

# Educational Planning and Management

IIEP-UNESCO

12 January – 1 November 2022



## COURSE OVERVIEW



### DATES

12 January –  
1 November 2022  
(9 months)  
Fully online mode



### AIM

Enforces the  
fundamental skills  
for educational  
planning and  
management



### PARTICIPANTS

- Educational planners and managers involved in policy formulation and implementation
- Officials from education ministries and professionals from other governmental bodies in charge of education matters
- Professionals working for NGOs and national or international agencies contributing to education planning



### KEY COMPONENTS

- Educational planning today
- Policy strategy and formulation
- Education statistics
- Education sector diagnosis
- Plan preparation, implementation, and evaluation



### PRACTICAL INFORMATION

**Language:**  
English and French

**Workload:**  
15 hours per week

**Registration:**  
Deadline 15 November  
2021

# Introduction

UNESCO's International Institute for Educational Planning (IIEP) is the only institute in the world providing a winning combination of training in educational planning, cutting-edge research, and in-country capacity development to support educational bodies. All three elements work together and are core components for making the fundamental changes needed for building better education systems around the world.

For over 50 years, IIEP has been known and respected for its research and training in educational planning and has trained planners from around the world. Today, IIEP continues to fine-tune its training programme, updating it with the latest technology and research in the field.

*IIEP's vision is rooted in the understanding that education is a basic human right. No child, youth, or adult should be excluded from the best possible learning opportunities that will allow him or her to live decently, access and exercise their rights, and engage in civic life. To uphold this conviction, IIEP strives to expand quality education to provide equal and relevant learning opportunities to all.*

IIEP believes that good educational planning is both visionary and pragmatic and offers a solid path to implementing education reform and transforming systems. At the same time, it ensures equal opportunities for children and youth.

“

*After I came back, I was more involved in plan preparation, I was included in the working group of the ESP formulation*

*(Cambodia, Alumnus)*

”



## The ESP

Consisting of a nine-month online learning phase, the Education Sector Planning course provides participants with the fundamentals of educational planning: from education sector diagnosis to the preparation and monitoring of plan implementation. Course work includes education statistics for planning and management, demographics, and the evolving development aid context.

## Learning modality

The ESP will rely on an interactive and practice-oriented learning approach. Throughout the programme, participants will be asked to prepare practical exercises that will allow them to directly apply the skills acquired.

The training will be based on:

- **Individual study** of reading materials, videos and interactive presentations, participation in online discussions, and completion of individual quizzes;
- **Participation** in group virtual meetings, during which participants will collectively prepare group activities based on their reflections and discussions;
- **Interaction** with international experts and participants from other countries through direct collaboration and experience sharing.

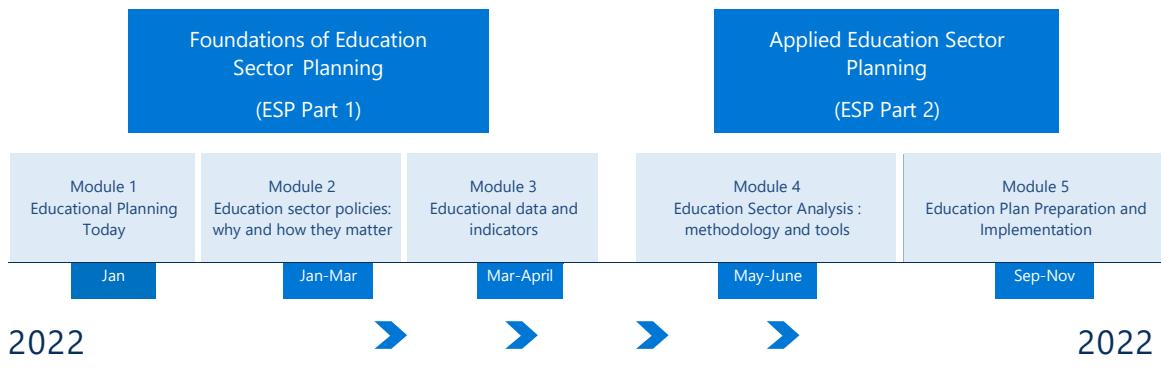
 **Please note that participants must have a reliable access to the internet and meet the requirements described in the “Technological requirements”.**

## Evaluation and certification

Upon successful completion, you will receive an IIEP-UNESCO International Certificate.



## ESP Course structure



## Technology requirements

The IIEP Virtual Campus platform is based on the Moodle learning management system. In order to apply to this course, participants must make sure they meet the following technical requirement:

<b>Accessibility</b>	For information on how IIEP strives to continuously improve the accessibility of its online training, and its accessibility policies, please click on <a href="https://cvi.iiep.unesco.org/login/index.php">https://cvi.iiep.unesco.org/login/index.php</a> , and then on the Accessibility link at the bottom of the page.
<b>Browser</b>	The IIEP platform (Moodle) is compatible with the majority of browsers: Desktop or laptop computer <ul style="list-style-type: none"> <li>— Chrome</li> <li>— Firefox</li> <li>— Safari</li> <li>— Edge</li> </ul> NOTE : All versions of Internet Explorer should be avoided, as should older versions of Safari (7 and older). To ensure optimal security and user experience, it is recommended to use the most recent version of your browser.
<b>Sound card, headset, speakers</b>	In order to listen to videos, etc., you must have a sound card in your computer and will need a headset, earphones, or speakers.
<b>Microsoft Word and Excel</b>	Several courses require to download Word or Excel documents. If you do not have MS Office, you can download Open Office, a free suite of software, which allows to open and edit MS Office files.
<b>Adobe Reader</b>	Participants will need a PDF viewer to open and view PDF files. You can download Adobe Reader for free at <a href="https://get.adobe.com/reader/">https://get.adobe.com/reader/</a>
<b>Internet connection</b>	Having a high-speed Internet connection will allow participants to benefit from all available resources.  Minimum recommended connection speed: 500 Kbps.
<b>Mobile devices</b>	Although IIEP's courses are primarily designed to be followed on a personal computer, the design of site and course pages is responsive, meaning that participants can also use their smartphone or other mobile device to access courses, view videos, read and reply to forum messages, and so on.