



### EMPOWERING COMMUNITIES, TRANSFORMING LIVES

CEBU TECHNOLOGICAL UNIVERSITY- ARGAO CAMPUS
College of Education











LAMDAG

PAGLAUM then:

**LAMBO** 

LAMESA

### LAMBO: ADOPT A SCHOOL PROGRAM

LITERACY TUTORIALS

CREATION OF COMMUNITY LIBRARY

**INSTRUCTIONAL MATERIALS** 

SCHOOL FEEDING PROGRAMS

**SAGOP-BATA ACTIVITIES** 







#### LAMBO: Skills training towards

Creation of sustainable livelihoold projects

Capability-building skills

Community building







### LAMESA: for food security

Food technology

Commercial cooking

Commercial baking











# THE CHANGE PROCESS

ALIGNING THE CURRICULUM WITH ESD GOALS



#### AFTER THE IN-COUNTRY WORKSHOP

CREATION AND GRADUAL IMPLEMENTATION OF THE ACTION PLAN PRESENTED

CONDUCT OF ACTIVITIES TO CREATE AWARENESS AMONG INTERNAL AND EXTERNAL STAKEHOLDERS ON ESD

REPLANNED ACTIVITIES TO ALIGN AND INTEGRATE WITH ESD GOALS N

LIMPYO: CLEANSE
Campus Leaders for the Environment and Nature
Stewardship

Recycling

Upcycling

**Green Fashion Revolution** 



### LINDOG: Warp for Product Innovations

Product designs

**Product creations** 

Marketing and creation of social enterprise for beneficiaries



### LIMITS

Formalizing Integration University-wide

Creation of awareness in the university community re ESD

Capability building of faculty to integrate ESD in curriculum implementation



#### LESSONS LEARNED

Finding themes

Coherent, relevant and need-based activities in integration

The need to evaluate and assess current programs to strengthen implementation and address other ESD goals

### LOOKING FORWARD

Formalizing the Adoption of the PAGLAUM Program University-Wide

Integration of these goals into the curriculum along specific subject areas

Establishment of viable and sustainable economic enterprise for beneficiary-communities

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