

# Technical Requirements

The IIEP Virtual Campus platform is based on the Moodle learning management system. In order to apply to this course, participants must make sure they meet the following technical requirements:

<b>Accessibility</b>	For information on how IIEP strives to continuously improve the accessibility of its online training, and its accessibility policies, please click on <a href="https://cvi.iiep.unesco.org/login/index.php">https://cvi.iiep.unesco.org/login/index.php</a> , and then on the <b>Accessibility</b> link at the bottom of the page.
<b>Browser</b>	The IIEP platform (Moodle) is compatible with the majority of browsers:  Desktop or laptop computer <ul style="list-style-type: none"> <li>• Chrome</li> <li>• Firefox</li> <li>• Safari</li> <li>• Edge</li> </ul> <p>NOTE : All versions of Internet Explorer should be avoided, as should older versions of Safari (7 and older).</p> <p>To ensure optimal security and user experience, it is recommended to use the most recent version of your browser.</p>
<b>Sound card, headset, speakers</b>	In order to listen to videos, etc., you must have a sound card in your computer and will need a headset, earphones, or speakers.
<b>Microsoft Word and Excel</b>	Several courses require to download Word or Excel documents. If you do not have MS Office, you can download Open Office, a free suite of software which allows to open and edit MS Office files.
<b>Adobe Reader</b>	Participants will need a PDF viewer to open and view PDF files. You can download Adobe Reader for free.
<b>Internet connection</b>	Having a high-speed Internet connection will allow participants to benefit from all available resources.  Minimum recommended connection speed: 500 Kbps.
<b>Mobile devices</b>	Although IIEP's courses are primarily designed to be followed on a personal computer, the design of site and course pages is responsive, meaning that participants can also use their smartphone or other mobile device to access courses, view videos, read and reply to forum messages, and so on.