Key Initiatives to Make School More Inclusive, Accessible, and Sustainable for Learners with Disabilities Post COVID-19

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WHO ARE WE?

Yayasan Wahana Inklusif Indonesia (YWII) is the organization that established in 2013 in Depok, West Java which focus on enhancing the quality of education for children with disabilities through the implementation of inclusive education. Based on the belief that all children have a right to education, inclusive education is an approach to increase access to education for all children, regardless of their disabbility.

OUR PROGRAMS

- Advocacy
- Capacity Building
- Technical Support to Inclusive Schools
- Counseling for parents
- Awareness raising campaign on disabilities and inclusive education
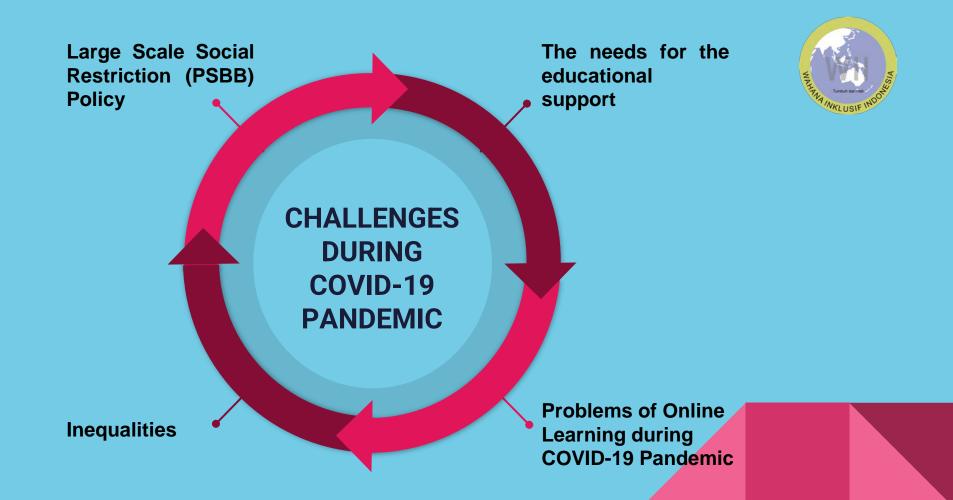- Research and Development on disabilities and inclusive education

Inclusive Education in Indonesia

As per January 2021, the Basic Data of Education (Dapodik) shows that a total of **30.283 schools** have been implementing the inclusive education system. There are **103.742 students with special needs** who studying in the regular schools.

The National Statistical Bureau (BPS) in 2018 reveal that approximately **30% of persons with disabilties are not or not yet attending school**; and **70.62% of persons with disabilities drop out of school**.

Large Scale Social Restriction (PSBB) Policy

The needs for the educational support

CHALLENGES DURING COVID-19 PANDEMIC

Inequalities

Problems of Online Learning during COVID-19 Pandemic

KEY INITIATIVES

Study of Support for Students with Disabilities during the COVID-19 Pandemic

Conducted by Wahana Inklusif Indonesia, through the support from UNICEF Indonesia and MoERT

Webinar Series on the "Development of the Implementation of Inclusive Education During and Post- Covid-19 Pandemic"

Conducted by Wahana Inklusif Indonesia, through the support from MoERT

Program Sekolah Ramah Berbudaya Inklusif (Making School Friendly and Inclusive)

Conducted by Wahana Inklusif Indonesia, through the support from MoERT

Conduct Study on the Support for Students with Disabilities during the COVID-19 Pandemic

OBJECTIVES

- To gather data on the educational support for students with disabilities in inclusive schools during Covid-19 pandemic.
- Identify potential programs or services in the short and long term to support the needs of children with disabilities in the realm of inclusive education and mental health.

KEY FINDINGS

- In distance learning, social media and textbooks/e-books are the two main media that students with disabilities access to take part in learning during the pandemic.
- The use of social media is very appropriate to the flexibility and creativity aspects of the implementation of inclusive education.
- Students with multiple disabilities face the most challenges during distance learning, especially in terms of maintaining mental health conditions.
- To support the learning of students with disabilities during the pandemic, support and assistance are needed from various parties, including the government and schools.

Webinar Series on the "Development of the Implementation of Inclusive Education During and Post- Covid-19 Pandemic" - May 2020

Speakers

- MoERT
- District Department of Education (DDoE)
- District Office of Planning and Budgeting Bureau
- Teachers
- Principals
- Parents

Attended by

As many of **320 out of 400 people** who were registered, attended the Webinar through Zoom and YouTube live streaming.

Recommendations

- Comprehensive mapping of social, demographic, economic, geographic related data on students with disabilities.
- Capacity building for teachers and parents, especially in the digital literacy aspect through various trainings.
- Prepare various health protocol facilities to enter the post-pandemic period, especially in schools.

Program Sekolah Ramah Berbudaya Inklusif (Making School Friendly and Inclusive)

Target

- 20 primary schools
- 300 teachers
- 20 school principals
- 10 school supervisors

Objectives

To strengthen the capacity of the teachers and schools in implementing inclusive education, during and post-Covid-19 pandemic.

Activities

- Training on Inclusive Education
- Technical Support
- Awareness Raising Campaign through the Radio
- Monitoring to schools