



# 2022 UNESCO-KEDI Asia-Pacific Regional Policy Seminar

Learning Recovery: Saving a Generation of Learners

Date: 29 SEP 2022 | Time: 14:00 - 16:50 (Bangkok Time)

MC: Hyowon Park, Associate Research Fellow, KEDI

## PROGRAMME

Time (Bangkok Time)	29 September 2022
14:00-14:15 (15 min)	<b>Opening Introduction of UNESCO Bangkok and KEDI</b> <b>Welcome Remarks</b> <ul style="list-style-type: none"> <li>Shigeru Aoyagi, Director, UNESCO Bangkok</li> <li>Bangran Ryu, President, KEDI</li> </ul>
	<b>Introduction of Seminar</b> <b>Group Photo</b>
14:15-14:25 (10 min)	<b>[Setting the Scene] Overview of learning recovery post-COVID-19: Regional and international roadmaps for the learning recovery</b> <ul style="list-style-type: none"> <li>Margarete Sachs-Israel, Chief of Section for Inclusive and Quality Education, UNESCO Bangkok</li> </ul>
14:25-15:05 (40 min)	<b>[Session 1] Panel Discussion: Policy responses for learning recovery</b> <u>Moderator:</u> Margarete Sachs-Israel, Chief of Section for Inclusive Quality Education, UNESCO Bangkok <u>Panelists:</u> <ul style="list-style-type: none"> <li>Heehyun Lee, Research Fellow, KEDI, Republic of Korea</li> <li>Benjalug Namfa, Senior Specialist in Academic Affairs and Learning Development, and Consultant to Secretary General of the Office of the Basic Education Commission (OBEC), Ministry of Education, Thailand</li> <li>Nurlan K. Omurov, Former Deputy Minister of Education and Science, Kyrgyz Republic</li> </ul> <u>Modality:</u> Panel discussion with guiding questions followed by open discussion
15:05-15:55 (50 min)	<b>[Session 2] Safe return to schools for all learners</b> <u>Moderator:</u> Eun Young Kim, Director of Office of International Cooperation, KEDI <u>Speakers:</u> <ul style="list-style-type: none"> <li>Ulzhan Ospanova, Director, Information Analytic Center, Ministry of Education, Kazakhstan <i>“Safe return to school Kazakhstan”</i></li> <li>Jaehee Kim, Supervisor, Gyeonggido Office of Education, Republic of Korea <i>“Bridging learning gaps and promoting the psycho-social well-being of students”</i></li> <li>Reena Thapa, Chief Counselor, Ministry of Education, Bhutan <i>“Safe return to school: Mental Health and Psychosocial Support Services through Education – Bhutan’s Approach”</i></li> </ul> <u>Modality:</u> Presentation (10 min each) and Q&A (10 min)

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<p>15:55-16:45 (50 min)</p>	<p><b>[Session 3] Learning recovery approaches and strategies</b>  <b>Moderator:</b> Soumaya Maghnoij, Consultant (on secondment from OECD), Section for Inclusive Quality Education, UNESCO Bangkok  <b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Le Thu Huong, Programme Specialist, Section of Education Policy, Education Sector, UNESCO HQ  <i>"Recovery lost learning from COVID-19 induced education disruption: A review of government strategies"</i></li> <li>• Gurveen Kaur, Manager, Program Management, and Divya Arora, Manager, International Collaborations, Pratham, India  <i>"Teaching at the right level to recover learning losses: examples from India and Nepal"</i></li> <li>• Anindito Aditomo, Head of the Educational Standards, Curriculum, and Assessment Agency, Ministry of Education, Culture, Research and Technology, Indonesia  <i>"The emancipated learning policy reform in Indonesia"</i></li> <li>• Pumsaran Tongliemnak, Director, Equitable Education Research Institute, Equitable Education Fund, Thailand  <i>"Post COVID-19 Learning Recovery in Young Children: Case Studies from EEF Thailand"</i></li> </ul> <p><b>Modality:</b> Presentation (10 min each) and Q&amp;A (10 min)</p>
<p>16:45-16:50 (5 min)</p>	<p><b>Wrap-up and Closing Remarks</b></p> <ul style="list-style-type: none"> <li>• Eun Young Kim, Director of Office of International Cooperation, KEDI</li> </ul>