Webinar series on FRAMEWORK FOR REOPENING SCHOOLS
Webinar #11: Costing Learning in the Post-COVID Era

23 February 2021 (15:00-16:30 GMT+1)

Background

Building on the [Framework for reopening schools](), issued by UNESCO, UNICEF, the World Bank and WFP, a webinar series has been developed to focus on support to national governments for re-opening schools following the pandemic. Bringing to light the latest [Supplement]() to the Framework for Reopening Schools, UNICEF, UNESCO and the World Bank continues its series of webinars in 2021 with calculating the cost of learning in the post-COVID era.

Questions the webinar will address

The next webinar on February 23 will focus on how to cost learning in the post-COVID era.

Significant attention has been paid to reimagining education as we move towards a post-COVID era. Country experiences on reopening schools have been documented and shared including on responses and challenges in the provision of remote/digital/hybrid learning and opening up better and safer school operations.

Costing Learning in the Post-COVID Era

FRAMEWORK FOR REOPENING SCHOOLS

The international community has also attempted to advocate for the protection and effective usage of education budgets and to reimagine how we provide education to address learning losses and reach those children who have been left behind. Through global campaigns such as **Save our Future** coordinated by the Education Commission, the **Smart-Buys** report launched by the World Bank, and the series of papers and webinars regarding **post-COVID fiscal space** by UNESCO. However, education has largely been invisible in high-stake decision making on fiscal trade-offs of COVID-19 stimulus packages in many countries, with a mere 0.78% (or US$ 91 billion)[1] worldwide allocated to the education and training sector.

In parallel, certain costing tools and practice have been developed and used by governments, international organizations and NGOs to ensure adequate investment in remote/digital learning and better school reopening. As such, this webinar will address the following questions:

- What should be considered when doing a estimating the cost of school reopening including the adoption of remote/digital/hybrid learning?
- What costing tools are available, and when to choose which tool?
- How countries budget for education continuity and school reopening during the pandemic, and what are the lessons learnt?
- What can be done to develop and fund our education systems to be more prepared for future shocks like global health emergencies?

Format

This webinar will include presenters and panelists around the world. A moderator will facilitate the discussion and a Q&A session will follow the discussion.

Audience

The webinar is primarily for ministry of education officials, staff from international organizations and other agencies working on the education response to COVID-19, researchers as well as other interested partners and stakeholders.

Technical platform and interpretation

The 90-minute webinar will be held in English with simultaneous interpretation to French and Spanish, conducted through the Zoom webinar platform. The link will be provided on the following websites:
https://en.unesco.org/covid19/educationresponse/webinars
https://en.unesco.org/events/joint-unesco-unicef-world-bank-webinar-series-reopening-schools

---

[1] UNESCO. 20 October 2020. Fiscal responses to education and training in the context of COVID-19. <https://unesdoc.unesco.org/ark:/48223/pf0000374685?posInSet=4&queryId=fc164bc7-ead6-4ea2-a9de-f38b594b2a60>

Costing Learning in the Post-COVID Era

FRAMEWORK FOR REOPENING SCHOOLS

Agenda

23 February, 2021	
15:00-15:10	**Opening of session and welcoming remarks** • Robert Jenkins, Chief of Education, UNICEF • Suzanne Grant Lewis, Director, IIEP, UNESCO
15:10-16:10	**Panel discussion** **Moderator:** Sobhi Tawil, Director of Future of Learning and Innovation, UNESCO • Capturing cost data in remote learning: a first-mile question By Alaka Holla, SIEF Programme Manager, World Bank • Snapshot of costing tools for digital learning: from localized intervention to Reimagine Education By Haogen Yao, Education Specialist, UNICEF • Costing tool for school reopening plans By Yilin Pan, Extended-term Consultant, Education Global Practice, World Bank • Digital learning toolkit By Shiraz Chakera, Education Specialist, UNICEF & Andy Cunningham, Global Lead, Education, Aga Khan Foundation
16:10-16:25	**Discussant:** Omar Arias, Manager, Education Global Practice, World Bank **Questions & Answers**
16:25-16:30	**Closing remarks** Nicolas Reuge, Senior Adviser, Education, UNICEF

Costing Learning in the Post-COVID Era

FRAMEWORK FOR REOPENING SCHOOLS