

TVET and Migrants

Qualifications and Integration

HUFB
Söderhamn
Sweden

Espoo, 22 June 2022



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Utbildningsförbund



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Who are we?

- Publicly funded educational association located in the center of Sweden.
 - Formal education/vocational training
 - 2 schools with Upper Secondary Education Education ; 6 programs college preparatory, 8 vocational training programs
- 3 schools with Adult Education; formal courses and vocational training programs (also special education, individual program)
 - 1 school Upper Secondary, special education; individual program, vocational training



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Finances

Our schools are publicly funded.

We apply every year to get a state grant to finance vocational programs, from the Swedish National Agency of Education.

The focus from the government is vocational training with integrated language learning.

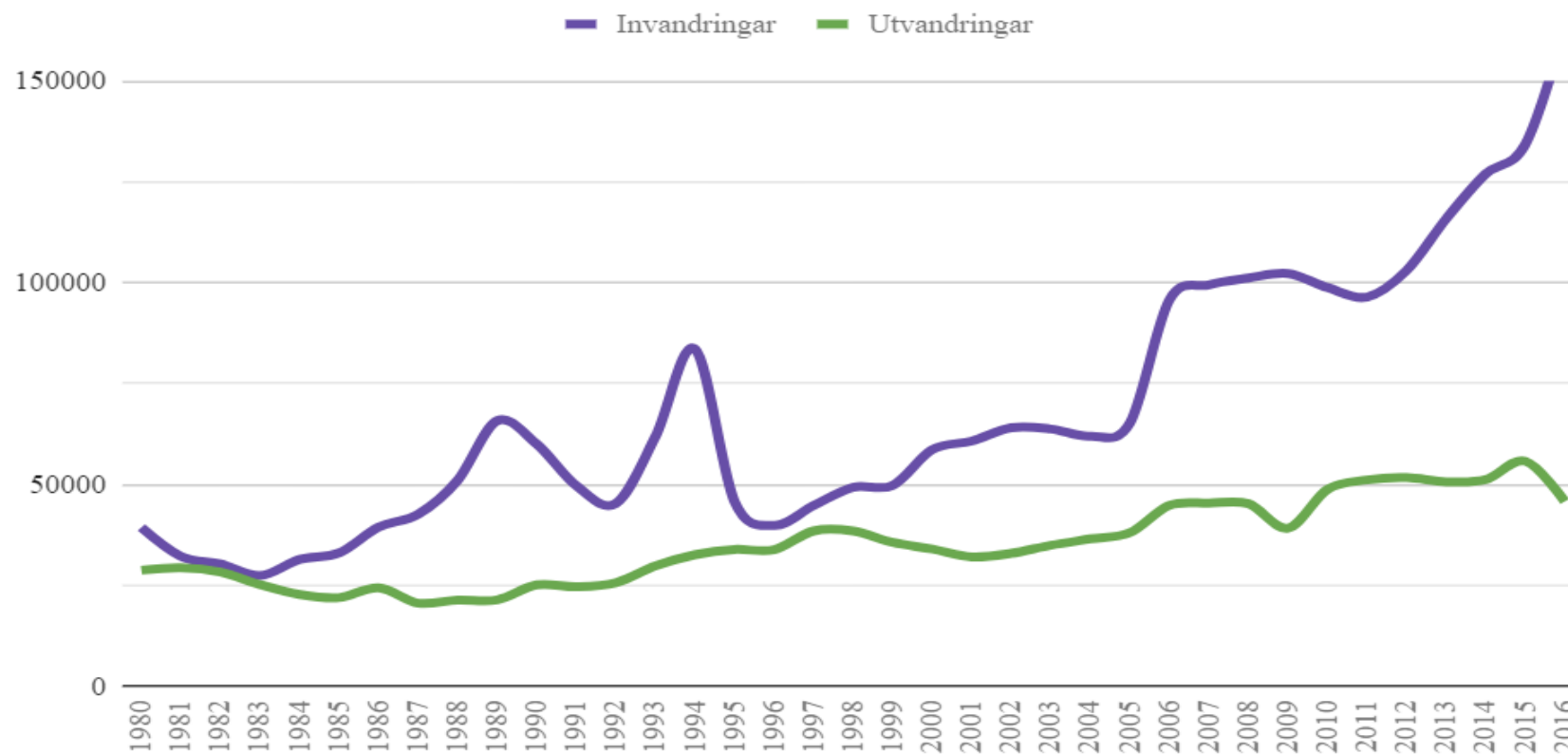
Immigration in numbers

[Sverige \(migrationsinfo.se\)](http://migrationsinfo.se)



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Invandringar och utvandringar i Sverige, 1980–2016





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Integration;

Education

Work

Family

Society

What can we provide?

Vocational training/apprenticeships

We have a variety of vocational training programs in areas that demand labor in our region. The arrangements between the courses are adapted to the workplace and the student's needs and skills.

Collaboration between the different schools for content, material and qualified teachers.



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25 vocational programs

4 courses in local agriculture



Validation

Apprenticeships

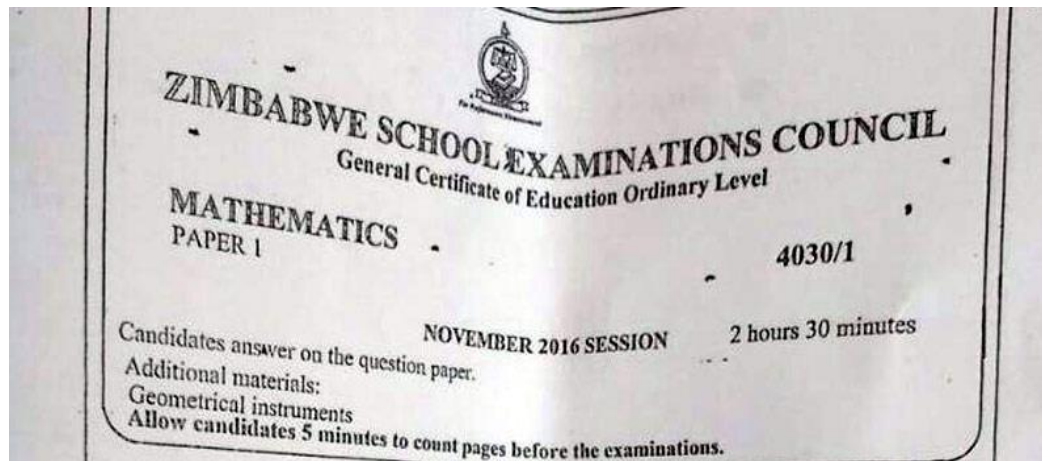
Language learning integrated with vocational training instead of requiring students to reach certain levels of language first.

Validation

Validation means that a person's knowledge and competences are mapped and validated in a structured way, for studies or work, no matter how or where, it was obtained. We validate towards grades.



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Apprenticeship with local companies



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Wallviks Bruk, Rottneros
Process operator (1year)



Ala Sawmill
Sawmill operator (1 year)



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Three examples of good practice:



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Guest services (Scandic Hotel)

Language level A2;

first theoretical,
then apprenticeship,

integrated language
learning.



S
und



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Restaurant

Language level A2

first
theoretical, then apprenticeship,

integrated language learning.



Bus driver

Language level B2;

2 semesters,

professional Swedish language
learning integrated.



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To sum it up:

Local needs

Flexibility

Learning by doing

Cooperation



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Thank you
for
listening!

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