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Capacity building for transformational regional TVET leaders December 2018

Dear Readers,

As we approach this end-of-year period, we take this opportunity to reflect on our achievements and strengthen our commitment to further collaboration. This year has seen an increased number of UNEVOC Centres participating in capacity development and peer learning activities in the UNEVOC Network, in addition to sharing their expertise in TVET to advance SDG 2030 and the TVET transformation agenda. Three new projects that will support Network learning on TVET innovation have been conceptualized for implementation in 2019: the Skills for Innovations Hubs (i-hubs) initiative; knowledge platform development under UNESCO's Youth Employment in the Mediterranean (YEM); and Bridging Innovation and Learning in TVET (BILT). These projects are expected to steer network collaboration and innovation within the TVET ecosystem.

Moreover, UNESCO-UNEVOC has completed the first year of implementation of its Medium-Term Strategy-2. Under this strategy, TVET leaders were trained, institutions have been supported, new knowledge has been generated, and resource development has started.

The highlight of the past six months has been the Regional UNEVOC TVET Leadership Programmes for Latin America and Francophone countries in Africa. Both regions benefitted from programmes delivered in their respective languages that empowered TVET leaders to become active agents for change in their institutions.

This year also marked 25 years since the establishment of the UNEVOC Implementation Unit in Berlin. On this occasion, the team takes collective pleasure in seeing UNESCO-UNEVOC standing proud and appreciates the efforts of those who were instrumental in its development from an Implementation Unit into the full-scale International Centre that we see in Bonn today.

On behalf of the entire UNESCO-UNEVOC team, I wish you pleasant reading and look forward to continued collaboration in 2019.

Shyamal Majumdar
Head of UNESCO-UNEVOC



Capacity building for transformational regional TVET leaders

Regional UNESCO-UNEVOC TVET Leadership Programmes

Two Regional UNEVOC TVET Leadership Programmes were rolled out this year for TVET stakeholders in Latin America and Francophone countries in Africa, hosted in Panama and Dakar, Senegal, respectively.

The programmes enabled participants to gain valuable exposure to relevant fields, including regional strategic frameworks and policies for TVET, gender equality, greening TVET, work-based learning, entrepreneurship, financing, and recognition of prior learning, and were conducted in a highly engaging environment over the course of five days.

In addition to didactic activities, the training included practical exercises, collaborative work, and discussions on different TVET contexts. Participants also connected with a network of likeminded leaders who could extend peer support throughout their journey of change implementation.



TVET LEADERSHIP
VISION KNOWLEDGE SKILLS

Since 2016, the Global UNEVOC TVET Leadership Programme has empowered change agents through international collaboration. Rather than being a mere duplication, the Regional UNEVOC TVET Leadership Programme focuses on contextual realities. The modules and resource persons are identified in collaboration with UNESCO field offices and local partners. The programme in Panama was co-organized with the UNESCO San José Office, whilst the programme in Dakar was co-organized with UNESCO’s International Institute for Educational Planning (IIEP-Pôle de Dakar).

There has also been substantive engagement with partners from within the UNEVOC Network and other international TVET stakeholders. The programmes combine the expertise of UNESCO-UNEVOC and its global partners, with those of locally based experts.

Though each programme is unique, all UNEVOC TVET Leadership Programmes share the same structural objective: allowing mid-to senior level TVET experts to move to action, by strengthening their knowledge, vision, and skills. Graduates of the recent regional programmes will join a growing community of alumni who have gained valuable management skills and are eagerly contributing to the development of TVET by sharing their expertise.

One significant factor in the success of the regional programmes has been the active engagement of UNEVOC Network members in knowledge sharing. For example, participants in Panama had the opportunity to benefit from the expertise of INA (Costa Rica), Duoc UC (Chile), Tknika (Basque Country, Spain), and BIBB (Germany) on leadership management and a variety of thematic priority areas.

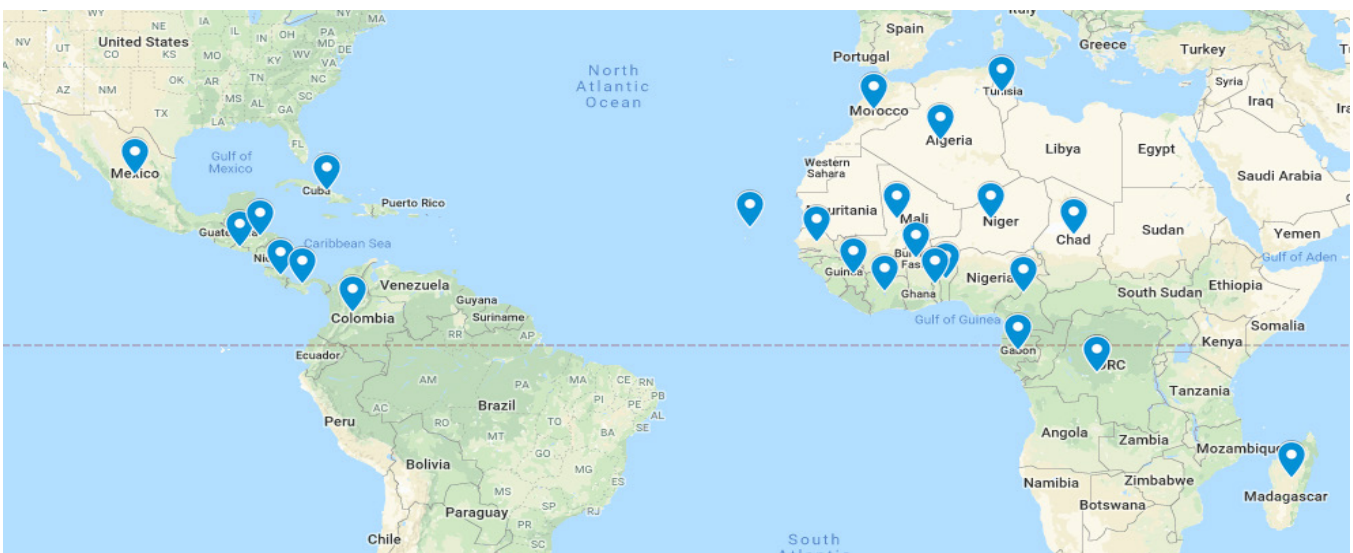
Through the 2018 Regional UNEVOC TVET Leadership Programmes, fifty TVET experts from twenty-five countries and thirty-nine institutions were trained to become transformative leaders. This network of TVET leaders continues to provide a vital impetus to TVET transformation and reinforces national, regional, and global development goals.



UNEVOC TVET Leadership Programme in Panama



UNEVOC TVET Leadership Programme in Dakar



Countries covered by the 2018 Regional UNEVOC TVET Leadership Programmes

Perspectives

Every Issue of 'Perspectives' gives the opportunity for those involved in UNESCO-UNEVOC's activities to voice their views on the programme. For this issue, we share some main messages from participants at the Regional UNEVOC TVET Leadership Programmes



Youssef Naouar,
Ministry of Vocational Training and Employment, Tunisia
UNEVOC TVET Leadership Programme, Dakar

"This programme was an opportunity to share our best practices and enrich our knowledge. The andragogical approach of the Regional UNEVOC leadership programme ensured that no participant remained passive"

Siata Ouattara Sakanoko

National Agency for Vocational Training, Ivory Coast
UNEVOC TVET Leadership Programme, Dakar

"Each leader must capitalize on all this knowledge sharing in order to contribute at each level and, in each country, to the efficient implementation of TVET policy with a view to achieving the Sustainable Development Goals."



Patricia Guadarrama Hernández
CONALEP, Mexico
UNEVOC TVET Leadership Programme, Panama

"This gives us a vision of our future role within TVET in Latin America. It is a great opportunity to learn about different practices that can be incorporated into our daily work."

Nicolás Mejía

Ministry of Education, Honduras
UNEVOC TVET Leadership Programme, Panama

"The thematic areas covered during this programme, particularly in the area of greening, are very relevant to our institutions back in Honduras. We can apply these practices as we implement changes in the national TVET sector. "



In Focus

In this section, we share an excerpt from a letter submitted by one of the participants trained under the UNESCO-UNEVOC Management Capacity Building Programme for TEVET Training Providers in Malawi, implemented as part of UNESCO's STEP Programme and supported by the EU (<http://www.stepmw.com/>).

As cocks start to crow, she wakes up and starts preparations for the day's schedule. Forty-one year old Dorothy Kamlaza is a mother of one. She lives in her mother's house together with her daughter and her sister. Life as a struggling single-mother has made her feel hopeless. Despite several attempts, she still has not managed to make improvements in her life. In January 2018, she successfully starts a course in Tailoring and Fashion Design at Chilobwe Community College. However, as Dorothy has physical disabilities in both legs, operating the sewing machine treadle plate proves a difficult task.

Unfortunately, she spends the entire first term (January-March) without doing any tangible practical work due to the lack of capacity at the institution. Throughout this time, she never ceases to ask the Principal for a solution to her predicament. She continues this way for an entire term, with assurances from the Principal of a possible breakthrough in the future.

As the Principal contemplates a solution to Dorothy's ordeal, an opportunity arises for the staff at the Technical College to undergo training in Special Needs Education. The training is organized in April 2018 by TEVETA (UNEVOC Centre), in conjunction with Montfort College for Special Needs Education. During the course of the training, the Principal acquires better understanding of the ways to adapt the course to meet Dorothy's needs [...]

Submitted by Lennox Mkoma, Acting Principal, Chilobwe Community Technical College

Read the full letter here: www.unevoc.unesco.org/l/598

Selected news from the UNEVOC Network

UNEVOC Network Latin American Cluster Meeting at REDITEC 2018

Buzios, Brazil. 10-14 September 2018

During the first two days of its annual REDITEC meeting in Brazil, the National Council of the Federal Network of Vocational, Scientific, and Technological Education Institutions (CONIF), jointly with UNESCO-UNEVOC, organized a UNEVOC Network cluster meeting for Latin America.

This year's event in Buzios, Brazil, gathering around 1,000 TVET leaders, was markedly different due to its international character. Participants included UNEVOC Centres from Chile, Colombia, Mexico, Brazil, Paraguay, and representatives from UNESCO-UNEVOC. In recent years, UNEVOC Centres in Latin America have focused on consolidating and strengthening collaborative efforts by organizing bilateral visits, increasing knowledge sharing, and co-hosting meetings.

www.unevoc.unesco.org/l/595

Education leaders at WFCP World Congress tackle future skills challenges

Melbourne, Australia. 8-10 October 2018

The World Federation of Colleges and Polytechnics (WFCP) held its biannual World Congress to discuss the latest trends and best practices in the TVET sector. Hosted by TAFE Directors Australia, a UNEVOC Centre, the Congress brought together over 800 delegates from community colleges and polytechnics around the world, as well as international education experts.

This year's theme – “Preparing for the Skills Future, Now” – saw the participants discussing the new



Shyamal Majumdar during his keynote speech at the WFCP World Congress

challenges arising from technological shifts and their impact on work and societies. The World Congress focused on action-based solutions to these challenges and provided an opportunity for international delegates to examine their own TVET systems and compare their readiness to that of other countries. Mr Shyamal Majumdar, Head of UNESCO-UNEVOC, delivered a keynote speech on “The importance of skilling in the Sustainable Development Goals”, highlighting the role of skills in the successful implementation of the SDG goals.

www.unevoc.unesco.org/l/596

Fostering collaboration in the UNEVOC East and Southeast Asia Cluster Network

Seoul, Republic of Korea. 24-25 October 2018

The Korean Research Institute for Vocational Education and Training (KRIVET), in its capacity as a coordinator for the East and Southeast Cluster of the UNEVOC Network, hosted a consolidation workshop in Seoul. Representatives from sixteen UNEVOC Centres attended the workshop, together with representatives of UNESCO-UNEVOC and the UNESCO Beijing Cluster Office.

The workshop focused on how TVET systems could better respond to digital shifts in the workplace, the demands of a green economy, and strategies for enhancing the attractiveness of TVET. This cluster consolidation process is part of the successful implementation of UNESCO-UNEVOC's medium-term strategy (2018-2020), which taps into the potential of individual members of the UNEVOC Network as well as collective strengths. The main outputs of the workshop were the outlining of critical cluster-relevant TVET issues, and the identification of cooperation projects.

www.unevoc.unesco.org/l/597



Participants at the UNEVOC East and Southeast Asia Cluster Consolidation Workshop

EfVET Conference on “Rethinking VET for Inclusive Excellence”

Como, Italy. 24-27 October 2018

The 27th annual conference of the European Forum of Technical and Vocational Education and Training (EfVET) took place in Como, Italy with 300 participants in attendance. This year’s edition was co-organized by COMETA Formazione, an EfVET member and newly designated UNEVOC Centre. EfVET and COMETA led discussions focused on the theme of “Rethinking VET for an Inclusive Excellence”. This theme addressed the global challenges of educational and training activities, specifically entrepreneurial skills, digital knowledge, and innovative thinking.

Four UNEVOC Centres took part in the meeting, including Tknika (Spain), MCAST (Malta), and CVETS (Russian Federation). Mr Jens Liebe, Senior Expert at UNESCO-UNEVOC, presented on the International Centre’s activities and took the opportunity to strengthen connections with the European TVET community.

Transforming TVET in Myanmar

Yangon, Myanmar. 3-4 December 2018

The Myanmar Ministry of Education, supported by UNESCO, UNESCO-UNEVOC, the UNESCO Office in Myanmar, and the GIZ, is increasing its efforts to improve the access of young people to TVET and enhance effective governance of TVET systems and institutions. A two-day seminar and workshop in Yangon, Myanmar provided the opportunity to discuss the contextual realities that are challenging the shift towards pursuing excellence in TVET within the country.

The TVET seminar, which was attended by experts from international and regional organizations as well as from six UNEVOC Centres in Cambodia, Sri Lanka, India, Singapore, China, and South Korea, coincided with the relaunch of the UNEVOC Centre and Knowledge Hub in Myanmar. The ceremony was attended by his Excellency, Myo Thein Gyi, Union Minister, Myanmar Ministry of Education, and Mr. Shyamal Majumdar, Head of UNESCO-UNEVOC.

www.unevoc.unesco.org/l/599

New UNEVOC Centres in 2018

| | | |
|---|---|---|
| Technical and Vocational Education Training Assessment Centre Ulaanbaatar, Mongolia | National Skill Development Corporation New Delhi, India | Cometa Formazione Como, Italy |
| Vocational Education, Training Partnership Ulaanbaatar, Mongolia | National Institute of Professional Training Delmas, Haiti | |

News from the UNESCO-UNEVOC International Centre

Management capacity development training in Malawi

Lilongwe, Malawi. 16-25 August 2018

UNESCO-UNEVOC, in collaboration with UNESCO ROSA, conducted a capacity development programme for the managers of Technical, Entrepreneurial, and Vocational Education and Training (TEVET) institutions in Malawi. This training was part of the European Union-funded Malawi STEP Programme. The programme trained 127 Principals, Senior Management Officials, and Board Members from 45 TEVET institutions.

As the Malawi TEVET system moves towards a more decentralized structure, there is a need to develop the managerial capacities of institutional leaders. The STEP



STEP Programme in Malawi

Programme aims to improve access to TEVET, review the governance and management of the system, and better equip TEVET trainers for an improved quality of delivery.

www.unevoc.unesco.org/l/600

WorldSkills conference on innovative skills solutions

Amsterdam, The Netherlands. 15-16 October 2018

The annual WorldSkills conference aims to inspire solutions to the challenges faced by different stakeholders in the vocational sector. During this year's event, UNESCO-UNEVOC held a workshop focused on "Transforming institutions to become TVET innovation hubs in a time of disruption".

The workshop provided insights into two different projects supported by UNESCO-UNEVOC and the European Commission (EC). The Skills for Innovation Hubs (i-Hubs) initiative (UNEVOC) and Erasmus+ Project (EC) are reinforcing the agenda of stimulating TVET innovation that is deeply rooted in the local labour market needs and is well-coordinated with the local skills ecosystem.

www.unevoc.unesco.org/I/601

11th Policy Dialogue Forum on Teachers for Education 2030

Montego Bay, Jamaica. 5-9 November 2018

The annual meeting of the International Task Force on Teachers for Education 2030, organized by UNESCO in collaboration with the Government of Jamaica, gathered more than 200 participants from around the world. UNESCO-UNEVOC led the session on "Teacher Training: Skills and competencies for work".

The session focused on the main challenges and opportunities for the TVET workforce, based on the experiences shared by the participating experts and key practitioners. The panel discussion, moderated by Mr Peter Greenwood from UNESCO-UNEVOC, was composed of experts from three UNEVOC Centres (University Tun Hussein Onn, Malaysia; University of Technology, Jamaica; and Duoc UC, Chile) and a UNEVOC partner (GIZ). Other UNEVOC Centres and partners from Jamaica, Grenada, Barbados, and the Bahamas offered examples of best practices in their national TVET systems.

www.unevoc.unesco.org/I/602



UNESCO-UNEVOC organizes experts meeting on its Skills for Innovation Hubs Initiative

Bonn, Germany. 14-15 November 2018

The UNESCO-UNEVOC International Centre held an experts' meeting to discuss its forthcoming Skills for Innovation Hubs (i-Hubs) initiative. Representatives from the European Commission, CIRADD, Tknika, Omnia, and other international experts on TVET and innovation, shared and discussed their experiences and international approaches to innovation in TVET with UNESCO HQ and field offices, and UNESCO-UNEVOC.

The i-Hubs initiative, which is funded by the Chinese Government with in-kind resources from UNESCO-UNEVOC and ten pilot centres, derives from major ongoing global disruptions in work and society, and the increasing challenges that national TVET policy makers and systems' developers face in providing the innovative skills needed to succeed in the uncertain labour market. In its preliminary phase, the Skills for Innovation Hubs initiative will focus on pilot TVET institutions from Asia-Pacific, Africa, and Europe, specifically in the sectors of entrepreneurship, digitization, and greening.

UNESCO's new project on promoting Youth Employment in the Mediterranean

Youth Employment in the Mediterranean (YEM) is a three-year regional initiative led by UNESCO and funded by the European Union that aims to support youth employment in selected beneficiary countries in the southern Mediterranean region, namely Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, and Tunisia, during the period 2018-2020. The YEM Project is geared towards supporting skills anticipation, expansion of work-based learning, digital skills mainstreaming, and entrepreneurship.

UNESCO-UNEVOC will be engaged in reinforcing regional cooperation in the field of TVET through the development of a dedicated Knowledge Platform to complement project activities at national and regional levels. This platform is being developed in close collaboration with partners of the YEM project, UNESCO Headquarters' Section for Youth, Literacy and Skills Development and the UNESCO Beirut Regional Bureau for Education in the Arab States. The project will contribute to peer-learning exchange and partnerships among the project partners, including UNEVOC Centres in the region.

| TVET experts at the 11th Policy Dialogue Forum

Publications and knowledge management news

New publications

UNESCO-UNEVOC Virtual Conference Report: Improving the image of TVET

Organized from 16-24 July 2018 on the occasion of World Youth Skills Day 2018, this virtual conference focused on improving the image of TVET. The newly published report was authored by the virtual conference moderator, Professor Stephen Billett of Griffith University, Australia (UNEVOC Centre). Read the full report here: www.unevoc.unesco.org/l/603

Managing Skills in a Time of Disruption

More than 100 TVET stakeholders from over 35 countries attended the UNESCO-UNEVOC TVET Learning Forum in May 2018. The key highlights from the insightful discussions on how to manage TVET systems globally in the context of technological, environmental, and demographic disruptions have been compiled in the following report which is available in English, Spanish, and French: www.unevoc.unesco.org/l/607

UNESCO-UNEVOC TVET Leadership Programme

The UNEVOC TVET Leadership Programme targets mid- to-senior level staff of TVET institutions who function as ‘change agents’ in transforming their institutions. To ensure systemic understanding of TVET, participants come from all types of institutions involved in the TVET ecosystem. This report gives an overview of UNESCO-UNEVOC’s TVET Leadership Programme 2018, held in Bonn, Germany, from 25 June to 6 July: www.unevoc.unesco.org/l/605



TVET Country Profiles

UNESCO-UNEVOC has added new Country Profiles to its World TVET Database. These up-to-date profiles provide the latest information about TVET systems around the world. Updated profiles on the following countries are now available: Kuwait, Malaysia, Nigeria, Brunei Darussalam, Chile, China, Kenya, Mexico, Myanmar, Brazil, and Australia. View the updated Country Profiles here: www.unevoc.unesco.org/l/583

Skills in Action Photo Competition

In July 2018, as part of its World Youth Skills Day activities, UNESCO-UNEVOC held its Skills in Action Photo Competition. Photographers were encouraged to submit entries that illustrated a positive image of TVET and focused on how TVET is empowering young people in their communities. After reviewing more than 200 submissions from around the world, the following winners were announced in September 2018:



1st Prize winner

Female shoemaker- Sibomana Gilbert, Rwanda



Description: Gloriose Mukanyandwi is 25 years old and she lives with a disability of having lost one leg from cancer. Through the support of a local organization, she is now learning shoemaking.

2nd Prize winner

Eureka, I've done it! – Amitava Chandra, India



Description: The student is in a jubilant mood after completing a garment independently, which also brings a smile to a satisfied teacher.

3rd Prize winner

Overcome fate- Linh Pham, Vietnam



Description: Lieu is 23 years old. Before, she was not able to do any work and lived on a pension. Currently, Lieu is able to make her own money by crafting bead flowers that require incredible effort.

View the other finalists' photos here: <https://www.flickr.com/photos/unevoc/>

Upcoming events

| January 2019 | |
|--------------|--|
| 16-17 | International Experts Meeting “Digitalization / Work 4.0 / Industry 4.0 - Consequences for informal economy” Magdeburg, Germany Organized by GIZ & UNEVOC Centre Magdeburg |
| March 2019 | |
| 4-8 | UNESCO Mobile Learning Week - Skills for a connected world Paris, France |
| TBC | UNESCO-UNEVOC Experts Meeting on Gender Equality in STEM Bonn, Germany |
| May 2019 | |
| TBC | Regional UNESCO-UNEVOC TVET Leadership Programme for the Caribbean Kingston, Jamaica |
| June 2019 | |
| 24-5 July* | UNESCO-UNEVOC TVET Leadership Programme Bonn, Germany The call for applications will be announced soon. Please click here for more information, including how to apply: https://unevoc.unesco.org/tvetleadership/ |

*Tentative dates

Stay in touch

The Bulletin aims to inform the wider public about the activities undertaken by the UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training on a certain thematic issue. It also presents selected news from UNEVOC Centres, and readers can find out more about these and other activities on our website.

The Bulletin is published twice a year. This issue is available in English, French, and Spanish.

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