

BILT Bridging Event

Plenary Session on the BILT Agenda 2025 and its global TVET context: Action plans in Europe, Africa and Asia-Pacific

23 June 2022 | Omnia, Finland

The ASEAN TVET COUNCIL (ATC) Work Plan

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Establishment of the ASEAN TVET Council (ATC)

June 2020

Establishment of the ASEAN TVET Council with the adoption of the its terms of reference by the ASEAN Economic, Labour, and Education Ministers and subsequently, noted by the ASEAN Leaders in the 36th ASEAN Summit



Establishment of the ASEAN TVET Council (ATC)

16 September 2020

Official launching of the ATC at the High-level Ministerial Conference on HRD hosted by Vietnam



The ASEAN TVET Council

A platform for coordination, research and development on innovations and monitoring of regional programmes that support the advancement of TVET in the region.





- Technological advances
- Demographic transition
- Greening economies
- Adverse impacts of COVID-19 pandemic
- Natural disasters on education and employment

ASEAN Declaration on Human Resources Development for the Changing World of Work



The ATC Work Plan took into consideration other ASEAN Commitments:

- Roadmap of ASEAN Declaration on Human Resources Development for the Changing World of Work (ASEAN HRD Roadmap)
- ASEAN Comprehensive Recovery Framework (ACRF) Implementation Plan
- Senior Officials Meeting on Education (SOM-ED) Work Plan 2021-2025
- Senior Labor Officials Meeting Working Group (SLOM-WG) Work Plan 2021-2025
- ASEAN Strategic Action Plan for SME Development 2016-2025



Outputs & Key Result Areas

Outcome 1



Strengthened labour-market orientation through effective use of labour market information and institutionalized cooperation and leadership of business and industry in TVET

01

Enhanced Labour market information systems and skills forecasting for the 4IR and other emerging trends

02

Increased participation of business and industry in standards development and training delivery through defined/established public-private cooperation formats/mechanisms (e.g. skills training, apprenticeships, dual training, and internships)

03

Strengthened research and innovation in TVET



Outputs & Key Result Areas

Outcome 2



Improved digital readiness, resilience to disruptions and ability to adjust of TVET systems and TVET institutions to adapt and respond to emerging trends

01

Approaches for lifelong education and skills development, re-skilling, upskilling and soft skill, with a view to be adaptable to new technologies, changing demand and future of work

02

Enhanced digital competencies/capacities of TVET systems and TVET institutions / skills development centres in employing alternative/flexible modes of TVET delivery, including assessment and certification



Outcome 3



Enhanced capacity of TVET personnel (political decision-makers, managers, teachers, instructors, and trainers at schools, centers and in companies)

Outputs & Key Result Areas

01

Regional or international exchange programmes for TVET personnel (e.g., political decision-makers, managers, teachers and trainers at schools and in companies)

02

Strategies to attract the competent teachers, instructors, and trainers to join in TVET



Outputs & Key Result Areas

Outcome 4



Improved image and status of TVET and increased demand for initial and continuous TVET programmes in and across AMS

01 Promote lifelong learning and adoption of Recognition of Prior Learning

02 Promotion of TVET as a viable choice of education through demonstration of earning potentials and career development

03 Promotion of quality assurance

04 Promote up-skilling and re-skilling for all



Outputs & Key Result Areas

Outcome 5



Sustained and effective
ATC as an institution in
the region

01

ATC organizational development process

02

Establishment of ATC digital platform for cooperation, knowledge exchange (researches), and sharing of best practices

03

Communication Plan for Advocacy



Outputs & Key Result Areas

Outcome 6



Harmonized TVET policies/frameworks to improve the whole ASEAN TVET environment

01

Promotion of mutual recognition and skills

02

Promotion of skills competition (e.g., ASEAN Skills Competition) as a mechanism to align skills and qualifications in the ASEAN



Thank you!

