

Sub-Regional Consultation for CONFINTEA VII 2022

South Asia:

March 30, 2021

Country Presentation

NEPAL

State of the art of ALE

- Literate Nepal Mission, 2019
 - Partnership Approach Program
 - Targeted to make Nepal Literate by 2021
 - Based on the literacy status- Districts are categorized into 4 types A, B,C, D
- Community Learning Center: Total 2151 CLCs are involved in ALE in Nepal
- Literacy and Life Learning Program under SSDP: to promote functional literacy in youth and adult
- Non-formal Adult School, Open schools for Basic and Secondary education
- Community Libraries- 686 community library
- TVET: Vocational skills and short term training
- Literacy Rate of 15+ year Adult: 67.9% , Female -59.7% (UIS, 2020)
- Literacy Rate Between 15-24: 92% (in 2018/019 NPC 15th Plan)
- Access and quality of Adult Learning - National Education Policy, 2019

Challenges to promote ALE

- Disparities exists in terms of geographical location, caste, ethnicity and gender – reducing illiteracy
- Ensuring the access to all and quality in Adult Learning and Education
- Capacity Building: at Local Level and CLC functions
- Meeting the Funding needs
- Inclusion and Equity: Meeting the need of Disabled, Marginalized and Vulnerable Community
- Use of ICT in the learning Process
- Managed of trained or qualified skilled Human Resource for quality skill development training
- Cover the impact of Covid-19 in literate Nepal mission

Priorities for future action to promote ALE concepts and practice

- Nepal's Priority is to ensure the opportunity of Lifelong learning to all
 - 15th National Plan and SDG4: National Framework for action
- ALE taken as an instrumental for “Prosperous Nepal and Happy Nepali” by 2043
- NQF and NVQS System
 - Mobility, Permeability, institutionalizing the accreditation system, a system of recognizing prior learning
- Capacity Building Particularly at Local Level
- Strengthening CLCs for lifelong learning
- Strengthening the Use of ICT in ALE

Priorities for future action ...

- Expansion of Skill based training to the youth and adult on the basis of skills mapping
- Complementing formal education by providing alternative and flexible learning
- Expansion of Community Library and Promoting Reading Habits
- Making Responsible LG by Building their Capacity
- Increment on community ownership and participation
- Integration of Traditional and Indigenous Knowledge and skills; linking with RPL and skills testing
- Implementation Strategy- to bring all three level governments-Federal, Provincial, local- with 3C (Co-operation, Coexistence and coordination)

Nepal: Impact of COVID-19 Crisis on ALE

- More than 100 days national lockdown started in 2020 April: All educational institutions including CLC and Community libraries also closed
- Impact on continuous learning for adult- totally blocked
- Impact on Literate Nepal Mission- no adult literacy class are started till date
- Short term skill development training stop- gradually starting
- CLC were not for ALE but used as TLC for formal school education
- Community library were not used
- Alternative Learning approaches are used in school education and higher education- online/virtual mode

Innovative practices in citizenship education

- SDG4: Education 2030: National Framework
 - With objective to promote the culture of peace, civic awareness, sustainable behavior, social harmony and shared values
- Partnership programme with media
- Aging Nepal - a specialized organization works on different concerns of ageing population, with the motto **“Proud To be Old”**, is a good example for promoting social change and lifelong learning through literacy education. It has received UNESCO King Sejong Literacy Prize 2020 for its national program

Information and Communication (ICT)

ICT training to CLC managers and facilitators



Local Material Production

Training on making various products out of rice straw



Dhaka weaving



Bamboo furniture making training



Bangle making training



Awareness Raising Programs

International women's day celebration



Street drama



DRR trainings



Utilization of waste resources



Health and Hygiene

Food and nutrition



Menstrual health



Agriculture

Off seasonal vegetable farming



Mushroom farming



Organic vegetable farming



Women Empowerment

House wall painting training for women



Sewing and tailoring training for women



Sanitary pad making training for women



Literacy and Lifelong Learnings

Digital literacy training

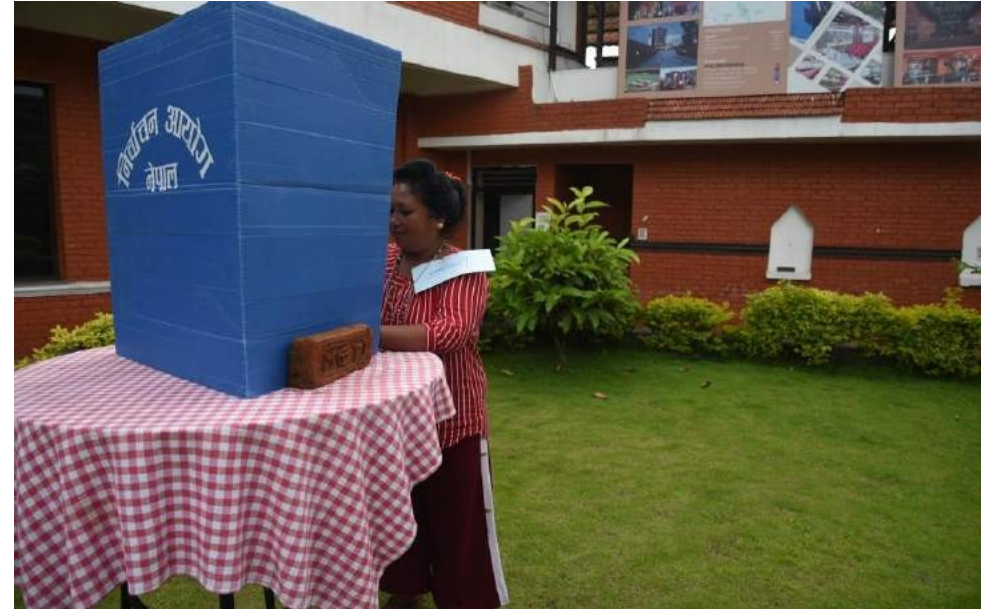


Functional literacy classes



Civic and Voter Education

Voter education





Thank You