

## CALL FOR APPLICATION

### UNESCO ADDIS ABABA EDUCATION CONSULTANT

**Sector:** UNESCO Addis Ababa Liaison Office Unit and Education Sector (ED)

**Duty Station:** Addis Ababa

**Job Family:** Training Provision and Consultancy service

**Type of contract:** Consultancy contract as an Individual specialist

**Duration of contract:** 3 to 6 months and can be extended at 31.12.2022 depending on availability of budget

**Recruitment open to:** External candidates

**Application Deadline:** 3-Oct-2022 (Midnight Addis Time)

**UNESCO Core Values:** Commitment to the Organization, Integrity, Respect for Diversity, Professionalism and Gender Equality

### OVERVIEW OF DUTIES AND RESPONSIBILITIES

Under the overall authority of Director of the Liaison Office, and the direct supervision of Chief of Education and National Project officer, the consultant will prepare and design a training programme for around 280 targeted groups of secondary school teachers of grade 9-10 in five selected STEM subjects, ICT technicians, education experts and leaders in close consultation with UNESCO and Ministry of Education Focal persons. After delivering the training at each level and different locations of the country, the consultant shall provide a follow up and monitoring service in hybrid format i.e in person and virtual approaches and provide feedback/report every month to Liaison office as required.

The provision of training, guideline content development and consultancy services shall include the following tasks:

1. Provision of concept note on teaching and learning strategies and required resources for delivering the training and consultation services
2. Preparation of modules and Assessment tools based on the EdTech manual and objective of the training in line with the TeOSS project as a whole
3. Provide face to face and virtual trainings for Education experts, Principals, Supervisors, and teachers
4. Prepare of interactive Online/ Digital content for Teachers Training using EdTech manual to be uploaded to LMS due considering the new pedagogical approaches required in using locally available ICT and digital resources
5. Development of an e-learning policy or guideline for schools
6. Conducting and leading the validation workshop on the developed policy/guideline
7. Organize online community of practice, follow up and provide support to trained personnel using dashboard together with the project officer

### Education Programme/ Project Support:

The UNESCO-Huawei Fund-in-Trust project aims to build technology-enabled crisis-resilient school systems that will connect school-based and home-based learning, to ensure the continuity and quality of learning no matter under normal or crises situations.

The project takes up the following challenge: Schools in low-resource countries can be transformed into technology-enabled open schools and provide inclusive, equitable quality education and lifelong learning opportunities for all. It will empower and help countries to rethink and build the new generation of digital schools and digital learners. School systems could thus ensure the continuity and quality of learning for all learners in the face of future global pandemics and crises situations.

In this framework, UNESCO and the Ministry of Education of the Federal Democratic Republic of Ethiopia are targeting the following Outcome: Enhancing Students, Teachers and Expertise Capacity on Utilization of Digital Technology. Twenty-four (24) pilot secondary schools had been selected for development of the open school model and will test it for replication at national level in Ethiopia.

To this end, UNESCO seeks to recruit Senior ICT and E-Learning Specialist including mobile learning a Trainer and Consultant to undertake the provision of the training using the EdTech Manual already produced for experts and Directors leading the Education Sector along with targeted teachers of 24 selected Secondary Schools of the project. This is subjected to be done in close coordination and consultation of UNESCO and the Ministry of Education.

#### **Genera Objective**

The general objective of the training and consultancy service is to provide the service aiming to create awareness, improve skills, develop and avail relevant resources to the education sector particularly to teachers, students and educational experts and leaders in utilizing ICT and digital resources in the learning-teaching process, focusing on secondary schools of Ethiopia.

#### **Specific Objectives**

- Create awareness and ownership on the needs and requirements of digital literacy in education to teachers, students and educational leaders at all levels
- Improve skills of teachers and educational leaders at all levels
- Produce interactive digital content to be used as a guide for utilizing ICT and digital resources anywhere at any time.
- Produce E-Learning Policy/Guideline document
- Provide follow up and support activities to trained personnel in hybrid format to increase their efficiency and effectiveness in utilizing ICT and digital resources in practical

#### Deliverables:

| S/n | Deliverables   |
|-----|--|
| 1   | Developing concept note on the teaching and learning strategies and resources for delivering the training and consultation services  |
| 2   | Development of contents of modules, and Assessment tools based on the EdTech manual and objective of the training in line with the TeOSS project as a whole                                    |
| 3   | Leading and conducting a consultative, awareness creation and training workshop for 2-3 days to the targeted education experts, teachers and school principals up to 30 participants at a time |

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|---|---|
|   | due considering the new pedagogical approaches required in using locally available ICT and digital resources  |
| 4 | Preparation of interactive Online/ Digital content for Teachers Training using EdTech manual to be uploaded to LMS due considering the new pedagogical approaches required in using locally available ICT and digital resources |
| 5 | Development of an e-learning guideline  |
| 6 | Conducting and lead the validation workshop on the drafted e-learning guideline and submit the final version to UNESCO LO   |
| 7 | Organize online Community of Practices, provide support and report monthly on their progresses for each team of trainees using dashboard and other means in collaboration with the project officer.                             |

\*\* Note that applicants are required to submit both technical and financial proposals based on the activities outlined from the above table and are actually subjected to negotiation.

#### **COMPETENCIES (Core / Managerial)**

Communication (C)

Accountability (C)

Innovation (C)

Knowledge sharing and continuous improvement (C)

Planning and organizing (C)

Results focus (C)

Teamwork (C)

Professionalism (C)

For detailed information, please consult the [UNESCO Competency Framework](#).

#### **REQUIRED QUALIFICATIONS AND WORK EXPERIENCES**

##### **Education**

A minimum of a Masters University degree in Education and /or Educational Technology and other related Social/ Natural Sciences fields.

##### **Work Experience**

- At least 5 years work experience in education, of which preferably Training of teachers and educational experts and at different levels,
- Experience in education consultancy services, module and teaching-learning resource material development.
- Understanding of Instructional/pedagogical strategies using ICT and digital resources in Ethiopian secondary schools is crucial.
- Proven experiences and contributions in research or study papers on distance learning, digital literacy, utilization of ICT and digital resources in the secondary schools of Ethiopia is an additional asset.
- Previous work experience with UNESCO in facilitation and organization of such training activities will be an added advantage.

### Skills/Competencies

1. **Professionalism** - Knowledge of the UN systems and AU Commission agenda 2063 on issues related to ICT and Digital Education.

2-High level competencies in ICT, E-Learning and M-Learning training modalities.

3- Ability to design and develop ICT and e-Learning strategy and guideline from school level to national level.

**4. Planning and organizing** – Demonstrated effective organizational skills and ability to handle work in an efficient and timely manner. Demonstrated ability to coordinate tasks to meet deadlines.

**5. Teamwork** – Good interpersonal skills; ability to work in a multicultural, multi-ethnic environment with sensitivity and respect for diversity. Demonstrated ability to develop and maintain effective work relationships, and productive partnerships with counterparts.

**6. Communication** – Ability to write and report in a clear and concise manner and to communicate effectively both verbally and orally.

### Languages

Fluency in written and spoken English. Knowledge of any other official language of UNESCO or AU will be an added advantage

### **SELECTION AND RECRUITMENT PROCESS**

Interested applicants should send their CV, a motivational letter and both Technical & financial proposals by email to [aa.recruitment@unesco.org](mailto:aa.recruitment@unesco.org) by latest on October 3, 2022 at midnight in Addis time.

Short listed candidates will be contacted.