

# ALE AND LLL IN NIGERIA: PROSPECTS, CHALLENGES AND THE WAY FORWARD

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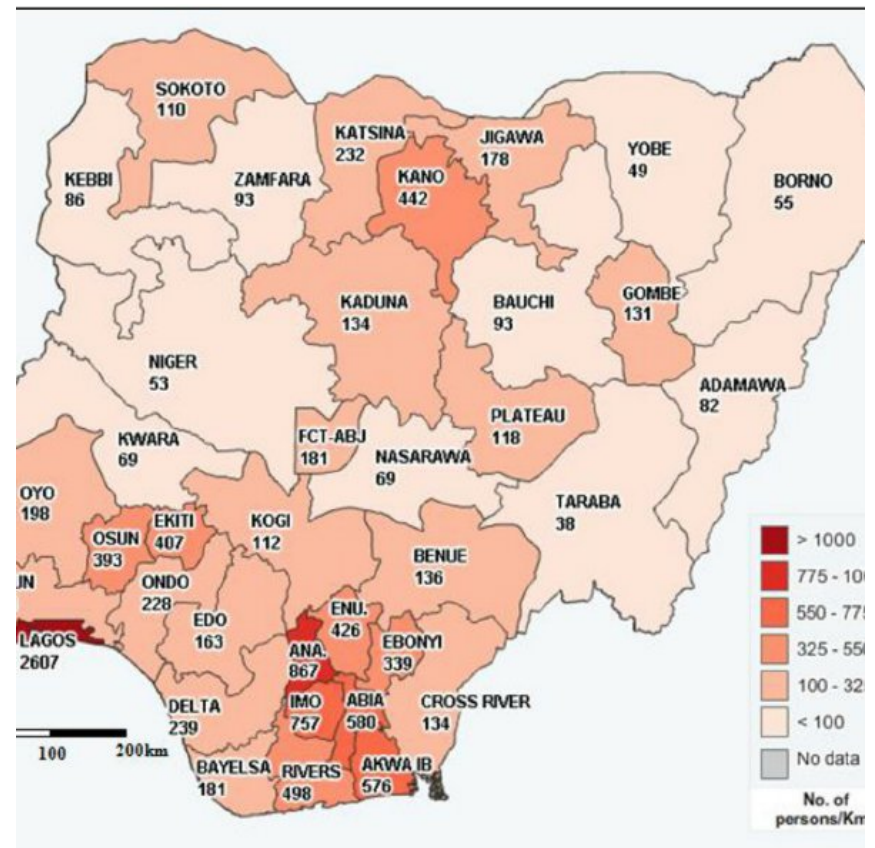
**Abba Abubakar Haladu**

**National Commission for Mass Literacy, Adult and Non-Formal  
Education (NMEC) Abuja, Nigeria**

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# NATIONAL CONTEXT

- Estimated 2017 population of 190.9 million and is expected to double by 2040
- High level of youth and adult illiteracy with over 40 million illiterate youth and adults
- 10.5 million out-of-school children
- High Rate of Poverty
- High Population Growth with 3.2% annual growth rate



# SUCCESS STORIES: IMPRESSIVE STRIDES IN RECENT YEARS

- Development, Production and Distribution of Policy related documents on mass literacy, adult and non-formal education
- Development of Curriculum, Primers and Further Reading Materials in English and the Three Major Nigerian Languages.
- Noticeable improvement in extending literacy and NFE programmes to IDPs, nomads and out-of-school children

*The World Bank, DFID, USAID and UNICEF as main development partners*

# MORE ON SUCCESS STORIES

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Strengthening existing structures for management of mass literacy and NFE programmes.

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Outfits of the Commission at state levels

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Assistance in strengthening State-based agencies

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Initiatives/ programmes for enhancing skills development among the youth, especially the CLCs and the N-Power programme

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Engaging with NGOs and CSOs working in the literacy space-  
e.g. NOGALSS and NNCAE

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Literacy by Radio in English for neo-literates

# MAJOR CHALLENGES



1. Low level of political will to tackle the scourge of Illiteracy
2. Inadequate funding-low budgetary allocations to the Education Sector (but essentially to the NFE sector)
3. National heavy Illiteracy burden--inadequate access to basic education for especially children of school age/ youths and adults in rural and hard to reach parts of the country;

# MAJOR CHALLENGES (contd.)

4. Limited opportunities for training of literacy facilitators

5. Poor and irregular payment of NFE facilitators, resulting in their lack of motivation

Limited capacity for monitoring and data gathering on literacy programmes at National, States and Local Government levels;

6. Insufficient attention to people living with disabilities, despite their large numbers

7. Low level of advocacy and mobilization at all levels



# MOVING FORWARD

- High level **political commitment** needed
- Improved **coordination**
- **Sustainable funding** - the three tiers of government
- **Efficient monitoring and evaluation** of NFE programmes
- **Rigorous sensitization and mobilization** of top government officials at all levels



# YET MORE RECOMMENDATIONS



Need to mass produce and distribute quality instructional materials in literacy and NFE programmes



Capacity building for literacy facilitators on coordination of literacy training centres, new teaching skills and techniques and quality assurance



Increased investment in ICT infrastructure, digital literacy resources and data collection



# CONCLUSION: LITERACY AS NATIONAL PRIORITY



- Literacy is an immensely important tool for eliminating social inequality, reducing poverty, and creating sustainable development
- Promoting literacy requires the participation of all stakeholders
- Governments at all levels need to secure funding for the development of the NFE sector

# AND SHOULD THEREFORE BE VIGOROUSLY PROMOTED

- It is imperative that every citizen have the opportunity to acquire the knowledge and skills they need to live safe, healthy and productive lives
- This is a duty to the large out-of-school population and the teeming number of unemployed youth of the country whose needs would have to be met in the pursuit of sustainable development

All hands  
on deck

AND, FINALLY, I SAY

**THANK YOU**

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