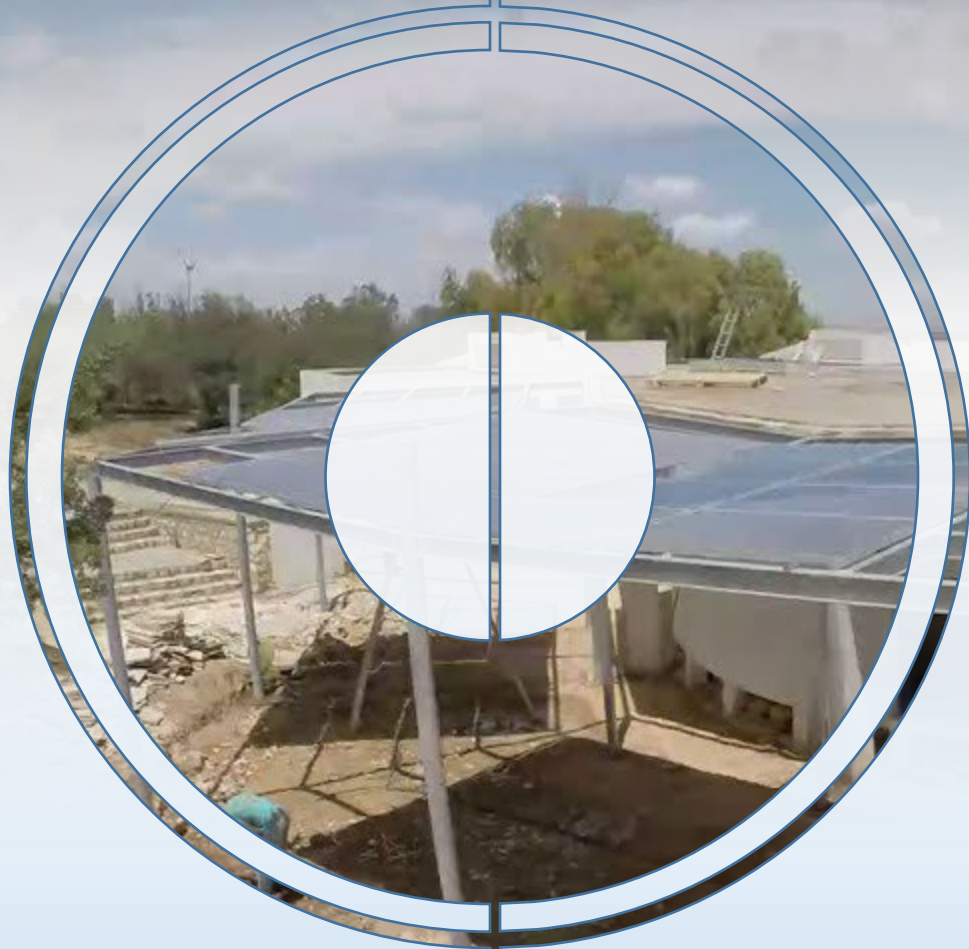




# 2022

## CENAFFIF

Ms. Sana DARMOUL  
General Director



## OUR **MISSION**

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1. To develop and implement training systems engineering that enable the Vocational Training System to be in harmony with the changing requirements and needs of its environment.
2. To Enhance and recognize the skills of training professionals in order to make them more efficient and able to adapt to pedagogical and generational changes.

# HOW WE ACCOMPLISH OUR MISSION

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**Training  
professionals  
upskilling**

**Training  
Engineering**

**Research,  
Innovation and  
Foresight**


# TRAINING PROFESSIONALS UPSKILLING

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**Training  
professionals  
upskilling**



**Pedagogical, technical  
training**



```
graph LR; A[Training professionals upskilling] --> B[Pedagogical, technical training]; A --> C[Assessment and Certification];
```

**Assessment and Certification**



# OUR CUSTOMERS

## NATIONAL VOCATIONAL TRAINING SYSTEM



الوكالة التونسية للتكوين المهني  
Agence Tunisienne de la Formation  
Professionnelle



UTICA



وكالة التكوين في مهن السياحة  
Agence de Formation dans les M<sup>ét</sup>iers du Tourisme



وكالة الإرشاد و التكوين الفلاحي

# AT THE NATIONAL SCALE

MONOPRIX

Fuba

A Onetech company

ooredoo



orange™

MÖVENPICK



الشركة التونسية  
لل كهرباء والغاز



Société Tunisienne  
de l'Electricité et du Gaz



SONEDE

المدرسة الوطنية للمالية  
ECOLE NATIONALE DES FINANCES



SOFIA  
HOLDING



مصرف الزيتونة  
BANQUE ZITOUNA



الهيئة  
العليا  
المستقلة  
لانتخابات  
TUNISIE



# CURRICULUM AND STANDARDS DEVELOPMENT

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**Curriculum  
development**

**Devolpment or actualization  
of new curricula**

**547 curricula  
and standard**



# 13 SECTORS ARE COVERED BY OUR CURRICULA

**Agriculture**

**Fishing and Aquaculture**

**Construction and connex works**

**Services and various industries**

**Textile and clothing**

**Leather and Shoes**

**General Mecanics and Metal construction**

**Electricity and Electronics**

**Clerical jobs, trade and computer**

**Agri-business**

**Transport, Driving and construction and agricultural vehicles**

**Tourism and Hospitality**

**Arts and Handcraft jobs**





# DIDACTIC ENGINEERING

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**Didactic engineering**

Textbooks and didactic  
material design

Guidebooks  
Videos  
Textbooks  
covering many sectors



# RESEARCH, INNOVATION AND STUDIES

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Reserach,  
Innovation and  
Studies

Preliminary studies  
Sector studies

Ex: Leather and  
shoes sector study

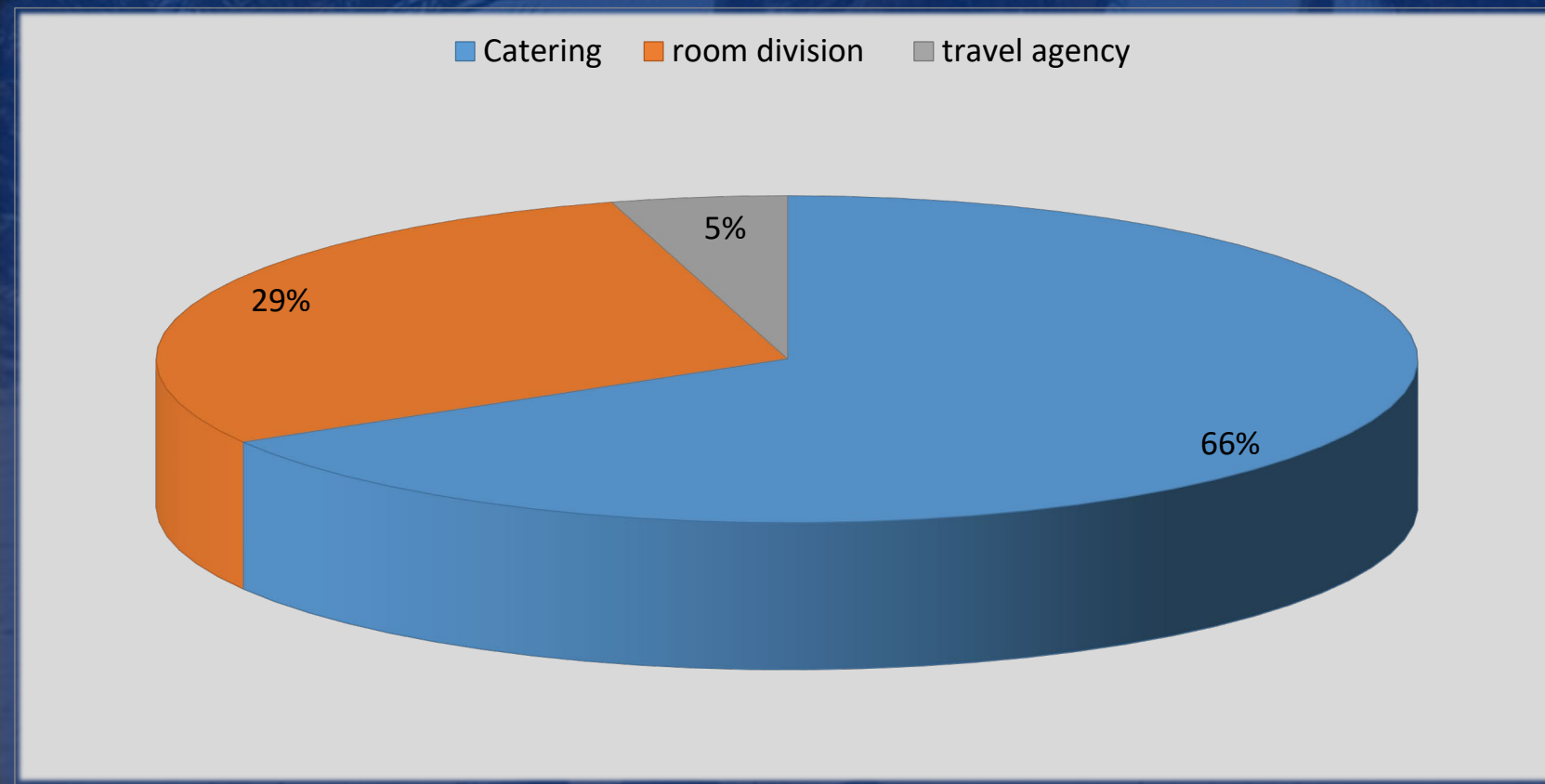
New training modules  
development

Ex: Entrepreneurship  
Innovative curriculum  
for dropout students



**TOURISM AND HOSPITALITY  
SECTOR**

# DISTRIBUTION OF JOBS IN THE SECTOR



The background image shows three women in professional attire. On the left, a woman with long brown hair is pointing at a document. In the center, a woman with short brown hair is looking at the document. On the right, a woman wearing a blue hijab and a dark vest over a white shirt is holding a blue folder and looking at the document. The setting appears to be an office or meeting room with a wooden door in the background.

## Tourism and Animation

This sub-sector contains five specialties divided by level as follows :

➤ **BTP Professional Technician Certificat :**

- Technician in Tourism Animation
- Technician in the sale of tourism products

➤ **BTS High Technician Certificat:**

- Tourist guide
- Higher technician in tourism option promotion and development of touristic products
- Higher technician in tourism option promotion and management of travel sales

## Hospitality and Catering

This sub-sector contains 22 specialties distributed by level as follows

➤ **Certificate of Competence :**

- Hall employee
- Cook's helper
- Waiter
- Pastry helper
- Bakers helper
- Chocolate maker's helper
- Pizzaiolo
- store employee
- Maintenance and cleaning employee
- laundry room employee

➤ **Certificate of professional competence :**

- Kitchen and Pastry Agent
- Bar and Restaurant Agent
- Maintenance and Cleaning agent



## Hospitality and catering ( after)



- **BTP** :
  - Technician of restaurant and Bar,
  - Technician of Pastry,
  - technician of Kitchen,
  - technician of reception,
  - Technician of floor and laundry room.
- **BTS** :
  - Higher technician in the hospitality option room division,
  - Higher technician of kitchen,
  - Higher technician of pastry
  - Higher technician of restaurant and Bar.

# Training of trainers in Tourism sector

2020 - 2022

# 423

Trainers trained in  
6 modules

# 14

Inspectors trained  
in 4 modules

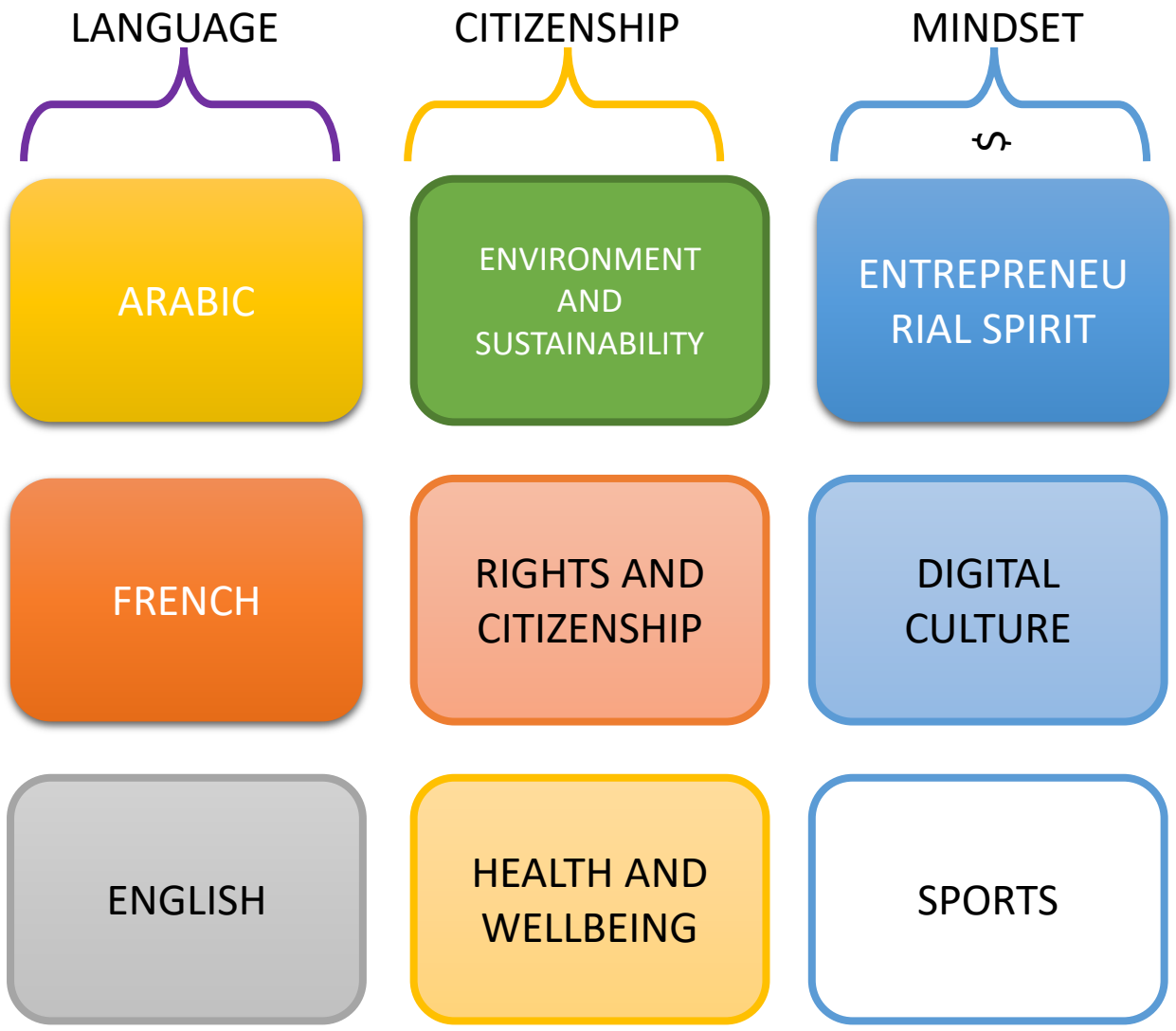




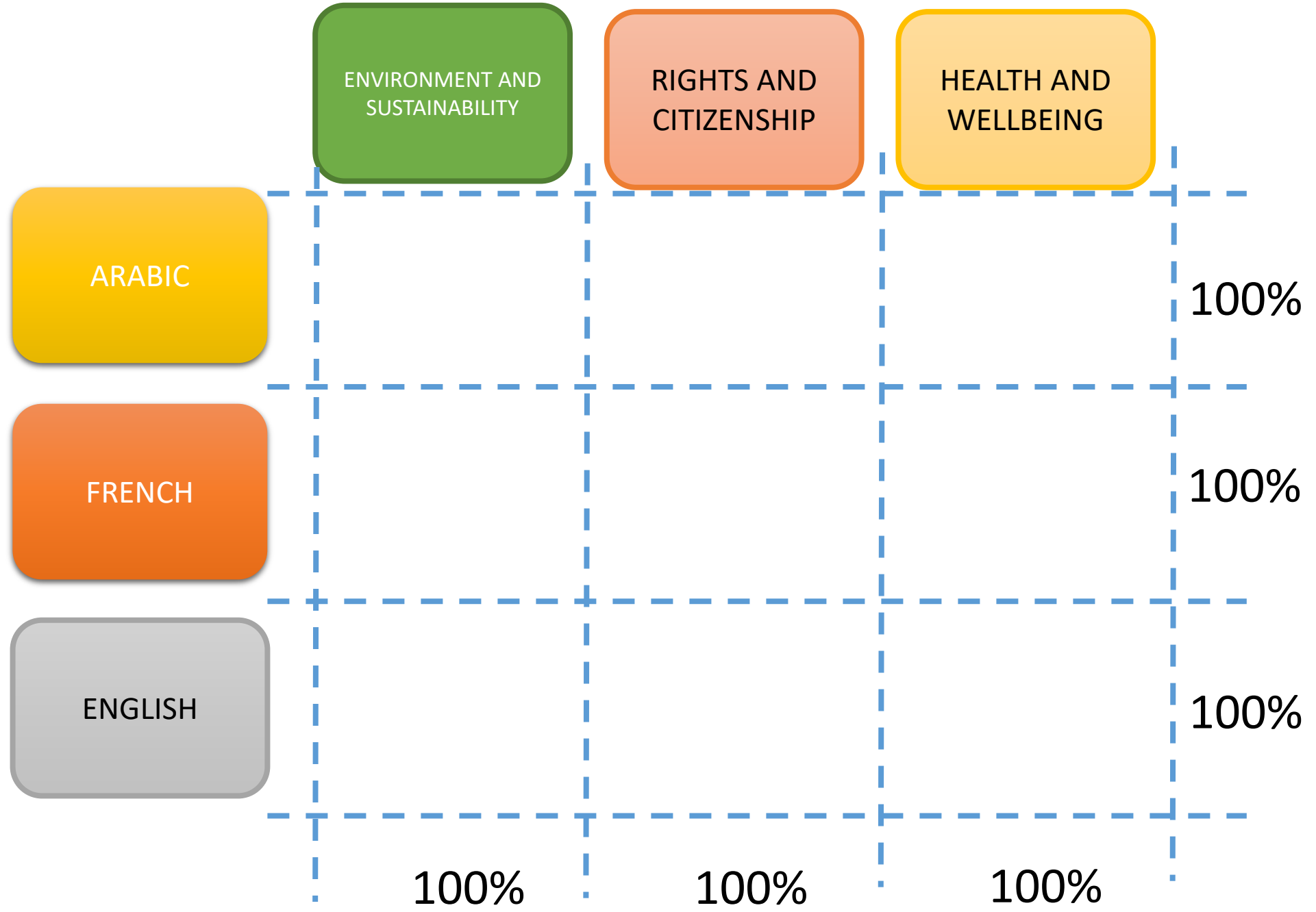
# GENERAL STUDIES CURRICULUM

- 1. THIS SECTION OF THE CURRICULUM AIMS TO CONSOLIDATE THE TECHNICAL COMPETENCIES ACQUIRED WITHIN THE TECHNICAL CURRICULUM, WITH MORE INCLUSIVE AND CITIZENSHIP COMPETENCIES.**
- 2. IT CONTAINS 9 competencies**





THE MODULES ARE TAUGHT IN A  
CROSS CURRICULAR APPROACH





**MOREOVER,  
WE DEVELOP THE SUSTAINABILITY AND ENVIRONMENT SPIRIT IN OUR  
TRAINERS  
WE HAVE A TRAINING OF TRAINERS MODULE**

# TECHNOLOGY

## **Digitalisation of training:**

- **Content material**
- **On-line tutoring and mentoring**
- **In-service trainers' assistance**

## **Training and preparation of TIC certification according to international standards :**

- **Microsoft**
- **CISCO**
- **Moodle**

# SERVICES

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1. Training of trainers and certification
2. Training professionals trainers :
  - teaching staff,
  - Supervisors in vocational training centers,
  - pedagogical inspectors ....

# SERVICES

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1. Curriculum and standards development
2. Teaching and learning material production
3. Assisting in-company training centers







# RESOURCES



**15 classrooms  
including 3 computer labs**



**Dormitory  
(44 beds)**



**Cafeteria**



**3 restaurants  
(250 person)**

# IN AFRICA



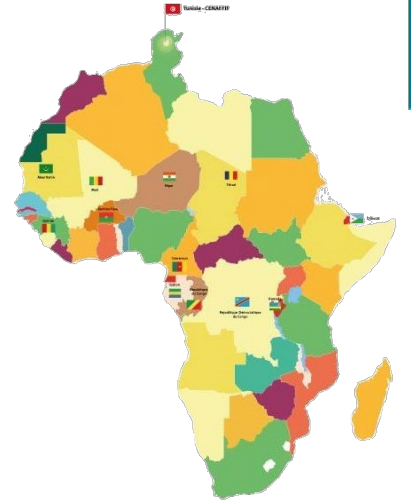
**Burkina Faso**



**Democratic Republic of Congo**



**Gabon**



# IN AFRICA



**Niger**



**Mauritania**



**Djibouti**



**Rwanda**

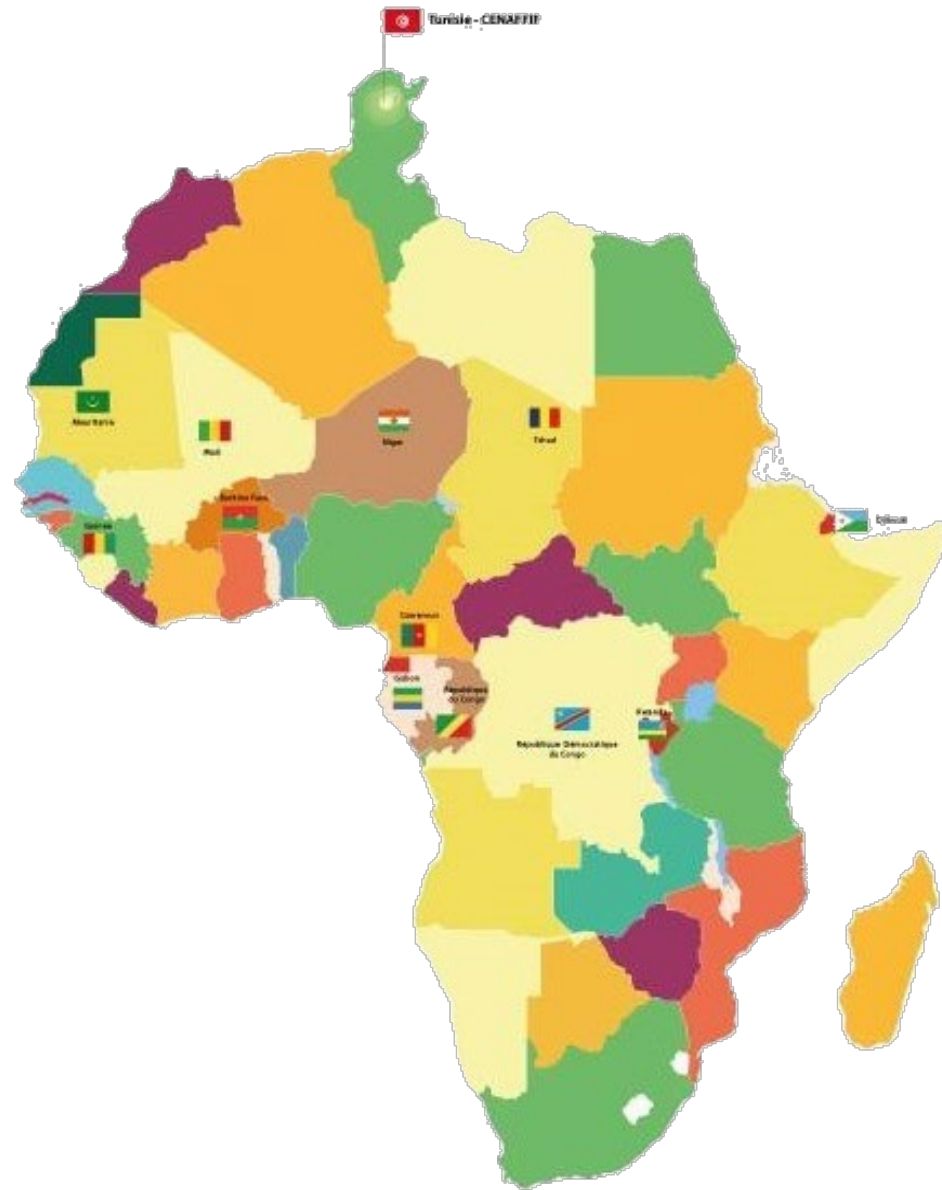


**Cameroon**



**Guinea**





# INTERNATIONAL COOPERATION



Tunisia Jobs, Opportunities,  
& Business Success Project

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE



UNITED STATES  
INSTITUTE OF PEACE



Contact



UN  
DP



