

(Draft) Consultation Workshop to Review the Office of the Basic Education Commission (OBEC) Comprehensive Sexuality Education (CSE) E-learning Teacher's Course  
29 April – 1 May 2022  
Venue: To be Confirmed (Bangkok)

Time	Activity	Responsible person	Activity Goal	Note
<b>Workshop Day 1: 29 April 2022</b>				
09.00-12.00	The participants arrive the workshop venue.			
12.00-13.00	Lunch			
13.00-13.15 (15 minutes)	Opening speech by UNESCO and OBEC			
13.15-13.45 (30 minutes)	Workshop introduction: Check-in activity	Consultant and facilitation team	<ul style="list-style-type: none"> <li>● Workshop background and overview of workshop objectives, agenda and format</li> <li>● Introduction to the facilitation team and participants</li> <li>● Ice-breaking activity</li> </ul>	Group activity
13.45-14.15 (30 minutes)	Overview of the e-course and its design approach	Path2Health	Presentation & discussion on the e-course and its design approach	Presentation and discussion
14.15-14.45 (30 minutes)	Available assessment data on the e-course reach, uptake and results to date	OBEC	Presentation & discussion on the available assessment data on the e-course reach, uptake and results to date	Presentation and discussion
14.45-15.30 (45 minutes)	Findings of curricula mapping & rapid survey	Love Frankie	Presentation and discussion on the findings of curricula mapping & rapid survey	Presentation and discussion
15.30-15.45	Coffee break			

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15.45-17.30 (1.45 hours)	R. A. D. ( Recall Active Dialogue) Activity	Facilitation team	Exchange and discussion on perceived usefulness and quality improvement of the content in each module of the e-course	Group activity
17.30-17.45 (15 minutes)	Check-out activity		Reflection and exchange important topics derived from attending the first-day workshop	Group activity
17.45	Diary 1 assignment Perceived usefulness and improvement of the e-course for teachers in applying to teach CSE	Facilitation team	Reflection on perceived usefulness and quality improvement of the of the e-course in applying to teach CSE	Diary writing
<b>Workshop Day 2: 30 April 2022</b>				
08.30-08.45 (15 minutes)	Check-in activity	Facilitation team	<ul style="list-style-type: none"> <li>● Recapping the important topics derived from the previous day and informing about the second-day workshop agenda and activities</li> <li>● Preparing participants to be ready for the second-day workshop</li> </ul>	Group activity
08.45-09.15 (30 minutes)	Primary school case study presentation	Primary school teacher representative	Presentation and discussion on how the primary school teacher has applied and integrated CSE in the subject lesson delivery	Presentation and discussion
09.15-09.45 (30 minutes)	Secondary school case study presentation	Secondary school teacher representative	Presentation and discussion on how the secondary school teacher has applied and integrated CSE in the subject lesson delivery	Presentation and discussion

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09.45-10.15 (30 minutes)	ESAO case study presentation	ESAO officer representative	Presentation and discussion on how ESAO officer has applied their learning and integrated CSE in his/her work	Presentation and discussion
10.15-10.30	Coffee break			
10.30-12.00 (1.30 hours)	Exchange and discussion on Diary 1	Facilitation team	Exchange, and discussion on perceived usefulness and quality improvement of the of the e-course in applying to teach CSE	Group activity
12.00-13.00	Lunch			
13.00-14.45 (1.45 hours)	M. U. X. (Mapping Your Experience) Activity	Facilitation team	Exchange and discussion on perceived usefulness and quality improvement of the e-course platform and the suggested external online resources	Group activity
14.45-15.00	Coffee Break			
15.00-16.30 (1.30 hours)	Fish Bone activity	Facilitation team	Exchange and discussion on perceived usefulness and quality improvement of receiving coaching and mentoring by responsible persons	Group activity
16.30-17.15 (45 minutes)	Assessment on educator training on sexuality education by using SERAT	Facilitation team	Reflect and assess on educator training on sexuality education by using SERAT	Group activity
17.15-17.30 (15 minutes)	Check-out activity		Recapping and exchange important topics derived from attending the second-day workshop	Group activity
17.30	Diary 2 assignment Explore Learning Community Activity	Facilitation team	Reflection on perceived usefulness and quality improvement of the learning community	Diary writing (online)

Time	Activity	Responsible person	Activity Goal	Note
<b>Workshop Day 3: 1 May 2022</b>				
08.30-08.45 (15 minutes)	Check-in activity	Facilitation team	<ul style="list-style-type: none"> <li>● Recapping the important topics derived from the previous day and informing about the last-day workshop agenda and activities</li> <li>● Preparing participants to be ready for the last-day workshop</li> </ul>	Group activity
08.45-09.15 (30 minutes)	Exchange and Discussion on Diary 2 Explore Learning Community Activity	Facilitation team	Exchange and discussion on perceived usefulness and quality improvement of the learning community	Group activity
09.15-09.50 (35 minutes)	Digital CSE and needed skills & supports for teachers	UNFPA	Exchange and discussion on opportunities of digital CSE and what skills and supports are needed for teachers	Presentation and discussion
09.50-10.05	Coffee Break			
10.05-11.35 (1.30 hours)	SWITCH activity	Facilitation team	Exchange and discussion on perceived usefulness and needs of receiving supports and motivation for boosting participation and completion of the e-course	Group activity
11.35-11.50 (15 minutes)	Overview of the important issues of the workshop	Consultant	The overview of important issues derived during the three-day workshop.	Presentation and discussion
11.50-12.00 (10 minutes)	Thank you and closing remarks by UNESCO and OBEC			

Time	Activity	Responsible person	Activity Goal	Note
12.00-12.30 (30 minutes)	Check-out and prioritization of next steps activity	Facilitation team	Reflection of the participants on important issues derived from attending the workshop as well as their prioritization of next steps.	Group activity
12.30	Lunch / The participants depart the workshop venue.			

**NOTE:**

1. The participants are kindly asked to bring smartphones or other electronic communication gadgets that can connect to the internet, such as iPad, to the workshop since these devices are required to be used in certain activities.
2. The participants are kindly invited to review the e-course (access via: <http://cse-elearning.obec.go.th/home>) and SERAT in the “Teacher Training” tab (download via: <https://healtheducationresources.unesco.org/library/documents/sexuality-education-review-and-assessment-tool-serat>) before attending the workshop.
3. At the first and second nights of the workshop, the participant will be assigned to fill out diaries to reflect their experiences in teaching CSE.