

## INTRODUCTION

The Master of Education in Curriculum Design and Development (M.ED CDD) programme was established by the Faculty of Education and approved by the OUT Senate in 2015 as a blended learning programme offered through a partnership between The Open University of Tanzania and UNESCO; which among other things aimed to strengthen the capacities among stakeholders in education and training provision, management, research, monitoring and evaluation.

## General Objective

The programme, at the different exit levels, targets to strengthen the capacities of curriculum developers, teacher educators, graduate serving teachers, school inspectors, examination officers as well as educational planners and policy makers at local and regional level; in order to enhance their competencies in understanding, leading, researching, planning, designing, implementing, monitoring and evaluating the curriculum and decision making about curriculum and education in general.

## Learning Outcomes

It is expected that by the end of the programme participants should be able to:

- i) Demonstrate an understanding of curriculum concepts, theories and issues
- ii) Demonstrate competences in supporting processes of curriculum design and development.
- iii) Acquire professional skills as trainers in curriculum matters
- iv) Demonstrate competences in educational leadership, research methodology, monitoring and evaluation
- v) Design programmes of instruction based on modern approaches to curriculum development and cross-cutting issues

- vi) Conduct monitoring and evaluation for improvement of teaching and learning process
- vii) Lead and supervise curriculum processes including decision making about curriculum resources.

## PROGRAMME STRUCTURE AND MODE OF DELIVERY

Code	Title	Credits	Status
OEI 621	Curriculum Development Process	20	Core
OEI 622	Curriculum Design Approaches and Models: Trends in the National and International Contexts	20	Core
OEI 623	Curriculum Implementation Process, Management and Governance	20	Core
OEI 624	Research Methodology in Curriculum Studies	20	Core
OEI 628	Policy Dialogue Formulation and Leadership for Curriculum Development	20	Core
OED 699	Dissertation	60	Core
OEI 625	Development and Use of Teaching and Learning Materials	20	Elective
OEI 626	Curriculum Quality Assurance and Control	20	Elective
OEI 627	Assessment of Teaching and Learning	20	Elective
<b>TOTAL CREDITS</b>		<b>180</b>	

The candidates will be required to take all core courses, and select any ONE course from amongst the three elective courses. A minimum of 180 credits is required for the award of Master of Education in Curriculum Design and Development. The language of instruction is English.

## Admission Criteria

To be admitted, a candidate should have at least a first degree or its equivalent, or Postgraduate Diploma and at least 3 years of teaching or curriculum practice experience in a relevant field. Applicants who have already done the Postgraduate Diploma will be required to complete two more course modules and the final dissertation to be awarded a MEDCDD. The minimum class for the degree/PGD qualification should not be less than GPA 3.0 (Using the OUT degree classification system). Candidates should have access to internet to participate in the online sessions, including a two-week intensive face-to-face orientation programme administered virtually through ZOOM.

## Mode of Delivery and Duration of the Programme

The course is offered through a 2-week face to face intensive orientation session (10 working days) at the beginning of the academic year, followed by course work delivered through Moodle LMS within a timeframe of the academic year. The minimum duration of the course is 18 months for students who join the Masters programme directly. Candidates who have previously attained the Postgraduate Diploma in Curriculum Design and Development can complete the Masters programme in 12 months. The course work lectures will also be delivered in virtual classes organized through ZOOM platform for candidate enrolling in Executive stream. Both Executive and Blended mode streams will access the course work materials through Moodle as well.

## FEE STRUCTURE

### A: Full Programme

Description	EXECUTIVE MODE		BLENDED MODE	
	EAC/ SADC (USD)	Other Countries (USD)	EAC/ SADC (USD)	Other Countries (USD)
Registration fee	100	100	100	100
ID Processing	20	20	20	20
Plagiarism Check	60	60	60	60
Student Union Contribution	40	40	40	40
TCU Quality Assurance Fee	40	40	40	40
Tuition Fee	4,500	7,560	3,600	6,00
Examination Fee (6 Courses @2 papers)	720	1080	360	540
Certification	450	700	450	700
	5,930	9,600	4,670	7,500

### B: Fees for Applicants Holding PGDCDD

Description	EXECUTIVE MODE		BLENDED MODE	
	EAC/ SADC (USD)	Other Countries (USD)	EAC/ SADC (USD)	Other Countries (USD)
Registration fee	100	100	100	100
ID Processing	20	20	20	20
Plagiarism Check	60	60	60	60
Student Union Contribution	40	40	40	40
TCU Quality Assurance Fee	40	40	40	40
Tuition Fee	3,750	6,300	3,000	5,040
Examination Fee (3 Courses @2 papers)	360	540	180	270
Certification	450	700	450	700
	4,820	7,800	3,890	6,270

## Assessment

The assessment will be done in a way as to assess the mastery of programme competencies as well as ability to integrate, communicate and demonstrate the competencies, in both practical and written form. In this regard, the assessment techniques suggested include written reports, project work, dissertation, student portfolios, quizzes, tests and assignments. There shall be a final written examination, and oral defense for enhancing the quality of dissertations.

## AWARDS

Successful candidates will be awarded the Master of Education in Curriculum Design and Development of the Open University of Tanzania. The following regulations shall apply to all students:

- Participants registered for Master of Education in Curriculum Design and Development shall complete a minimum of 180 credits within two academic years.
- Participants shall take and pass all registered courses offered by the Department of Curriculum and Instruction in the Faculty of Education of the Open University of Tanzania (OUT).
- The minimum pass grade shall be "B" grade or 50%.
- A participant who fails a course where it is assessed wholly by continuous assessment, he or she will be required to repeat the course once.
- Participant who fails a repeated course shall be discontinued from the programme.

## CONTACT

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# THE OPEN UNIVERSITY OF TANZANIA

Faculty of Education

*In Partnership with*

**UNESCO'S International Bureau  
of Education (IBE)**

**Master of Education in  
Curriculum Design and  
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(MED-CDD)**