Fundamentals of Crisis-Sensitive Educational Planning

UNESCO
International Institute for
Educational Planning

7 June — 19 July 2023

COURSE OVERVIEW

📅 DATES

7 June – 19 July 2023 (6 weeks)
Orientation phase:
31 May – 6 June 2023

🎯 OBJECTIVE

To analyse the impact of risks due to conflict and natural hazards including those resulting from climate change.

👥 PARTICIPANTS

This course is designed for staff of ministries of education and personnel from humanitarian and development partner organizations, NGOs, and consultants directly involved in the organization, planning, and management of the education sector (technical staff and policy-makers), including education for displaced populations.

📖 CONTENT

— Main steps of crisis-sensitive educational planning
— Identification of opportunities to strengthen coordination between humanitarian and development activities as well as cross-sectoral coordination
— MoE leadership in crisis risk management

ⓘ PRACTICAL INFORMATION

Language:
English

Workload:
8 hours per week

Fees:
USD 1,600 per participant (or USD 1,400 per participant if participants register as a group of at least four participants)

Registration deadline:
26 May 2023

Introduction

Natural hazards, climate change, conflicts and health crises can have a devastating impact on the economic and social development of a country. Multiple risks (including insecurity, natural hazards, ethnic divisions, corruption, and displaced populations) can create cumulative effects on planning, management, and service delivery in the education sector. The COVID-19 pandemic demonstrated this, with the learning of 1.5 billion students and youth affected globally, and the most vulnerable learners hit hardest. In terms of accessing education, displaced children and youth are among the most marginalized groups worldwide, with only 60 per cent of refugee children and youth attending primary school, compared to 90 per cent of children globally.

Increasingly, governments and humanitarian and development partners recognize the need to adopt risk reduction strategies, and plan for continuous access to quality education for all. Crisis-sensitive planning can support measures that cover foreseeable, recurrent emergencies, as well as sudden-onset disasters or conflicts. Effective coordination between MoE departments across central, middle tier, and school levels, between government agencies and humanitarian and development partners, and between the education sector and other sectors, can help ensure equitable and efficient use of resources, avoid duplication of activities, and encourage collaboration.

To help develop countries' capacities to respond to crisis sensitive situations, the UNESCO International Institute for Educational Planning (IIEP) is offering a course on the fundamentals of crisis-sensitive education planning. This online course will enable participants to learn how to address and integrate crisis risk reduction approaches and strategies into education sector policy and planning processes. The course is based on IIEP's extensive experience supporting countries in preventing, anticipating, and addressing crises through education sector planning, and its work with key stakeholders in developing guidance and research in this field.

Course objectives

This course aims to enhance participants' competencies and technical skills to analyse the impact of risks and identify how to integrate crisis risk reduction and climate change into national education sector policy and planning processes. At the end of the course, participants should be able to:

— **Analyse** the risks of conflict, natural hazards, climate change and forced displacement that impact their country's education sector, and identify capacities that are already in place to respond to and prevent the impact of crisis;

— **Identify** opportunities for coordination between humanitarian and development activities as well as cross-sectoral coordination in their country;

— **Examine** existing and proposed policies in their country,– including for climate change adaptation and mitigation and displaced populations, – in order to respond to risks that could affect the education system;

— **Identify** crisis-sensitive programmes and build stakeholder support for effective implementation;

— **Generate** a cost estimation, use scenarios to assess the feasibility of policies, and identify sources of financing;

— **Develop** measurable and realistic indicators and identify the sources of information necessary for monitoring and evaluation;

— **Identify** key entry points to strengthen MoE leadership in crisis risk management.

Participants' profiles

This course is designed for:

— Staff of ministries of education at central and subcentral levels and personnel from humanitarian and development partner organizations; NGOs or consultants who are directly involved in the organization, planning, and management of the education sector (technical staff and policy-makers).

📖 Course structure and content

This course is organized in three modules, as described below.

MODULE 1	**Module 1** Analyse	Module 1 introduces key concepts of crisis risk reduction and forced displacement, alongside the main steps in the education sector planning process, and looks at the role of data and information in crisis-sensitive educational planning. In this module the participants will analyse the risks and vulnerabilities of their education systems, including in the context of climate hazards and displacement situations.
MODULE 2	**Module 2** Plan	Based on the analysis developed during Module 1, participants will begin to identify crisis-sensitive strategic actions and programmatic responses for access, quality, equity, and management, including for climate change adaptation and mitigation in and through education. Participants will work together to identify the main activities and actors responsible for the implementation of measures that are crisis sensitive and respond to displacement challenges.
MODULE 3	**Module 3** Implement	Module 3 provides participants with an overview of the necessary steps to implement crisis risk reduction strategies and programmes that address the education needs of forcibly displaced populations. Participants will learn how to estimate the costs of the different strategies for risk reduction and for displaced populations and explore operational plans and monitoring and evaluation frameworks as key tools to ensure programmes are implemented and monitored successfully. Throughout the three modules, participants will be invited to reflect on opportunities to strengthen coordination and MoE leadership for crisis risk management.

📅 Course calendar

The course will run from **7 June – 19 July 2023** (6 weeks). A 7-day orientation phase will take place from 31 May – 6 June 2023 to allow participants to test communications on the course e-learning platform and to meet other participants and IIEP instructors. Participants should spend an average of **8 hours** per week on course-related work.

Learning Modality

The course will rely on an interactive and practice-oriented learning approach. Throughout the course, participants will be asked to prepare practical exercises that will allow them to directly apply the skills acquired.

The training will be based on three learning modalities:

— **Individual study** of reading materials, videos and interactive presentations, participation in online discussions, and completion of individual quizzes.
— **Team work** aimed at strengthening institutional capacities. Participants will work in group sessions to share ideas and develop a joint response to module assignments, in the form of a group report.
— **Interaction** with IIEP instructors and participants form other institutions and countries, through online exchange and experience sharing including live working sessions.
— **Group and individual** assessments.

Assessment and certification

This course will be offered as one of IIEP's Online Courses. Participant performance will be assessed through individual assignments, group work, quizzes, and participation. Performance is marked on a scale ranging from 0 to 20.

Participants who successfully meet the validation requirements of this course will receive an IIEP-UNESCO certificate of successful completion.

Participation fees

USD 1,600 per participant (Or USD 1,400 per participant if participants register as a group of at least four participants).

Registration

The deadline for application is **26 May 2023**.

Individual applications must be completed online by clicking on the following URL link: https://training.iiep.unesco.org/faces/CreationCompte.xhtml

Candidates will be informed of their selection three weeks after they have submitted their application.

CONTACT

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🖥️ Technology requirements

The IIEP Virtual Campus platform is based on the Moodle learning management system. In order to apply to this course, participants must make sure their equipment meets the following technical requirements:

Accessibility	For information on how IIEP strives to continuously improve the accessibility of its online training, and its accessibility policies, please click on https://campus.iiep.unesco.org/login/index.php and then on the Accessibility link at the bottom of the page.
Browser	Desktop or laptop computer. The IIEP platform (Moodle) is compatible with the majority of browsers: — Chrome — Firefox — Safari — Microsoft Edge NOTE: All versions of Internet Explorer should be avoided, as should older versions of Safari (7 and older). To ensure optimal security and user experience, it is recommended to use the most recent version of your browser.
Sound card, headset, speakers	In order to listen to videos, etc., you must have a sound card in your computer and will need a headset, earphones, or speakers.
Microsoft Word and Excel	Several courses require you to download Word or Excel documents. If you do not have MS Office, you can download Open Office, a free suite of software, which allows you to open and edit MS Office files.
Adobe Reader	Participants will need a PDF viewer to open and view PDF files.
Internet connection	Having a high-speed Internet connection will allow participants to benefit from all available resources. Minimum recommended connection speed: 500 Kbps.
Mobile devices	Although IIEP's courses are primarily designed to be followed on a personal computer, the design of the site and course pages is responsive, meaning that participants can also use their smartphone or other mobile device to access courses, view videos, read and reply to forum messages, and so on.