

# PULSE CHECK SURVEY 2022

## WHO IS THE HUB?

Eritrea\*, Ethiopia, The Gambia\*, Ghana\*, Kenya\*, Lesotho\*, Liberia\*, Malawi\*, Mozambique, Nigeria, Rwanda\*, Sierra Leone\*, Somalia\*, South Sudan\*, Tanzania\*, Uganda\*, Zambia\*, Zimbabwe\*

\*Countries that have participated in the pulse survey



## WHAT WAS THE PURPOSE OF THE PULSE CHECK?

To understand country's current experience and perspective about their engagement with the KIX Africa 19 Hub.

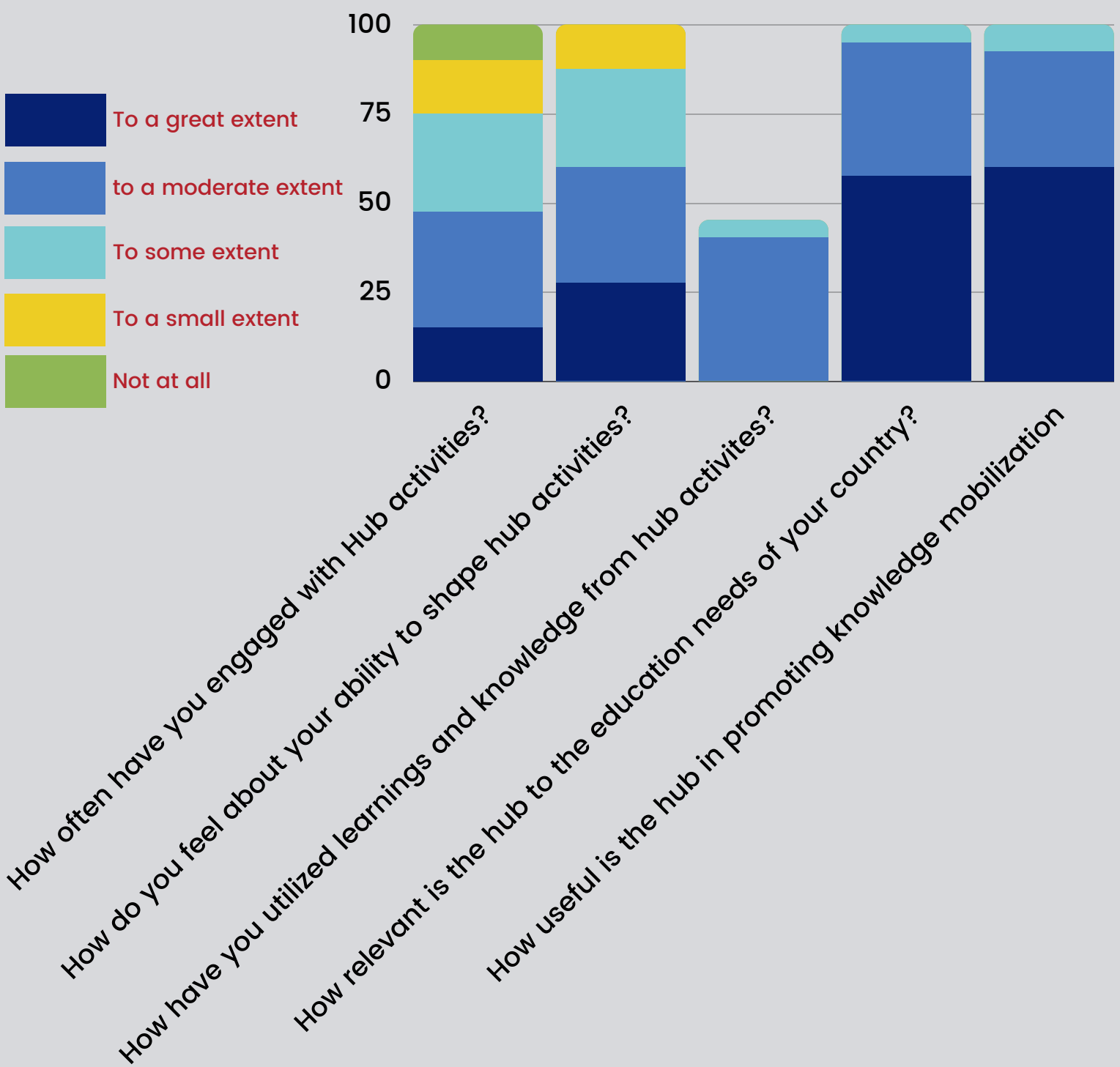
## HOW DID WE COLLECT INFORMATION?

41 respondents answered 17 questions addressing the effectiveness of Hub engagements, preferred areas of education research and interest in cluster groups for peer learning

Data collected using primary and secondary sources from April to May 2022.

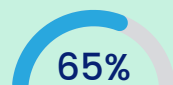


## HOW DO HUB MEMBERS VIEW THE EFFECTIVENESS AND CONTRIBUTIONS OF HUB ACTIVITIES?

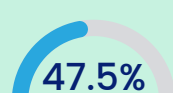


## WHAT RESEARCH DO MEMBER STATES WANT TO ENGAGE WITH THE HUB?

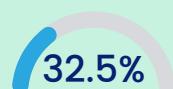
Opportunities and challenges of using technology in the teaching and learning process



Good practices on teacher capacity development to use formative assessment (and other assessment techniques) in the classroom



Understanding learning outcomes from the learners' perspective



Education data quality assurance framework



## PREFERRED METHOD OF LEARNING ACTIVITIES

Visiting another country on an experiential learning trip



Meeting online to learn from experts



Meeting online to share knowledge



## PREFERRED THEMATIC FOCUS AREAS FOR PEER LEARNING

- 1 Designing, implementing, and evaluating teacher continuous professional development (TCPD)
- 2 Alternative and innovative teaching and learning programs for students who are falling behind, disadvantaged, or hard-to-reach
- 3 Building capacity for teachers and staff to effectively facilitate learning for young children

## PREFERRED ENGAGEMENT TIMES



## ACHIEVEMENTS



- The hub is believed to be a good platform to promote regional learnings and experiences
- The hub contributed to the COVID-19 pandemic effect on educational issues through the sharing and exchange of countries experiences
- The hub enables countries in connecting and building relationships with education stakeholders from other countries in the region



## AREAS FOR GROWTH

- Lack of awareness/knowledge about the Hub's activities
- Limitations related to virtual meetings due to COVID 19
- Country's engagement was not reported as desired due to conflicting schedules, timing, multiple engagements, least infrastructures