

# Webinar series on FRAMEWORK FOR REOPENING SCHOOLS

## Webinar #10: Hybrid learning approaches

16 December 2020 (15:00-16:30 GMT+1)



RUCHUDA BOONPLIEN/Shutterstock.com

### Background

Building on the [Framework for reopening of schools](#), issued by UNESCO, UNICEF, the World Bank and WFP, a webinar series has been developed to focus on support to national governments for re-opening schools amidst the COVID-19 pandemic. Bringing to light the latest [Supplement](#) to the Framework for Reopening Schools, UNICEF, UNESCO and the World Bank continues its series of webinars on the implementation of safe school operations.

In the following weeks, the upcoming webinars of the joint UNICEF-UNESCO-World Bank series will address, among others, technical issues such as resurgence; academic and pedagogical considerations such as curriculum prioritization and remote assessment; school leadership and management; hybrid learning; and the use of technological platforms for remote learning.

## Questions the webinar will address

---

As schools closed around the world, countries moved quickly to offer remote learning to continue children's education through various delivery modalities including online platforms, broadcast media (TV/radio) and paper-based take-home packages. The webinar on 16 December will focus on the delivery and effectiveness of hybrid and remote learning modalities and intends to share experiences from countries grappling with decisions to open or close their school systems, while the Northern hemisphere is experiencing a second wave of the pandemic.

The results of the second round of the joint UNESCO-UNICEF-World Bank survey (July-October 2020) show that among low-income countries, only 20 per cent considered remote learning sufficient enough to account for official school, while 70 per cent of lower-middle-income, 82 per cent of upper-middle-income and 86 per cent of high-income countries perceived it to be a valid learning alternative to official school days. Stark differences among income groups reflect the great inequities in access to the technologies that are required for remote learning.<sup>1</sup>

On the other hand, more than 90 per cent of countries across all income groups reported that remote learning (be it through online platforms, television, radio or take-home packages) will continue as schools reopen. Therefore, the webinar taking place on 16 December will not only address questions around the inclusion and effectiveness of remote learning, but also discusses how hybrid approaches can be best implemented.

The webinar will address the following questions:

- How are countries planning for and/or ensuring remote provision of education using multimodal delivery systems, including a combination of online, TV and radio, implementing a systematic approach?
- How have these approaches adapted to or improved during school closures, reopening, and reclosures?
- How to ensure an ideal balance of remote and in-classroom learning for all grades and what does this mean for school/institutional planning?
- What is being done by countries to support teachers in implementing hybrid teaching and learning?
- What do we know about the effectiveness of hybrid approaches?

## Format

---

This 90-minute webinar will include panelists from selected countries around the world. A moderator will facilitate the discussion between the panelists on the three main themes. A Q&A session will follow the discussion.

---

<sup>1</sup> UNESCO, UNICEF, World Bank (2020). *What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19*

## Audience

---

The webinar is primarily directed to ministry of education officials, staff from national assessment agencies, education practitioners, and other interested partners and stakeholders.

## Technical platform and interpretation

---

The webinar will be held in English with simultaneous interpretation to French and Spanish, conducted through the Zoom webinar platform. The link will be provided on the following websites:

<https://en.unesco.org/covid19/educationresponse/webinars>

<https://en.unesco.org/events/joint-unesco-unicef-world-bank-webinar-series-reopening-schools>

## Agenda

---

Wednesday, 16 December, 2020 15:00 to 16:30 PM GMT+1	
15:00-15:10	<b>Opening of session and welcoming remarks</b> Sobhi Tawil, Director of Future of Learning and Innovation, UNESCO
15:10-16:10	<b>Panel discussion</b>  <b>Moderator:</b> Valtencir Mendes, Senior Project Officer, UNESCO <ul style="list-style-type: none"><li>• Robert Hawkins, EdTech Thematic Lead, World Bank</li><li>• Fengchun Miao, Chief of Unit for Technology and AI in Education, UNESCO</li><li>• Stamatina Anastopoulou, Research Fellow, University of Leicester</li><li>• Country presentations:<ul style="list-style-type: none"><li>○ Austria: Stephan Waba, Department of IT didactics, Austrian Federal Ministry of Education, Science and Research</li><li>○ Colombia: Diana Silva Lizarazo, Director of Educational Innovation, Ministry of National Education</li></ul></li></ul>
16:10-16:25	<b>Questions &amp; Answers</b> Mark West, Project Officer, UNESCO
16:25-16:30	<b>Closing remarks</b> Sobhi Tawil, Director of Future of Learning and Innovation, UNESCO