



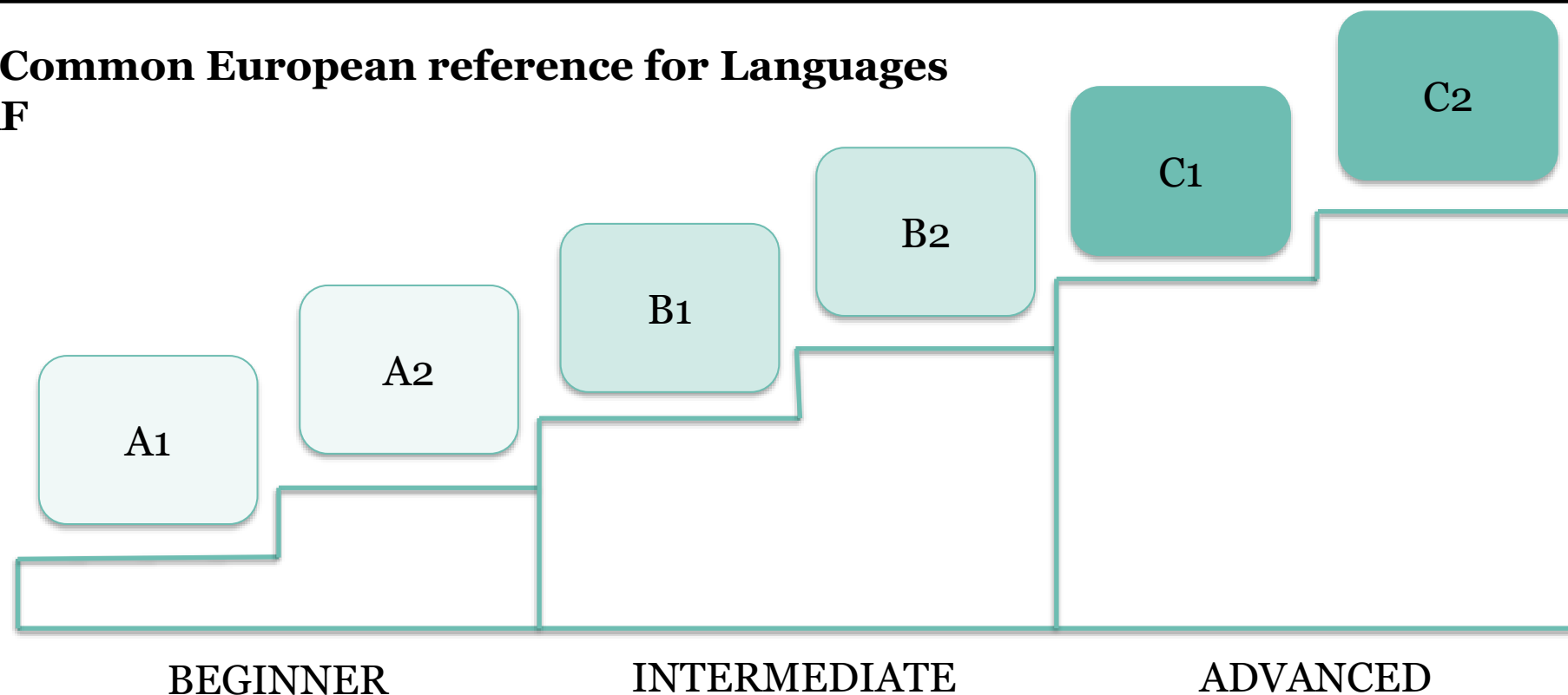
# FROM OMNIA SKILLS CENTRE TO PRACTICAL NURSE VOCATIONAL EDUCATION

# CUSTOMER PROFILE

- Men 41 % Women 59 %
- Average age 40
- Biggest languages: Arabic (26%), Russian (11%),  
Somalian & Persian (8%)
- Average customer duration: 290 days
- Finnish language level: A1-A2
  - ✓ CEFR (Common European Framework of  
Reference for Languages)
- Basic education or part of it
- No diplomas or certificates
- Majority needs other support in addition  
to increasing skills



## The Common European reference for Languages CERF



- can use and understand very basic phrases and expressions
- able to interact in a simple way taken that the other person speaks slowly and clearly
- can understand main points of both concrete and abstract topics
- interaction with a degree of fluency
- able to explain a point of view
- can express themselves fluently and spontaneously
- able to produce clear and detailed text on complex subjects

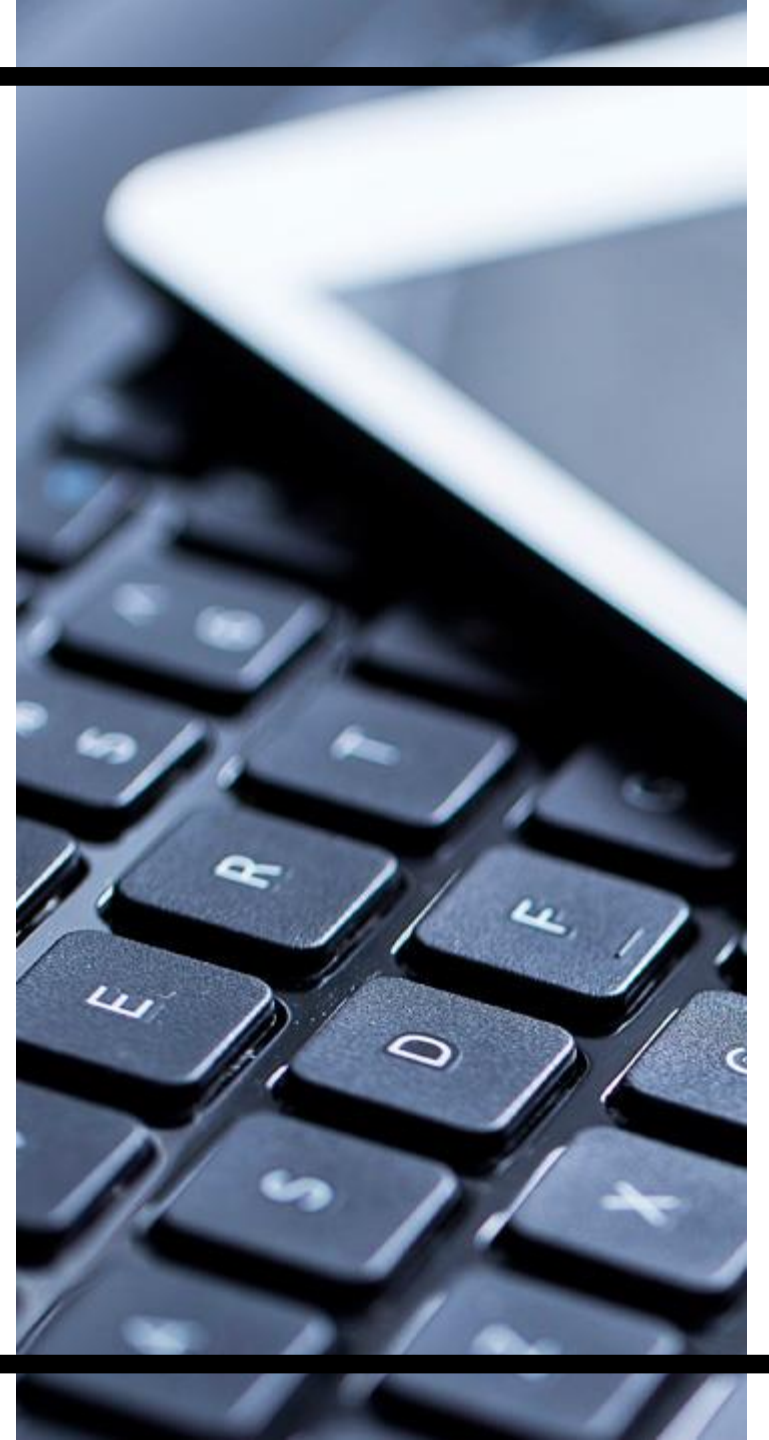
# THE CASE

- 1/3 of the customers of Skills Centre are interested in jobs at health and education sector
    - Many are aiming to vocational education (practical nurse)
  - OSKE provides 5,5 month of training which increases customers' expertise and capabilities in the field
  - Regardless of the increase in skillset, the language skills do not always develop enough allowing the customer to apply for vocational qualification studies.
    - ✓ Requirement of B1 at all sectors
    - ✓ Often the oral language skills are B1 whereas the written language skills are lower
  - Both OSKE and Omnia recognise the strengthening of field specific know-how despite the lack of language skills .
- > Pilot to start in a practical nursing vocational education at language level A2+ offered to customers who have completed training provided by OSKE.



# TRAINING AT OSKE

- Customers participated in OSKE's vocational training for health and education. The training included:
  - ✓ Basic studies (7 weeks): Finnish language, mathematics and IT skills among other things
  - ✓ Vocational competence: professional language, working life skills, parts of vocational units
  - ✓ 7 weeks of practical period in a nursery, school or a nursing home
- The customers had a chance to familiarize themselves with Omnia's practical nursing qualification
- During the training, the customers were able to receive multiprofessional services like career counselling and support from business coordinators





# THE TRANSITION FROM OSKE TO VOCATIONAL EDUCATION

- The student's know-how, motivation and readiness for vocational education were evaluated in OSKE at the end of training.
  - ✓ The minimum language requirement at all sectors was A2+
- The decisions for education were based on test results.
  - Omnia made the final decisions based on OSKE's presentation
- OSKE organised an orientation period in the beginning of the education to provide a smooth transition for the students.
- To guarantee a good start the teachers from OSKE and the vocational education made sure all the relevant information for the support of the student was shared.
- If needed, OSKE's careers counsellors were also available to provide support during the beginning of the education.



# WHAT WERE THE OUTCOMES?



- 18 extremely motivated students started at the vocational education
- Finnish as a second language teacher participated during the first 6 months in almost all of the units
- Tailored common units (mathematics and science competence, communication and interaction competence, Finnish as a second language, citizenship and working life competence, social and cultural competence)
- The language skills have improved and almost all of the students are still participating in studies. One student changed their plans and one dropped out.
- The students will transfer to work-based learning in autumn.

# OBSERVATIONS

- Thanks to OSKE's training, the students have received information about the field and studies
  - > strong motivation for the health and education roles
  - > compensates lack of language skills
- The customers who participated in the pilot benefitted from personal guidance and coaching both in OSKE as well as in vocational education.
- The effect of the language support was significant
  - During the pilot 6 months of intensive support
  - It is important to evaluate what is the required level of language support in order to maintain quality of service
- Next group will start in August 2022





# THANK YOU & CONTACT INFORMATION

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*Employability of immigrants, employer co-operation, work-based learning, multi-professional services within employment services*

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*Integration and training, work-based learning, language support, Finnish as a second language teaching*

