



United Nations  
Educational, Scientific and  
Cultural Organization



# The UNESCO Institute for Lifelong Learning

27 March 2019

**Malak ZAALOUK**

Chairperson of the Governing Board

Implementation of the  
Recommendations of the Working  
Group on the Governance,  
Procedures and Working Methods of  
the Governing Bodies of UNESCO



## Alignment to C/5 Expected Results

- ER 1** Improve national policies and plans
- ER 3** Enhance foundational skills
- ER 10** Advance progress towards SDG4 through research and foresight





## Regular information meetings for Permanent Delegates

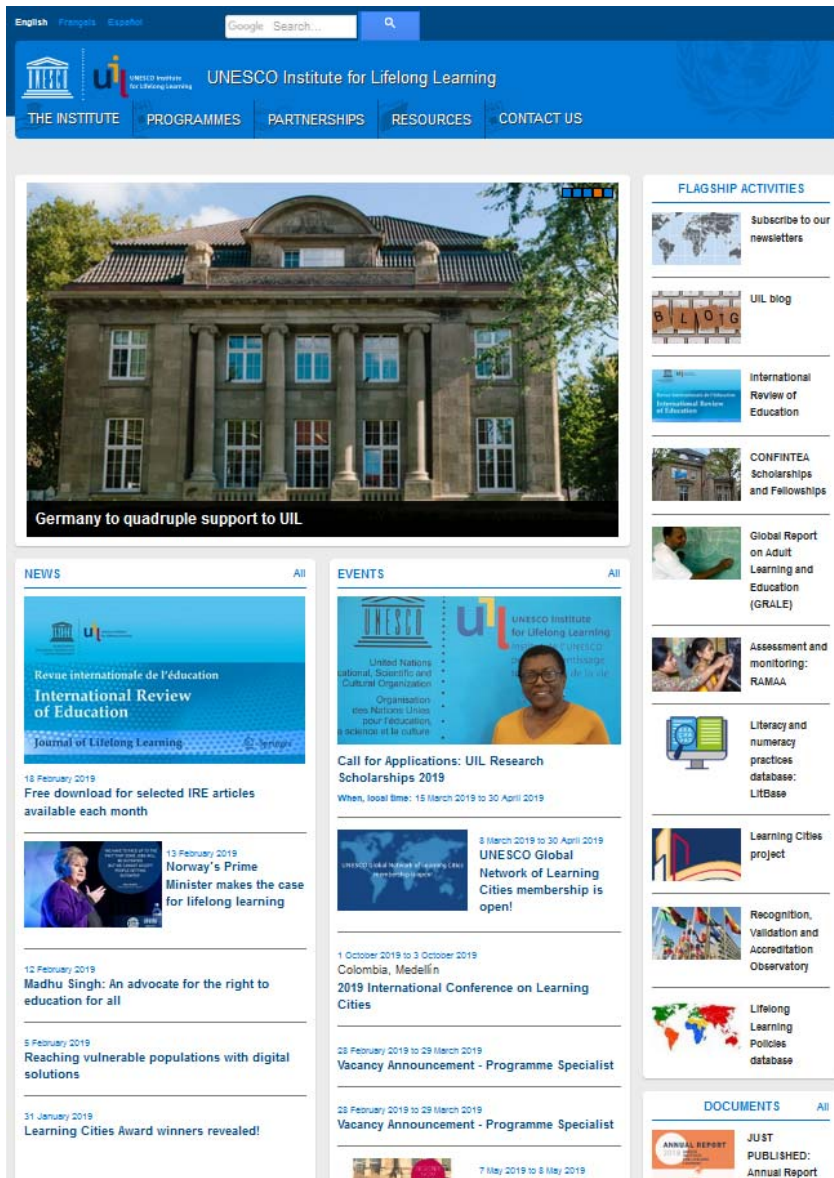
First information meeting: 26 March 2019





### Regularly shared:

- **UIL's Annual Report**
- **Newsletters and alerts**



The screenshot shows the website's layout with a blue header, a main content area with a large image of a building, and a sidebar with various activity links. The news section features several articles with dates and titles.

**NEWS**

- 18 February 2019: Free download for selected IRE articles available each month
- 15 February 2019: Norway's Prime Minister makes the case for lifelong learning
- 12 February 2019: Madhu Singh: An advocate for the right to education for all
- 8 February 2019: Reaching vulnerable populations with digital solutions
- 31 January 2019: Learning Cities Award winners revealed!

**EVENTS**

- 8 March 2019 to 30 April 2019: UNESCO Global Network of Learning Cities membership is open!
- 1 October 2019 to 3 October 2019: Colombia, Medellín 2019 International Conference on Learning Cities
- 28 February 2019 to 29 March 2019: Vacancy Announcement - Programme Specialist
- 28 February 2019 to 29 March 2019: Vacancy Announcement - Programme Specialist
- 7 May 2019 to 8 May 2019: [Event]

**FLAGSHIP ACTIVITIES**

- Subscribe to our newsletters
- UIL blog
- International Review of Education
- CONFITEA Scholarships and Fellowships
- Global Report on Adult Learning and Education (GRALE)
- Assessment and monitoring: RAMAA
- Literacy and numeracy practices database: LitBase
- Learning Cities project
- Recognition, Validation and Accreditation Observatory
- Lifelong Learning Policies database

**DOCUMENTS**

- ANNUAL REPORT 2018 JUST PUBLISHED: Annual Report

## UIL website restructured

- reflects organizational changes
- in line with its programme focus



## Functional autonomy

- key for the Institute's work
- crucial condition for its overall agility
- reflected in the Statutes of the Institute and in the role of the Governing Board




## Systematic reporting

targets

4.6 adult literacy

4.4 skills development

4.5 gender equality in and through education, and

4.7 education for peace, sustainable development and global citizenship

**4** QUALITY EDUCATION



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Harmonization of UIL's Statutes completed



Requesting a balanced support from the Education Sector



Meeting of other UNESCO Institutes Chairpersons



Close cooperation with other UNESCO Institutes







### UIL's commitment to

- (a) further strengthening and expanding its role of knowledge production and sharing, policy support and capacity development
- (b) providing a platform for South-South and international cooperation with regard to SDG4 and the contribution of lifelong learning to the 2030 Agenda



Thank you

Danke

Asante

Tack

谢谢

고맙습니다

Gracias

Merci

Kiitos

شكرا لكم



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