

Pre- Service Students' ESD Teams: CNU- ILS Way of Living

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Background:

R.A. No. 8688 – Charter of Cebu Normal University.

Article 9 Section 3.1.1.1 in the University Code - stipulates that the University shall establish and maintain a Laboratory School for the College of Teacher Education.



Background:

Today, Cebu Normal University continues to build strength on its name along Instruction, Research, Extension and Production standing firm to its vision as a leading multi- disciplinary research university of education committed to build a strong nation as it actualizes its mission to develop high- performing professional educators who generate new knowledge and help build progressive and peaceful communities.



Existing ESD Initiatives:

- Revisit of the Student Teaching Curriculum/ Syllabus for Integration of ESD
- Orientation on ESD to Student Teachers
- Implementation of activities from ESD module (contextualized based on CNU needs)



Existing ESD Initiatives:

- Re-launching of the program with emphasis on ESD
- Community immersion
- Lecture/ Orientation on ESD concepts
- Monitoring



Change Process:

The action plan presented during the In-Country Workshop was implemented.



Change Process:

- ESD Day
- ESD Teams

It was observed how the Student teachers willingly and consciously engaged themselves into the different activities that are related to and relevant to ESD.



Discussions/ Case Study:

- Student Teachers found ESD relevant in the preparation for their teaching career.
- The student teachers stated that all along they have been doing things the ESD way.



Discussions/ Case Study:

- ESD when integrated into the Student Teaching curriculum can produce a holistic graduate who understands that he has a very important role in the sustainability of education in every aspect of life.



Discussions/ Case Study:

- ESD when embraced as a way of living and learning can create a humane society whose perspectives will be aligned to the values of conservation, preservation, nurturance and unity amidst diversity.



Discussions/ Case Study:

- Full implementation of activities, consistency in follow-up, regular monitoring system and objective evaluation are the identified challenges.
- Attitudes of the stakeholders and project implementing bodies pose another great challenge.



Moving Forward:

- Action Research















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