



United Nations  
Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals

COMMUNICATION AND INFORMATION SECTOR  
**IPDC** THE INTERNATIONAL PROGRAMME  
FOR THE DEVELOPMENT OF COMMUNICATION

# Germany's support to IPDC

## Advancing national monitoring and reporting mechanisms on SDG indicator 16.10.2 to improve policies and practices on public access to information

**Donor: Germany (BMZ)**  
**Timeline: 28 months**  
**Amount: €750,000**  
**(US\$861,079\*)**

\*based on UN exchange rate of January 2019

### Outcome 1

Duty-bearers improve implementation of ATI laws/policies by effectively monitoring and reporting on SDG 16.10.2 and taking necessary follow-up action to strengthen governmental practices that promote access to information

#### Output 1

National capacities of duty-bearers strengthened to monitor progress towards SDG 16.10.2

#### Output 2

SDG 16.10.2 reports produced by target countries at national level and used for global purposes, including in UN Secretary-General Report through UNESCO and in international fora

#### Output 3

Follow-up on implementation of recommendations stemming from monitoring and reporting exercises conducted with duty-bearers

### Outcome 2

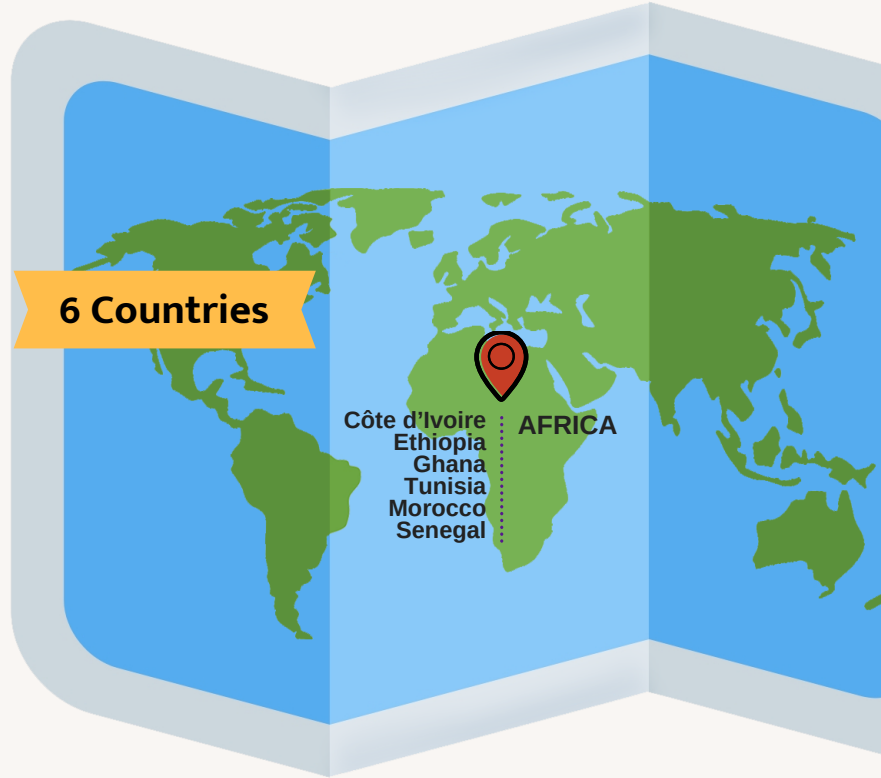
CSOs and media institutions are increasingly empowering societies with knowledge on sustainable development and other socially relevant issues

#### Output 1

Advocacy conducted with CSOs and media institutions to promote concrete action to improve public access to information

#### Output 2

National capacities of media institutions strengthened to monitor and advocate for progress towards SDG 16.10.2



### Key activities



Institutionalize and formalize monitoring and reporting mechanisms



Organize capacity-building workshops to provide technical support and policy advice to duty-bearers on improving monitoring of SDG 16.10.2



Conduct activities with duty-bearers to track progress of their reporting on SDG 16.10.2, collect and analyse data, as well as to follow-up to recommendations of monitoring and reporting exercises



Train media outlets in investigative journalism and set up media partnerships, particularly applied to monitoring progress towards SDG issues in general and SDG 16.10.2 in particular



Conduct visibility and awareness-raising events, and high-level discussions at national and global levels on the information collected through monitoring and reporting exercises



Integrate data from national reports into UNESCO/IPDC reports on SDG 16.10.2, and disseminate findings of reports at national and global levels



**Main:** Duty bearers (national and local governments)  
**Secondary:** Right holders (CSOs, journalists and media organizations)  
**End beneficiaries:** groups benefiting most from achieving the SDGs

### Target groups



### Impact

Member States protect and promote public access of information and societies are aware of and exercise their right to access to information, contributing to the advancement of SDGs.

# Implementation strategy

*\*General implementation strategy -- the order of some activities may be adapted by respective UNESCO field offices, depending on specific needs and national particularities. Some activities may also take place in parallel.*

## Institutionalize and formalize monitoring and reporting mechanisms

Sensitization meetings with the government to appoint focal point(s) and/or establish a working group on SDG 16.10.2, and to promote the use of UNESCO's monitoring and reporting instruments to track progress towards access to information.



## Organize capacity-building workshops to provide technical support and policy advice

Training on UNESCO's instruments and SDGs targeted at Information Commissioner(s) or equivalent function, relevant ministries and government officials, including the national agency responsible for SDGs/ Voluntary National Review.

## Integrate data from national reports into UNESCO/IPDC reports on SDG 16.10.2 and disseminate findings

Integration of findings at national level by the IPDC for the global reporting (e.g. UN Secretary-General Report, IPDC Council, etc), as well as for World Trends Report and SDG16 thematic reports.

## Conduct visibility and awareness-raising events and high-level discussions at national and global levels

Public awareness efforts on ATI issues and findings from reporting and monitoring exercises, including through UN High-Level Political Forum on SDGs, the International Day for Universal Access to Information, other SDG conferences and IPDC statutory meetings.

## Follow up on recommendations and action plans

Follow-ups on recommendations stemming from monitoring and reporting exercises to strengthen governmental practices.

## Train media outlets in investigative journalism and set up media partnerships

Workshop(s) to strengthen the capacity of journalists, particularly applied to monitoring progress towards SDG issues in general and SDG 16.10.2 in particular; animate partnership schemes to ensure follow-up coverage of issues by participating media outlets.

## Conduct activities with duty-bearers to track progress of their reporting on SDG 16.10.2

Follow-up activities to ensure the monitoring and reporting are taking place; formulation of recommendations stemming from the monitoring and reporting exercises, including on integrating UNESCO's instruments into national SDGs mechanisms and/or action plans.



**Read more:**  
Germany supports UNESCO work in advancing access to information  
<http://bit.ly/BMZ19>



<https://en.unesco.org/programme/ipdc/>



Sustainable Development Goals

### Relevant news:

UNESCO pilots global data collection on access to information  
<http://bit.ly/ATIPilot>

Information commissioners key to successful monitoring and reporting on SDG 16.10.2  
<http://bit.ly/ICIC19A>

UNESCO promotes SDGs to the world's Information Commissioners, discusses cooperation  
<http://bit.ly/ICIC19B>

IPDC Council encourages further development of mechanism to monitor and report on access to information  
<http://bit.ly/IPDCATI>

UNESCO convenes experts to advance monitoring and reporting on access to information  
<http://bit.ly/ATI16102>

UNESCO's Monitoring and Reporting Instruments for indicator 16.10.2  
<http://bit.ly/SDG16102>