Standard form template for the Annual Report of Category 2 Institute/Centre under the auspices of UNESCO [1]

Name of the Institute/Centre		
Telephone		
E-mail		
Name of the Director of the category 2 Institute or Centre		
Website		
Address and country		
Geographical scope *	☐ global ☐ regional	
Countries covered (for regional centres)		
Year of establishment		
Year of evaluation for renewal		
Signature date of most recent Agreement		
Reporting period		
Describe major achievements realized during the reporting period		
Thematic areas & scope of activities	Contribute to Thematic Areas or UNESCO C/5 relevant expected result ◆	(To select from the list of thematic areas and/or expected results as in the current C/5)
	Scope of Activities ◆	☐ institutional capacity development education & training ☐ research ☐ public outreach & awareness raising policy advice & formulation ☐ data-sets/data-bases development software development ☐ piloting & simulations documentation & publication ☐ other: (please specify) _____
Contributed to Sustainable Development Goals & other international development agendas	1. 2. 3. 4. Other… please specify	
Explain how gender considerations were integrated or featured in your work		

Beneficiaries (disaggregated by sex)	Category	Number (estimate)
	1.	
	2.	
	3.	

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[1] This template will be accessible in an electronic version on UNESCO website. It will be revised as relevant, to adjust to any new reporting requirements decided by UNESCO's Governing Bodies.

* Select the most relevant, no more than three.

◆ Check all that apply.

Institutional Partners	**Name**	**Role played**
	1.	
	2.	
	3.	
Collaboration with UNESCO field offices, category 1 institutes/centres, National Commissions for UNESCO, UNESCO Chairs, Associated schools, or other category 2 institutes/centres		
Financial Resources received during the reporting period	Source (name of Institution)	Amount received (in USD)
List main challenges faced in implementation and how they were addressed		
Lessons learned		
Future plans and/or development prospects of the Institute/Centre		
Other relevant information		