

#### Kenya Technical Trainers College

**Home of Technical Education** 

#### UNESCO-UNEVOC BILT

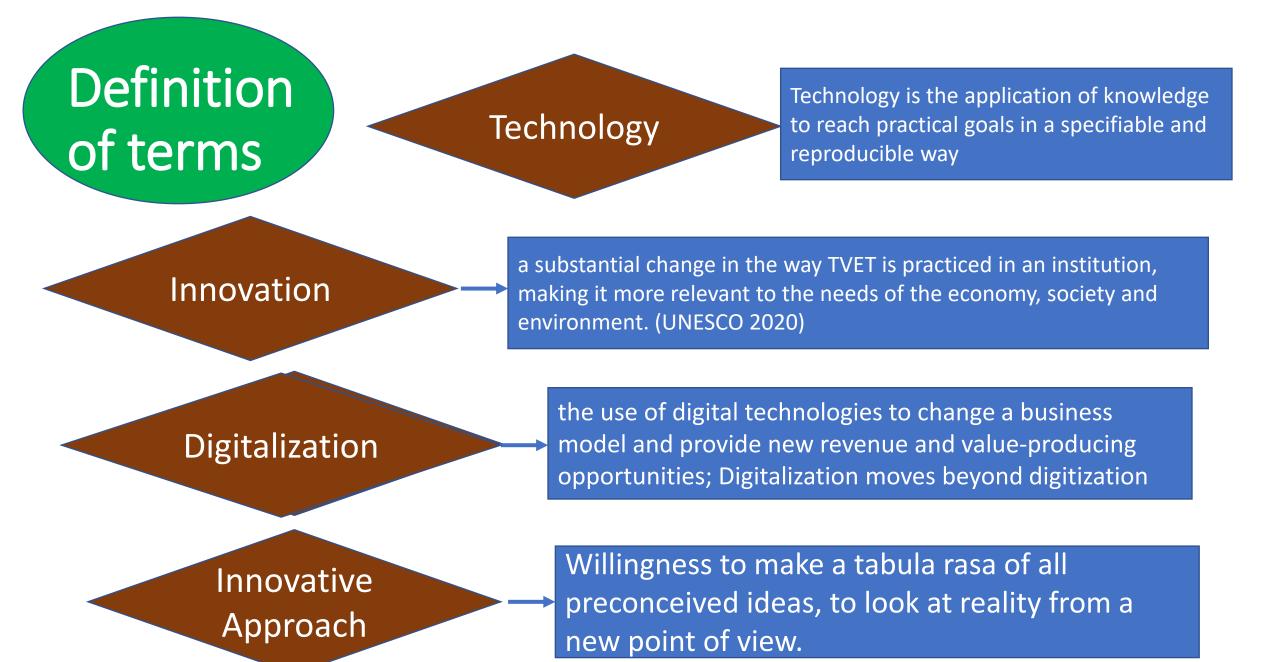
**Event for Africa** 

Date: 7th November 2022

Presenter: Dr. Edwin Tarno, PhD, HSC

**Chief Principal** 

Innovative approach to greening TVETs using technology and Digitalization



#### Innovative learning in TVET

- Blended Learning Approach (Hybrid Teaching)
- Apply the use of Flipped Classrooms
- Active learning

#### Flipped Classroom approach

The sequence of events is "flipped," with educational and instructional content delivered prior to the class session via online lectures, videos, or readings that students can access and review at their leisure.

#### **Blended Learning Approach**

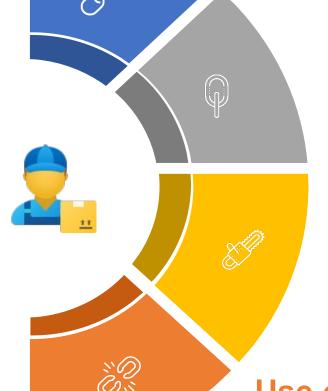
**blends technology** based asynchronous/synchronous teaching method and **traditional** teaching method.

#### **Active learning**

actively engaging students with the course material through discussions, problem solving, case studies, role plays and other methods.

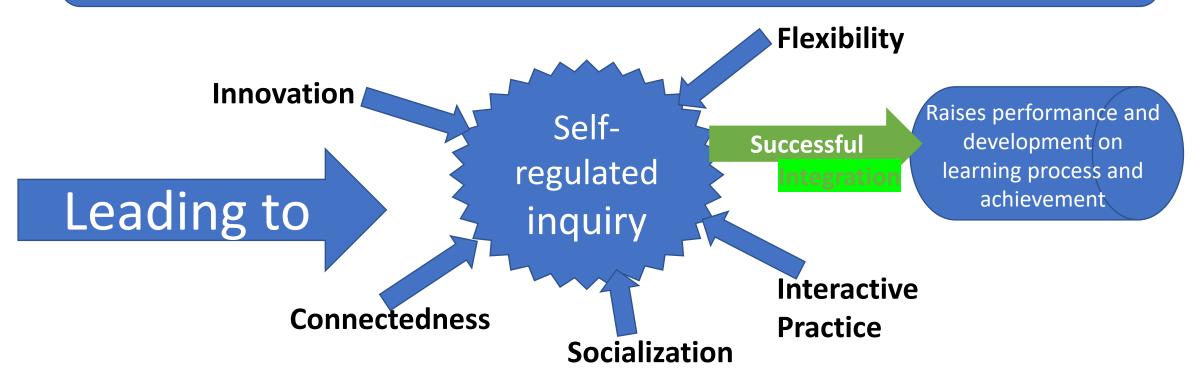
**Use of Learning Management Systems** 

Use of UDL and FaB approaches for all inclusive learning



#### Impact of Innovative Learning in TVET

Innovative Learning Leads to: Engagement, Interaction, Collaboration and Meaningful learning



# KTTC CASE STUDY

setting the systems right



## Building the systems first



Build Online learning platforms



Digitize Learning Resources



Set the infrastructure right



**Impact** 

### Build Online learning platforms

Moodle LMS on a desktop Computer. This could allow less than 300 concurrent users

Moved to cloud computing but hosted within a website. Limited space and slow

Procured a cloud server, that could hold 650 concurrent users, still this was not enough for KTTC population during exams

Expanded the capacity in terms of CPU, Memory, Hard Disk space and Data Transfer Rate Currently we are at: **8CPU**, **16GB RAM**, **100GB HDD**, **8TB transfer** 

Can hold over 2500 concurrent users during online exams and training

KTTC is
Hosting
also the
National
LMS

#### Digitize Learning Resources

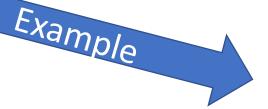
- Term II is online and contents have been digitized.
- NTVETLMS
   hosts various
   online
   courses.
- OERs Catalog (collaboration with COL)





#### Welcome to Employability Skills and Social Cohesion Course

As a trainee you will note that hard skills will give you or as given you job, but the soft skills that you gain from this course will help you to perform and keep the job. In addition, this course will equip you with appropriate social cohesion knowledge, skills and attitudes that are crucial at the work place. Take time to watch the introduction video below.



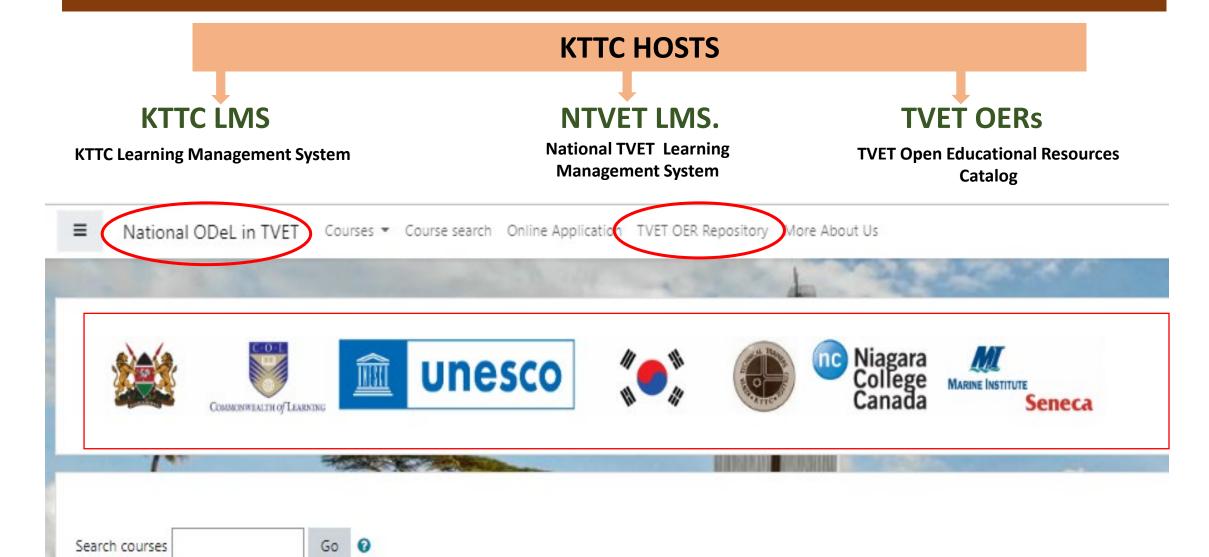


#### Course Structure

The course is divided into 9 modules, each module taking an average of two hours to complete. Each module has interactive activities and assignments for you to undertake. There will be three synchronous sessions in weeks 3, 6 and 9 where you will interact directly with your facilitators.

This is a self paced course requires to find your appropriate time and place to interact with the content.

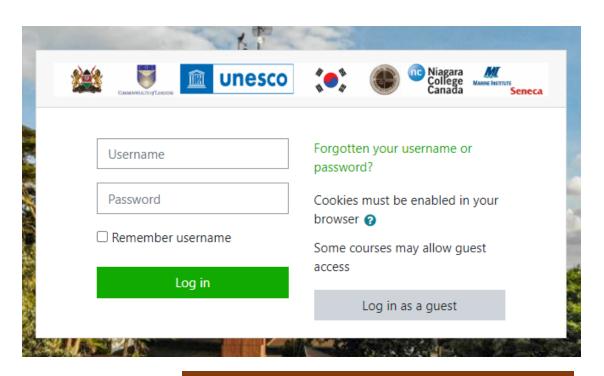
## Digitize Learning Resources



#### Digitize Learning Resources

# National LMS houses the following digitized contents:

- Manager's Course
- Trainers Course
- MoE/KTTC project
- Facilitating Using PowerPoint
- Labour Market Information TVET 11
- Flexible Skills Development for Teachers
- Facilitating Online Courses
- Blended Learning in the Classroom
- Introduction to Disability Needs Assessments
- Introduction to Assistive Technologies
- Facilitating Online Courses
- Google developer Course



Through support from various partners, the online courses are offered free,

### Set the infrastructure right

To ease the development of online courses and digitization of the same. KTTC has;

- Has developed state of art studio for content creation
- Increased internet bandwidth to 100MBPS; the internet increases during exams to 150MBPS
- Developed a TVET hub has been developed for training android developers (support by google)
- Artificial Intelligence Lab been developed. This will be for use by all TVET institutes (support by Microsoft)
- Completing 8 virtual training booths for those training online; the booths has a desktop, wall screen, Wacom screen incase one has to demonstrate something through writing, a phone for support etc

#### **IMPACT**

The table summarizes the impact that Innovative approach to greening TVETs using technology and Digitalization had so far

Activity	Number impacted
Online Trainer courses	600
TVET trainers during COVID – 19 pandemic	Over 3000 trainers
Bear II managers and Trainer training	138
YAW TVET 11 – Trainers from polytechnics	26
Training of TVET managers under Ministry of Education	3115
Online assessment of KTTC trainees	

#### **IMPACT**

- Reduced printing Notes online and online examinations
- Improved Research
- Promotion of Innovative ideas Use of Raspberry Pi to mitigate internet connectivity issue in the informal sector (Juakali sector)







# Thank You