



Hooked on Peace Regional Training on Story Collection, Youth Participatory Action Research, & Youth Exchange 3-5 October (In-Person) Bangkok, Thailand

Regional Training on Story Collection and Youth Participatory Action Research 3-5 October, Bangkok, Thailand		
Day One		
<p><i>Objectives:</i> The main objectives of the first day will be to work with participants to narrow down their topics of interests (i.e., the challenges facing gender equality, sustainability, and peace in their communities) to broader researcher questions, while also teaching them about effective research questions and methods. By the end of the first day, participants are expected to have a clearer understanding of what they want to investigate, as well as some of the methods and questions that will help them in their work.</p>		
Session	Suggested Time	Details/Summary
<p style="text-align: center;"><i>Registration/Remarks</i></p> <p>Facilitators: Charu & Ke Jung (AIPP)</p>	<p style="text-align: center;">30 Minutes (8:30-9:00)</p>	<p>Registration</p> <p>Remarks: AIYP/AIPP Background</p>
<p style="text-align: center;"><i>Ice Breaker/Introductions</i></p>	<p style="text-align: center;">45 Minutes (9-9:45)</p>	<p>Activity: 5 Things Energizer</p>
<p style="text-align: center;"><i>Session 1: Welcome Remarks & Training Overview</i></p> <p>Facilitator: UNESCO</p>	<p style="text-align: center;">45 minutes (9:45-10:30)</p>	<p>Welcome Remarks (30 minutes):</p> <ul style="list-style-type: none"> ○ Mr. Shigeru Aoyagi, UNESCO Bangkok Directo ○ Japanese Embassy Representative (Tent.) ○ Ms. Chandra Tripura, Executive Council Youth Rep, AIPP <p>Presentation (15 minutes): <i>Overview of Training and Hooked on Peace</i></p>

<i>Coffee Break</i>		
<p><i>Session 2: Writing a Research Question/Narrowing a Topic (Part 1)</i></p> <p>Facilitator: UNESCO</p>	<p>1.5 hours (11:00-12:30)</p>	<p>Presentation (30 minutes): <i>Narrowing a Topic & Developing a Research Objective</i> (30 minutes)</p> <p>Group Work (60 minutes): <i>Narrowing a Research Topic</i></p>
<i>Lunch Break</i>		
<p><i>Warm Up Activity/Energizer</i></p>	<p>45 minutes (1:30-2:15)</p>	<p>Activity: <i>The Story Circle</i></p>
<p><i>Session 3: Effective Research Methods & Questions</i></p> <p>Facilitator: UNESCO</p>	<p>2 hours (2:15-4:15)</p>	<p>Presentation (45 minutes): <i>Effective Research Methods & Questions</i></p> <p>Activity (75 minutes): <i>Questions and Survey Activity</i></p>
<p><i>Session 4: Conclusion/Wrap Up Day Two</i></p> <p>Facilitator: UNESCO</p>	<p>45 minutes (4:15-5:00)</p>	<p>Teach Back Reflection Activity/Takeaways</p>

Day Two

Objectives: The objectives of the second day will be to introduce participants to effective interviewing techniques, as well as basic methods for extracting meaning and themes from qualitative data (“finding a story”). Additionally, they will also be taught about the ethical considerations when conducting research in indigenous communities.

Session	Suggested Time	Details/Summary
<i>Icebreaker Activity/Energizer</i>	45 minutes (9:00-9:45)	Activity: Blind Drawing
<i>Session 6: Indigenous Research Ethics 101 (Part 1)</i> Facilitators: Dr. Colin Nicholas (COAC)	45 minutes (9:45-10:30)	Presentation: <i>Ethics in Indigenous Research</i>
<i>Coffee Break</i>		
<i>Session 6: Indigenous Research Ethics 101 (Part 2)</i> Facilitators: Dr. Colin Nicholas (COAC)	1 hour 11:00-12:00	Group Work Activity (60 minutes)
<i>Lunch Break</i>		
<i>Session 7: Interviewing 101</i> Facilitators: Dr. Colin Nicholas (COAC) and Nina Sangma (AIPP)	1.5 hours (1:00-2:30)	Presentation/Discussion (45 minutes): <i>Interviewing 101 and Interview Personalities within Indigenous Communities</i> Group Work Activity (45 minutes)
<i>Coffee Break</i>		

<i>Session 8: Qualitative Analysis 101/Finding Your Story (Part 1)</i> Facilitator: UNESCO	1.5 hours (3:00-4:30)	Group Work Activity (60 minutes) Presentation (30 minutes): <i>Qualitative Analysis 101/Finding Your Story</i>
<i>Session 9: Wrap-Up Day Two</i>	30 minutes (4:30-5:00)	Teach Back Reflection Activity/Takeaways

Day Three

Objectives: On the final day of the training, participants will be taught the various documentation practices needed for collecting information in the field. They will also be given the opportunity to practice some of these techniques through a hands-on activity. By the end of the day, they will be expected to share a rough draft of their research proposal (through a multi-modal format).

Session	Suggested Time	Details/Summary
<i>Icebreaker/Reflection</i>	15 minutes 9:00-9:15	TBD
<i>Session 10: Sharing of Pre-Training Stories & Feedback</i> Facilitator: Dr. Colin Nicholas (COAC)	1 hour 15 min (9:15-10:30)	Presentation & Feedback/Reflection: Pre-Training Story Assignment Sharing & Feedback (75)
<i>Coffee Break</i>		
<i>Session 10: Documentation 101</i> Facilitator: Nina Sangma (AIPP)	1 hour (11:00-12:00)	Presentation (45 minutes): <i>Methods of Documentation</i>
<i>Lunch Break</i>		

<p><i>Session 11: Reporting/Finding Your Story Activity</i></p> <p>Facilitator: Nina Sangma (AIPP)</p>	<p>1.5 hours (1:00-2:30)</p>	<p>Group Work Activity: <i>Hands-On Reporting Activity</i></p>
<p><i>Coffee Break</i></p>		
<p><i>Session 13: Research Proposal Formats & Plan Drafting</i></p> <p>Facilitator: UNESCO</p>	<p>1.5 hours (3:00-4:30)</p>	<p>Presentation (30 minutes): <i>Making a Multi-Modal Research Proposal</i></p> <p>Group Work + Plenary (60 minutes): Drafting multi-modal research proposals</p>
<p><i>Session 14: Wrap-Up/Way Forward/Evaluation</i></p>	<p>30 minutes (4:30-5:00)</p>	<p>Wrap Up Presentation</p> <p>Evaluation/Feedback</p>