Vocational School (Hebei, China)
- 1983 - 1991** Programme officer, Department of Technical and Vocational Education, State Education Commission of China (formerly Ministry of Education) (Beijing, China)

ACADEMIC AND PROFESSIONAL POSITIONS

- 2018 - 2021** Member of the Governing Board of UNESCO Institute for Lifelong Learning, appointed by the Director-General of UNESCO
- 2016 - 2019** Member of the 10th Session of the National Education Inspectorate, appointed by the Ministry of Education of China
- 2016** Conferred research professorship by the National Institute of Education Sciences of China
- 2015 - present** Adjunct Professor and Supervisor for Ph.D. candidates, School of Education of Tianjin University
- 2015** Conferred full professorship by the East China Normal University

- 2014 - 2019** Elected as Vice President of the Chinese Association of Technical and Vocational Education
- 2014 - 2017** Elected as Vice President of the Chinese Association of Adult Education

EDUCATION BACKGROUND

- 1993 - 1996** Graduate study in economics of education, University of Manchester and Bolton Institute of Higher Education (United Kingdom), completed with a Ph.D. degree.
- 1992 - 1993** Graduate study in comparative education, University of Manchester and Bolton Institute of Higher Education (United Kingdom), completed with an M.Ed. degree.
- 1979 - 1983** Undergraduate study in mechanical engineering, Xi'an Jiaotong University (China), completed with a B.Sc. degree.

SELECTED PUBLICATIONS

- Yang, J. 2020. The impact of industry 4.0 on the world of work and the call for educational reform. *Educational Research*. No. 2, 2020, p.124-32.
- Yang, J. (Ed). 2019. *Observations on French education in the era of Macron Presidency (2018 Edition)*. Beijing: Higher Education Press.
- Yang, J., Schneller, C. & Roche, S. (Eds). 2015. *The role of universities in promoting lifelong learning*. UIL Publication Series on Lifelong Learning Policies and Strategies: No. 3. Hamburg: UIL.
- Yang, J. 2015. *Synthesis report on recognition, validation and accreditation of non-formal and informal learning in UNESCO Member States*. Hamburg: UIL.
- Yang, J. & Yoroze, R. 2015. *Building a learning society in Japan, the Republic of Korea and Singapore*. UIL Publication Series on Lifelong Learning Policies and Strategies: No. 2. Hamburg: UIL.
- Walters, S., Yang, J. & Roslander, P. 2014. *Study on key issues and policy considerations in promoting lifelong learning in selected African countries: Ethiopia, Kenya, Namibia, Rwanda and Tanzania*. UIL Publication Series on Lifelong Learning Policies and Strategies: No.1. Hamburg: UIL.
- Yang, J. & Valdes-Cotera, R. 2013. Chapter 4: Financing adult learning and education. In *Second Global Report on Adult Learning and Education*. Hamburg: UNESCO Institute for Lifelong Learning.
- Yang, J. 2012. An overview of building learning cities as a strategy for promoting lifelong learning. *Journal of adult and continuing education*, v. 18, no. 2, autumn 2012, p. 97-113.
- Yang, J. & Valdes-Cotera, R. (Eds). 2011. *Conceptual evolution and policy developments in lifelong learning*. Hamburg: UIL.
- Chen, G. & Yang, J. 2010. Access to compulsory education by rural migrants' children in urban China: A case study from nine cities. *Journal of Education for International Development*, December 2010.
- Yang, J. 2009. *The new funding mechanism and the abolition of school fees: implications for the universalisation of 9-year compulsory education in western China*. Prepared for the Division for the Promoting of Basic Education, UNESCO.
- Yang, J. et al. 2008. The training of skilled talents for manufacture industry: challenges and recommendations. *Educational Research*. Vol. 29, No. 6, p. 66-71.
- Yang, J. 2004. *On innovation and development of vocational education*. Beijing: Higher Education Press.