



**MINISTRY OF EDUCATION, CULTURE,
RESEARCH, AND TECHNOLOGY
OF INDONESIA**

Recovering Education with Emancipated Learning

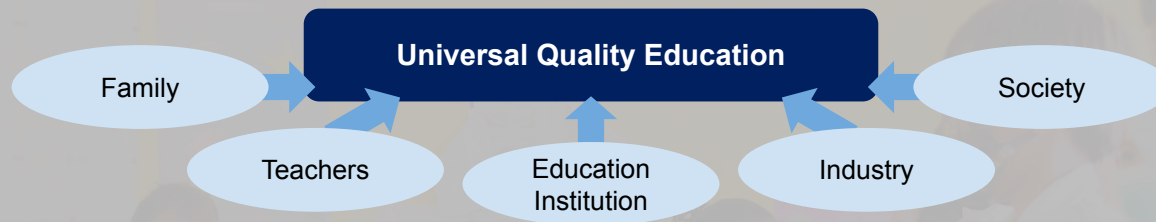
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Merdeka Belajar (Emancipated Learning)

Empowering all education stakeholders, including students, to take part and become agents of change



The spirit of *gotong royong*

School participation

Quality learning

Pancasila character

No one is left behind

can be achieved by improving..



Infrastructure and technology

- National tech-based **education platform**
- **Future-ready school and classes** infrastructure



Policies, procedures, and financing

- **External contributions** (government and private sectors)
- **Accreditation mechanism**
- Effective and accountable education budget spending



Leadership, society, and culture

- Teachers', school principals, and local government **competencies**
- **Collaboration** (local and global) between teachers, schools, and industry

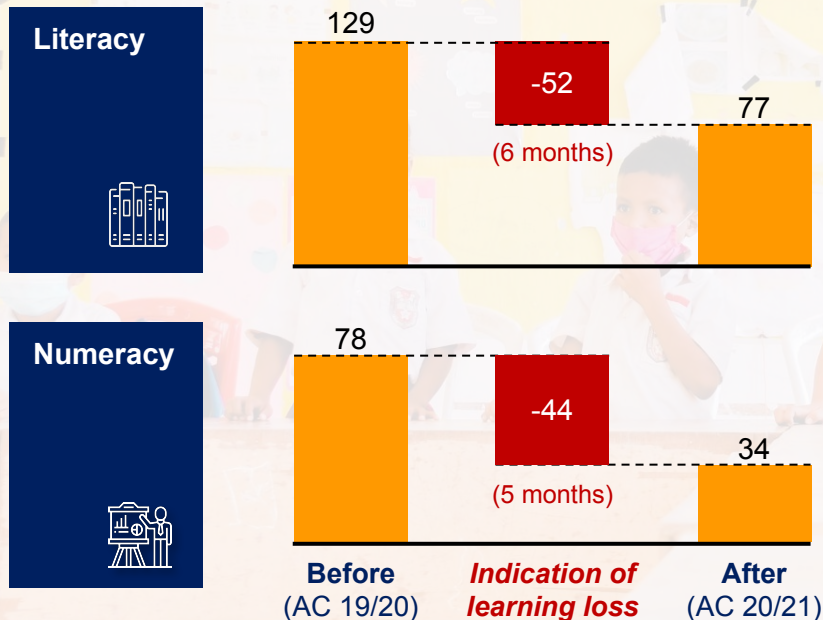


Curriculum, pedagogy, and assessment

- National **assessment and curriculum**
- Sustainable **teachers' training and competency development**

- School **autonomy**

Learning Loss in Indonesia



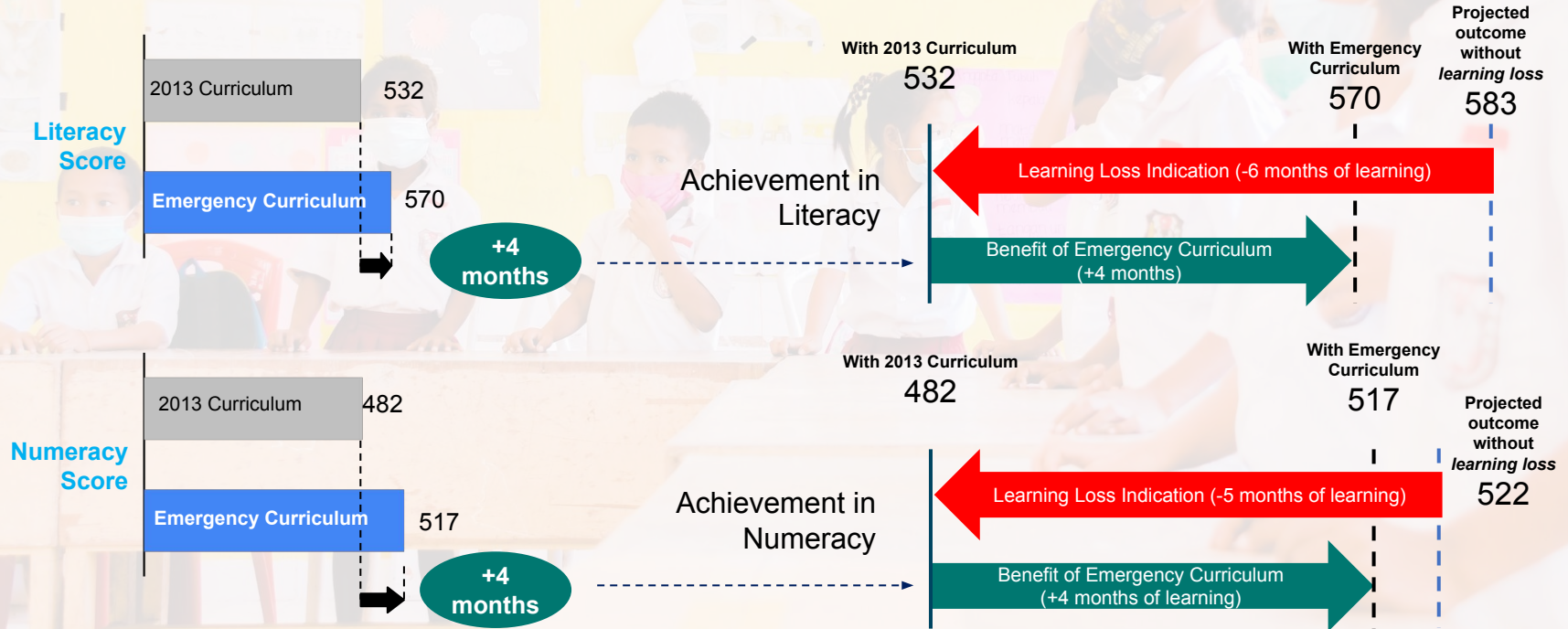
Along with school closures, student learning is affected. Learning progress from Grade 1 to Grade 2 is significantly reduced compared to before the pandemic.

*) Taken from sample 3.391 primary school students from 7 cities in 4 provinces in January 2020 and April 2021

Emergency Curriculum

Surveys to 18.370 1st-3rd-year elementary school students in 612 schools in 20 districts of 8 provinces (April-May 2021) showed that **students using the simplified Emergency Curriculum performed better in literacy and numeracy test compared to the full 2013 Curriculum users**

If the increase in learning outcome is reflected as the learning loss projection, the use of simplified curriculum can reduce the impact of the pandemic as much as **73%** (literacy) and **86%** (numeracy)



Emancipated Curriculum

Based on our relatively successful experiment with the Emergency Curriculum, we further released the Emancipated Curriculum to expedite learning recovery

Emancipated Curriculum

Simple yet profound

Focuses on essential materials and competency development in each phase, encouraging meaningful and fun learning

Emancipating

Empowering students, teachers, and schools with the freedom to choose the most suitable learning process for them

Relevant and interactive

Supports project-based learning, which encourages students to actively explore and participate in relevant issues

2500 Pioneer schools have implemented the new curriculum since the previous year

Questionnaires are distributed to help schools measure their readiness to implement

Schools are given **phasing in** options to choose from, based on their readiness

Teachers are also equipped with a new platform for them to **obtain and share references, inspiration, and understanding of the new curriculum**

National Assessment

The previous *national exam* has been transformed to a new **National Assessment**, which includes three instruments:

Minimum Competency Assessment

Measures competency on **reading literacy & mathematical literacy (numeracy)**

Supporting students to be lifelong learners by ensuring proficiency in foundational skills

Learning Environment Survey

Evaluate and map **supporting aspects of learning quality** in the school environment.

Providing government and school principals a comprehensive portrayal of school quality, so improvements can be made accordingly.

Character Survey

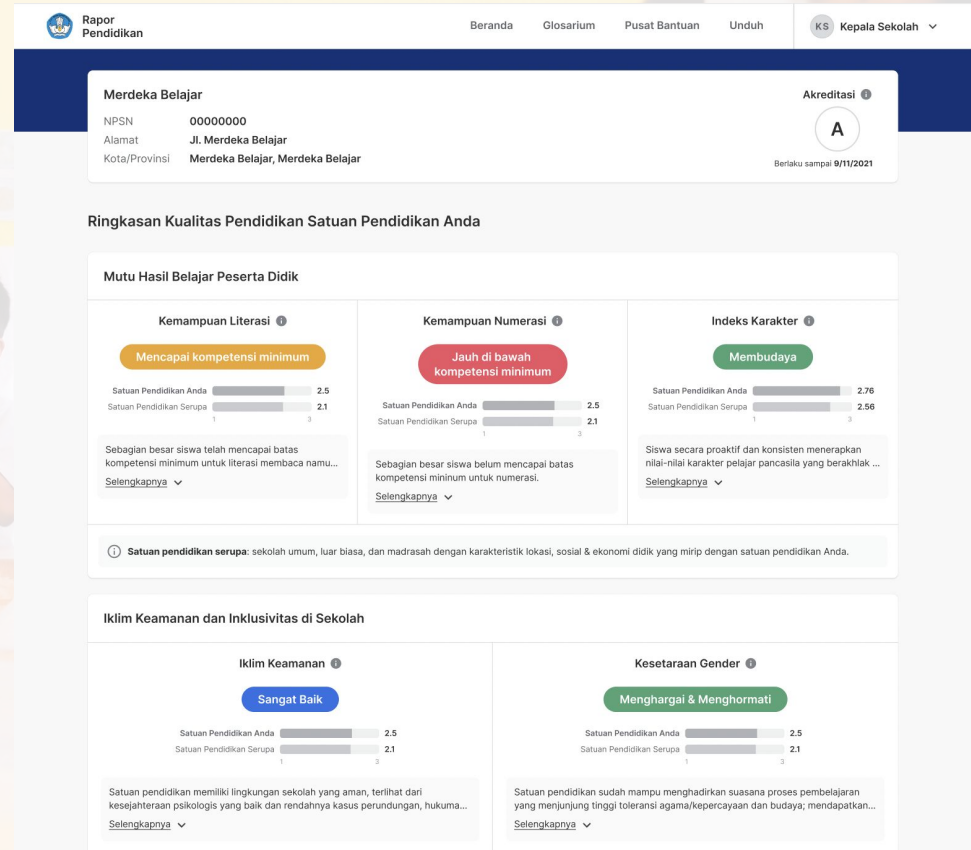
Measures students' character development toward embodying **Pancasila Profile** as one of the learning outcomes.

Ensuring teaching-learning process develops students' full potential, both cognitive and non-cognitive.

Education Scorecard (*Rapor Pendidikan*)

Rapor Pendidikan is a digital platform to present the results of the **National Assessment** and other education performance data in an integrated display.

This platform is provided for **schools and local governments** so that they can **identify** educational challenges, **reflect** on their root causes, and design **improvement** policies and programs more precisely based on data.



Promoting *Gotong Royong* through Rapor Pendidikan

School adoption of Rapor Pendidikan*

Status	Number of schools	% of population
Logged in	146.393	76,73
Explored the platform	103.280	54,13
Downloaded the report	99.774	52,29
Downloaded the data-based planning recommendation	20.283	10,63



With the spirit of *Gotong Royong*, we encourage school principals to engage all school members, parents, and local community in exploring the Rapor Pendidikan data and finding solutions together to improve school performance. The **data-based planning** video tutorial is available on: <https://youtu.be/gzcMhRK81vY>

Learn more about learning recovery efforts



**MERDEKA
BELAJAR**

Read more about Indonesia's Emancipated Learning
(*Merdeka Belajar*)

<http://merdekabelajar.kemdikbud.go.id/>

Get more information about the best practices info from G20 countries in the
Recover Together, Recover Stronger through Education
Report & Compendium
of G20 Education Working Group in Indonesia's Presidency

<https://transformingeducationsummit.sdg4education2030.org/2022G20>



Thank you

Terima Kasih



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