



香港大學
THE UNIVERSITY OF HONG KONG

The Culture of Testing – Webinar

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THE FUNDAMENTAL QUESTIONS

What type of students are we looking to nurture?

What type of students do “testing” nurture?



Would you be proud if
this is the type of
children that you spent
your time nurturing as
a teacher or as a
parent?



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TRIPURA TIMES

www.tripuratimes.com

Soft skills-Need of the hour for the healthcare sector

Dr. Manishankar Chakraborty

Agartala, 06 September 2015

The healthcare sector has undergone a paradigm shift in all regards. On one hand there are new frontiers in the medical management of newer ailments and on the other a demanding set of customers or beneficiaries. The challenges therefore are manifold. It is therefore imperative for the medico and paramedical professionals, along with their peers responsible for managing a healthcare based outfit to understand the modern day nuances of the healthcare sector. Mere treatment of the patients visiting a hospital or a nursing home isn't enough to retain them for a long time. Modern day customers being the undisputed king for all business and non-business organizations has to decipher this latent demand of their major beneficiaries (read customers). The need for realizing and catering

customer is not easy to decode, leave aside meeting them on a continual basis. Herein, comes the role of soft skills and alongside hard skills, play a decisive role in the success of a hospice. Yours truly conducted three separate interactive seminars with the departmental in charge, resident and junior doctors and the administration staff of Tripura Medical College and BR Ambedkar Teaching Hospital. The three day knowledge sharing extravaganza hovered around the importance of soft skills in the respective domains of various professionals engaged in the healthcare sector. The doctors and the paramedical staff necessarily have to understand that their role encompasses more than plain vanilla medical

of today are poles apart from their counterparts a decade back, in terms of awareness, expectations, and demand. Therefore, following the old age method being considering self a "demi-god" within the human mind is just not possible. The patient expects a friendly, courteous, empathetic, accessible medico and paramedical staff, primarily because he knows doctors are aplenty, with degrees and knowledge. The major thin line differentiating a reputed professional from an also ran is the softer aspect, more than the harder one. Hard skills are easy to fetch from books, journals and CME's whereas soft-skills even though looks very easy, is actually difficult to ingrain in the professional repertoire as it calls for a change in mindset, attitude, behavior

programs organized by TMC, details of which can be seen in www.mishankarbooks.com. The need of the hour therefore calls for the healthcare professionals to be soft skills driven, more than the hard skills based as it is the former that will separate the man from the boys. If you doubt this aspect, just have a look around the best medicos like Dr. Naresh Trehan, Dr. Devi Shetty and various corporate hospitals around the country and even overseas. Tripura being strategically located with Bangladesh possessing a dilapidated healthcare sector can very metamorphose the state into a center for health tourism by improving the existing standards of the sector. This will not only draw new players, but will also bring in more patients

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Assessment drives
the way we learn

Boud, D.



HOLISTIC COMPETENCIES AND VIRTUES

- ❖ Sensitivity
- ❖ Creativity
- ❖ Leadership
- ❖ Respect
- ❖ Intercultural understanding
- ❖ Appreciation
- ❖ Brainstorming
- ❖ Lifelong Learning
- ❖ Manners
- ❖ Confidence

- ❖ Ethical
- ❖ Resilience
- ❖ Professionalism
- ❖ Adaptability
- ❖ Common Sense
- ❖ Positive Attitude
- ❖ Critical Thinking
- ❖ Consideration
- ❖ Openness etc...



Yet, there is a strikingly unbalanced in education between academic knowledge and holistic competencies which deemed to be important by many stakeholders and how we test these knowledge.



What are the social and cultural factors that shape a 'culture of testing'?



HONG KONG

Hong Kong and in general, Chinese parents believe in

- 書中自有黃金屋 – “In books, you will find your gold”
- Worship hardworking domination
- Pursue perfect academic achievements

And with the above, they can survive in the society.
Thus they need to start early..



**Win from the
BEGINNING**

**But when is the
beginning?**



Parents these days; they are all literate, some of them are even highly educated. The kids they raised learn dozen of languages, proficient in creative arts and even martial arts. They got hundreds of certificates yet none of them is about learning to **be a person** in this society.

今日的家長，都識字，甚至有高學歷好學識。培育出來的孩子，精通琴棋書畫、七八種外語、十八般武藝……一屋證書，卻沒有一張是**學做人**的。

WHAT ARE THE MOST IMPORTANT CRITERIA FOR PARENTS?

99 kindergartens in Hong Kong

Parents ranked

- 1. child's happiness**
- 2. school reputation/conduct**
- 3. teacher qualification and reputation**

the most important criteria to choose their ideal primary schools, out of sixteen criteria.





Tiger moms and dads: Driven by the 'Catch-22' environment?

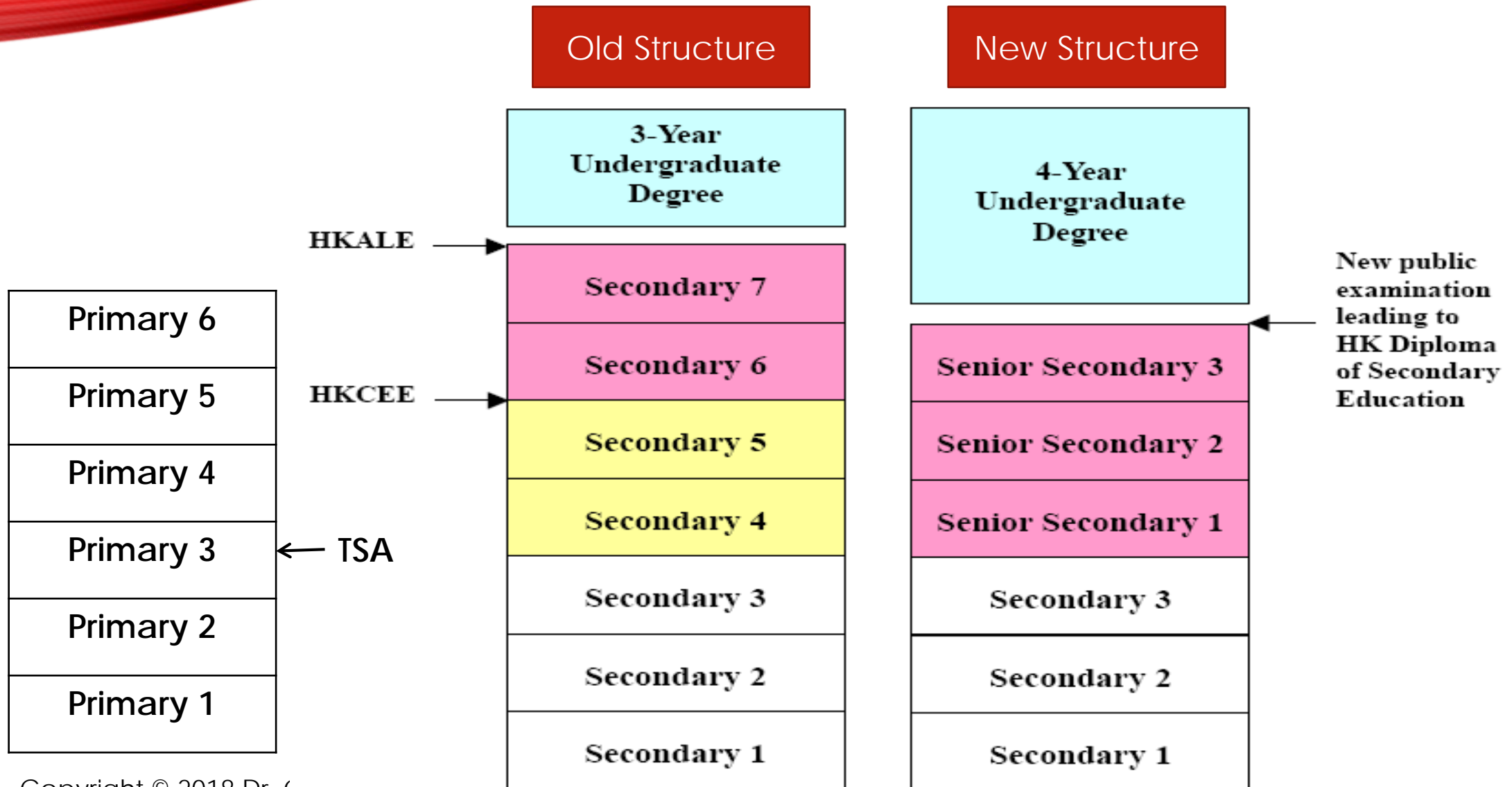
Time Education Supplement

Nov 23, 2018

Dr. Cecilia Chan



HONG KONG ASSESSMENT



**Implementation timetable of School-based
Assessment**

BASED ASSESSMENT

Subjects	Year of Implementation of SBA (% weighting of SBA in subject result)		
	2012 - 2017	2018	2019
	Chinese Language		✓ (20%)
English Language		✓ (15%)	
Liberal Studies		✓ (20%)	
Design and Applied Technology		✓ (40%)	
Visual Arts		✓ (50%)	
Information and Communication Technology		✓ (20%)	
Biology		✓ (20%)	
Chemistry		✓ (20%)	
Physics		✓ (20%)	
Science		✓ (20%)	
Chinese History	✓ (20%)		✗
History	✓ (20%)		✗
Literature in English	Defer Implementation	#Optional trial	✓ (20%)
Technology and Living	Defer Implementation	#Optional trial	✓ (30%)
Chinese Literature	Defer Implementation	#Optional trial	✓ (15%)
Health Management and Social Care	Defer Implementation	#Optional trial	✓ (20%)

Remarks:

- ✓ : Implement SBA
- ✗ : Not implement SBA, starting from the 2018 HKDSE
- # : During the optional trial, schools can opt for **not** submitting SBA marks or submitting marks for feedback. The SBA marks submitted will **not** be counted towards the subject result.

The aim for assessing should be trying to help students to develop and improve and, not for producing evidence or measurement



SO WHAT CAN TESTING BRING?

Gains	Lacks
Perseverance	Critical thinking
Hardiness	Fun
Resilience	Love of learning
Self-control	Team work
Ambition	Collaboration
	Most competencies



CULTURE SHIFT

For education institutions around the world to truly achieve their missions and instill institutional learning outcomes and holistic competencies in their students, an overhauling shift in both culture and education is absolutely necessary.

Highlighting these competencies need to become a part of education that is not to be completely ***overshadowed by academic knowledge***, but instead enables further development.



Thank You

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