

# THE READY MODEL

A Reference model for Educators'  
Activities and Development in the  
21st-century

# A reference model – nothing more, nothing less!



# Methodology



**Systematic literature review** - 222 publications analysed. Mapping educator attributes across existing competence frameworks, standards and profiles

**3 areas, 9 attributes, 26 practices, references**

Systematic review of **120+ publications** and **70+ profiles, frameworks, standards, and self-assessment tools**

**10+N attributes, 43 professional practices, descriptors, examples, references**

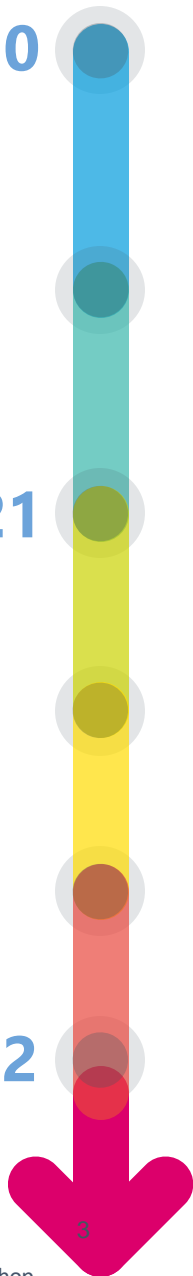
**Validation workshop, ETF open space, user consultation ...**

**6+1 domains of professional activity, 22 practices, 73 descriptors.**

2020

2021

2022

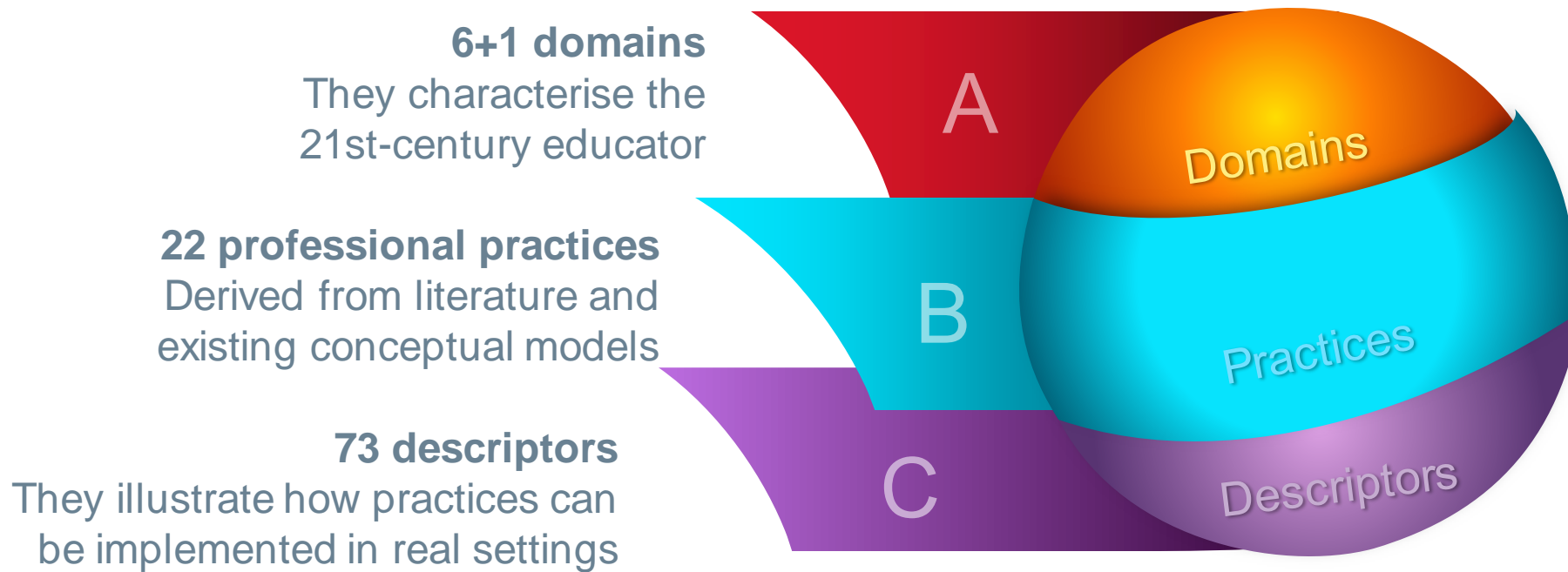


**READY MODEL**

The READY Model

The 21st Century Educator Profile validation workshop

# READY's structure



# The windmill analogy

Domains and practices are equally important, interconnected, interrelated, and overlapping  
Professional practices are dynamic and complex and are influenced by external factors, organisations, and actors.

The READY model does not imply that it is the educators' responsibility to develop professionally in all domains and apply all practices. Support, guidance, and a suitable environment in terms of opportunities for quality professional development, recognition, incentives and career pathways are of course vital.



# READY Model Interactive Version



<https://view.genial.ly/6243253217ac64001885c67e>