



United Nations
Educational, Scientific and
Cultural Organization

UNEVOC

International Centre
for Technical and Vocational
Education and Training

**Strengthening the
Responsiveness, Agility and
Resilience of TVET Institutions
for the Post-COVID-19 Era**

Why is this project needed?

The COVID-19 pandemic is affecting the lives of millions.

It has delivered a sudden, sharp shock to sectors including retail, hospitality, travel and arts and culture, and placed health services around the world under enormous strain. The need to keep human activity going in the midst of the pandemic has also accelerated existing trends — such as the move to remote working and the growth of e-commerce — practically overnight.

Technical and vocational education and training (TVET) is no exception to this. When teaching and learning was forced to move online, it had to fit years of digital evolution into a matter of weeks. This mass experiment has exposed a digital divide based on income and geography that has long existed.

As it becomes clearer how COVID-19 is reshaping all our lives, TVET, with its focus on training and retraining people for the world of work, can help ease the transition to the new normal in labour markets and society.

UNESCO-UNEVOC's project — Strengthening the Responsiveness, Agility and Resilience of TVET Institutions for the Post-COVID-19 Era — will help TVET institutions in the worst-hit regions equip people with skills for the short, medium and the long-term and help contribute to the post-pandemic recovery. In the process, TVET institutions will become more resilient and better prepared for future shocks and crises.

	SHORT-TERM	MEDIUM-TERM	LONG-TERM
CHALLENGES	The pandemic has created an urgent need for workers in certain trades and sectors	TVET institutions around the world have had to quickly set up, expand or improve their digital services and delivery	The pandemic has created a new normal for TVET. The sector may need to deal with more crises in the future
TARGET GROUPS	Youth and adults in sectors impacted by reduced work hours, business closures and skills shortages	TVET managers and teachers facing difficulties in transitioning to remote learning and teaching methods	Members of the TVET community seeking to apply best practices learned from the education response to the pandemic
RESPONSE	TVET institutions are supported in delivering short-term training tailored to urgent skill needs	Provide training and mentoring support to help TVET managers and teachers build digital competencies	TVET institutions engage in regional peer learning with a focus on crisis management and digitalization
RESULTS	Affected youth and adults are upskilled and re-skilled to mitigate the economic and social impact of the pandemic	TVET staff meet the increased demand for digital delivery of programmes and services	Institutions and other members of the TVET community build resilience



To find out more, please visit

<https://unevoc.unesco.org/home/COVID-19+response>

or contact us at

unevoc@unesco.org

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