



CONFENTIA VII Country Presentation

March 30, 2021



**COUNTRY
REPORT**

MALDIVES

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Minister of State for Education

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MALDIVES

Size: 90,000 sq. km

Religion: Islam

Population: 359,608 (National Bureau of Statistics, 2018)

Language: Dhivehi

Occupation: Tourism and Fishing



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LITERACY IN THE MALDIVES: 98%

- ❑ High priority given to education
 - ❑ all children, regardless of their sex acquired the basic skills of reading and writing Dhivehi (Mother tongue) as well as Arabic and religious education
- ❑ 1980 – Basic education programme “Assaasee Thauleem” was launched (a nation wide programme)
 - ❑ To widen the scope of the education in the country
 - ❑ First aimed at illiterates (ages 15 to 50) – 19,215 illiterate out of a total population of 77,568 persons of that age bracket
 - ❑ 1985- age bracket was changed to 10 to 45 years



- ❑ 1991 -The percentage of illiterate persons in the country was brought down from 37% at project implementation to 1.8%
- ❑ This achievement meant that the literacy rate of 98.195 has been recorded in the records of international bodies as the highest in the region

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LITERACY IN THE MALDIVES

q The new national curriculum - implemented in 2015

q Provision of education from Foundation Stage (4 years) to Higher Secondary Education (18 years) is mandatory

2. NCF VISION

NC Vision

Every child is prepared for life.

Age	Grade	Key Stages	Phase
18	12	Key Stage 5	Higher Secondary
17	11		
16	10		
15	10	Key Stage 4	Lower Secondary
14	9		
13	8	Key Stage 3	
12	7		
11	6	Key Stage 2	Primary
10	5		
9	4		
8	3	Key Stage 1	
7	2		
6	1		
5	UNG	Foundation	Foundation
4	LKG		

Table 3: Phases and Key Stages

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RECENT DEVELOPMENTS

q The 1st Education Act: passed and gazette on 10 November 2020

q Continuing Education Policy drafted

q SOP on Lifelong Learning drafted

q SOP on provision of education and training for those who do not complete secondary education



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CURRENT PROGRAMMES

Conducts:

- Basic literacy
- Adult education classes
- Skill training
- Revival of fading skills



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CURRENT PROGRAMMES

BRIDGING PROGRAMME

To provide opportunity to complete studies within a short period for those who are unable to complete school for various reasons

To create people who could be trained for the development of the nation

To upgrade students who did not pass to meet the entry criteria for colleges

To educate youths who are needed for jobs of different standards with primary and secondary education

To upgrade students who did not pass to meet the entry criteria for A Level

To upgrade students for the standards to participate in higher education courses – to meet the entry criteria



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SECOND CHANCE PROGRAMME: TARGETED FOR

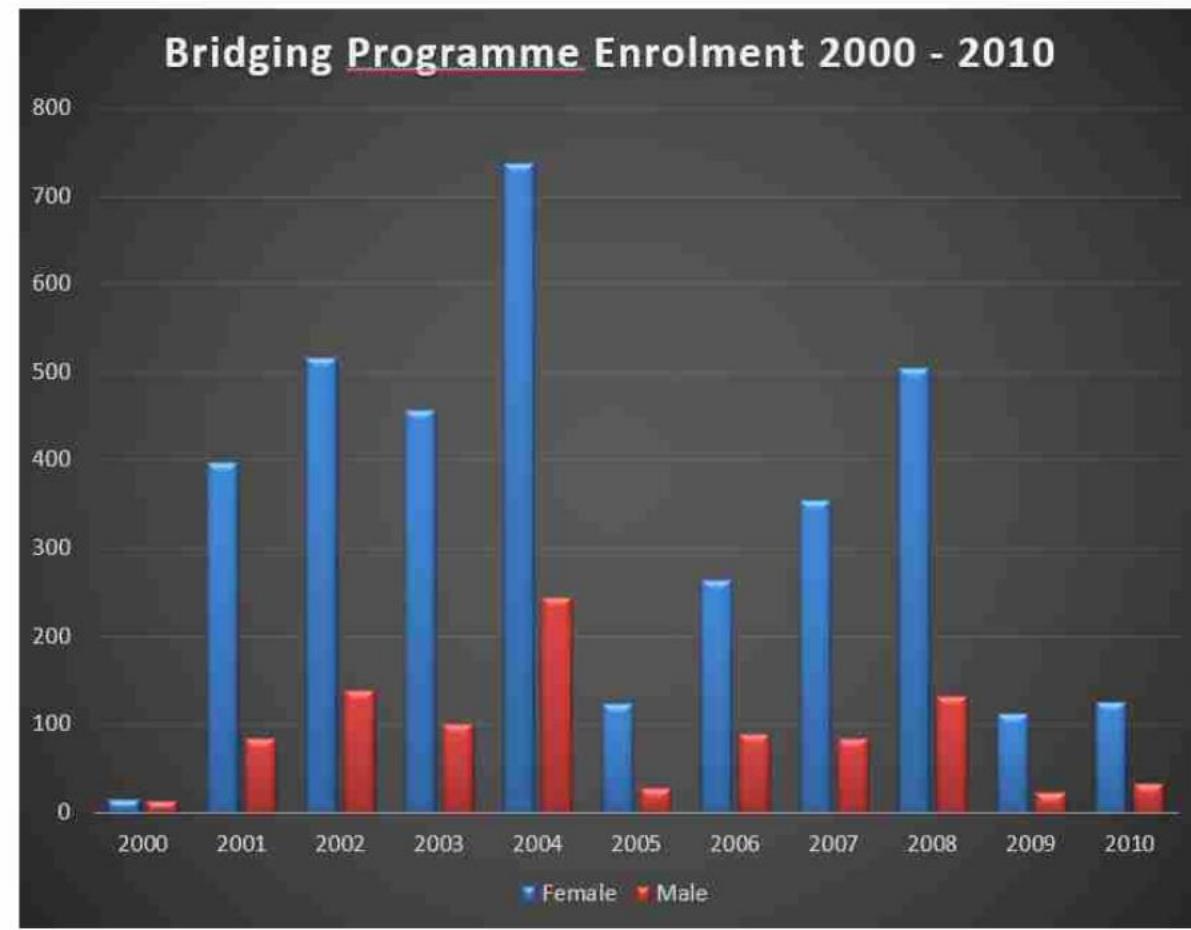
Those who were unable to obtain education through any formal educational avenues

Students who left school without completing primary education through formal schooling for various reasons

Students who completed primary education and left school for various reason and want to complete secondary education in a short period

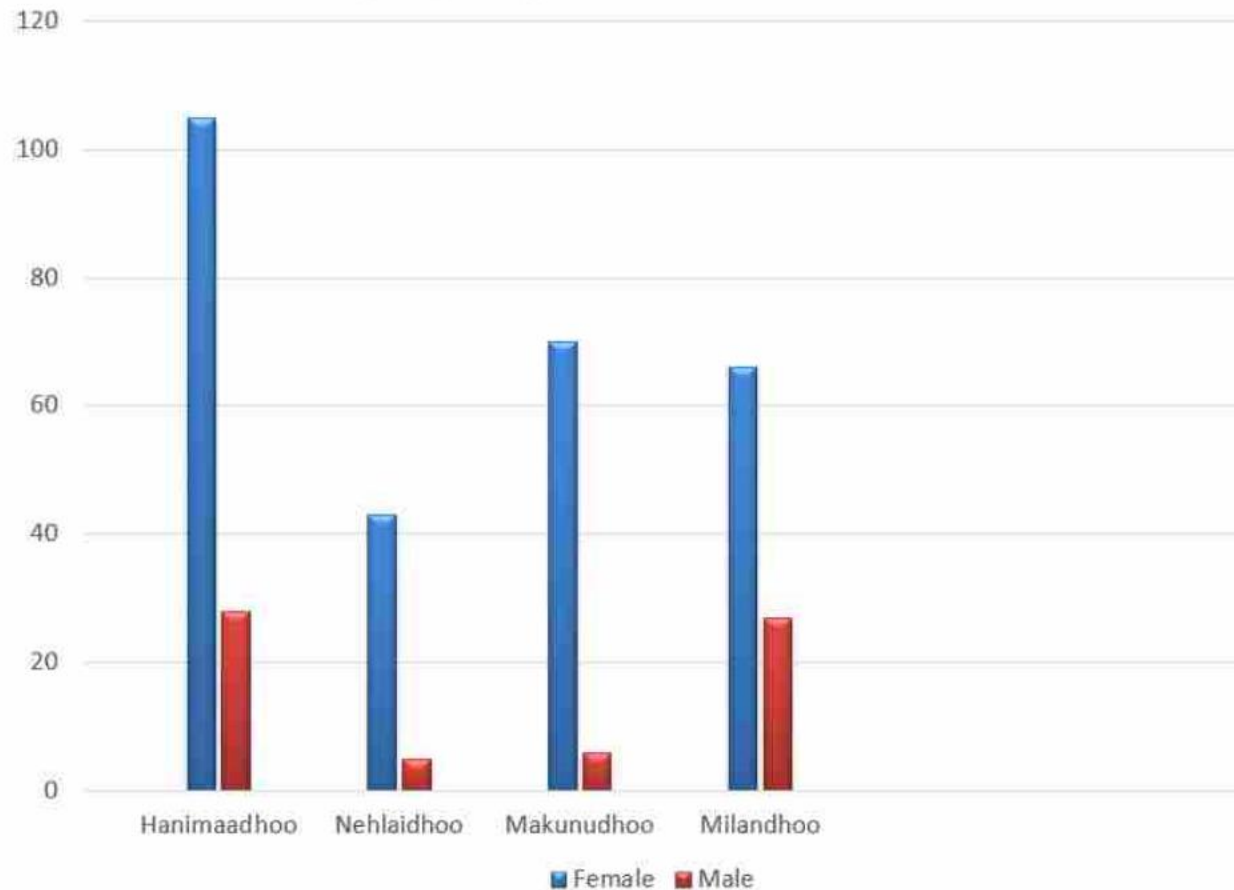
Students who left school or were discharged from school for various reasons without completing secondary education

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Bridging Programme Enrolment 2019



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CURRENT PROGRAMMES

q “Illmee Ali”:

- q Broadcasted through the radio with the partnership with the Public Media Services (PSM)
- q Promotes functional literacy and continuing education

q Short workshops on computer literacy

q Annual Publication of the book “Holhuashi” — topics deals with the demands of the public



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CHALLENGES FACED

- q Geographical dispersion:
 - q Sea and air travel are the main form of transport in between the geographically dispersed 1190 islands
 - q Previously, the government was centralized but now it is moving towards decentralisation

- q Lack of trained professionals:
 - q Adult and lifelong learning has not received much attention previously
 - q Government's focus and efforts to revive it are commendable

- q Funding:
 - q Need assistance from regional and international partners

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*Thank
you*

